CHAPTER I

INTRODUCTION

A. Background of The Study

English is the main language used for communication because English has become a global language. In this period most people need to communicate using English. According to Didi Sukyadi, English is considered an important international language, English is the first foreign language taught in schools. Judging by Presidential Decree No. 23/1990 that English is compulsory in schools under the administration of the Ministry of Education and Culture. This means that English is taught as a compulsory subject in junior high schools (SMP), senior high schools (SMA), and vocational high school (SMK). English is also made a compulsory subject in schools under the administration of the Ministry of Religion: Madrasah Tsanawiyah and Madrasah Aliyah.[1] This is the most important reason for students to learn English. Students must develop four language skills : listening, speaking, reading, and writing.

Speaking is one of the skills that must be developed in learning English for students to be able to express their feelings, give opinions and communicate using English. According to Shiamaa, speaking is a means by which students can communicate with other people to achieve certain goals or to express their opinions, intentions, hopes, and points of

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[1] Subhan Zein and others, 'English Language Education in Indonesia: A Review of Research (2011-2019)', *Language Teaching*, 53.4 (2020), 491–523 <https://doi.org/10.1017/S0261444820000208>.

view[2]. Speaking is a language skill that is always used in all situations. Speaking skills are an important part of the language curriculum in speaking. Leaners not only produce certain language elements such as grammatical pronunciation, and vocabulary but also when, why, and how to produce language (social language skills) that students need to understand. Speaking is considered one of the most difficult skills to learn in English. Many students lack the confidence to express their ideas, the students shy to speak English, and are not interest. They need stimulation from the teacher to get their word out, but the teacher can't do this when students practice speaking individually. It doesn't affect all fields, especially in learning English speaking skills, we have to practice directly in class.

From the explanation above, these problems are similar to the researcher observes research at Senior High School in Serang City. The result of observation showed that there were several difficulties with learners' speaking skills, specifically in the eleventh grade. Students are nervous and shy about speaking English in front of the class, have a limited vocabulary, have monotonous learning, and have difficulty acquiring speaking skills. It made the students get difficulties arranging certain sentences. Adding the information, the researcher interviewed the teacher. The results of the interview revealed that the learners lacked the self-confidence to speak English and were not interested in doing so.

When learning takes place, students need more than just instruction from their teacher. It is the teacher's when explaining material directly in class, students need media that facilitates and

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[2] Shiamaa Abd EL Fattah Torky, 'The Effectiveness of a Task- Based Instruction Program in Developing the English Language Speaking Skills of Secondary Stage Students A Thesis Supervised By', 1–254.

increases learning interest. Because nowadays technology is getting more sophisticated, learners' interest and being more enjoyable, the researchers want to improve students' speaking skills with applications from mobile android.

Several previous researchers have proven that by using existing technology, teachers can improve students' speaking skills. Media or applications on android mobile can be used for learning so that students' learning is more enjoyable. Ayu Octaviani has proven with her research entitled "The effectiveness of using cake application in improving students speaking skills", using cake media can improve students' speaking skills because this media can train students' to speak through the videos they watch.[3] According to Hafifah in her research entitled "The effectiveness of duolingo in improving students' speaking skills at the bilingual madrasah Aliyah Batu school year 2019/2010", the duolingo application has been tasted to improve students' English speaking skills because this application has many features that can be accessed for communication and learn a language effectively and interestingly.[4] With the media used by the teacher to teach English learning is not monotonous, students can be more confident and more interested in speaking English.

Talking about English learning media, especially in learning speaking skills, the author chooses an application from an android mobile as a medium in teaching speaking in addition to the many media that can be applied to teaching speaking using technology. Students will

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[3] T H E Effectiveness and others, 'AUFKLARUNG : Jurnal Kajian Bahasa , Sastra Indonesia , Dan Pembelajarannya', 2022, 80–85.

[4] '" The Effectiveness of Duolingo in Improving Students ' Speaking Skill at Madrasah Aliyah Bilingual Batu School Year 2019 / 2020 " THESIS POSTGRADUATE PROGRAM ENGLISH LANGUAGE TEACHING STUDY PROGRAM', January, 2021.

think of interesting things when studying any subject with games. One of the android mobile games available on Playstore is Fondi. Fondi is an application for learning to speak a foreign language, where you can communicate with people from different countries and languages, communicate on Fondi using a character or avatar that can be run to meet and talk virtually with many people in the various places that have been provided by Fondi apps, this app is free but uses internet connection. So this application can improve your speaking skills in English or foreign languages.

Based on the description above, the writer concludes that efforts to improve students' speaking skills are using an Android mobile application called Fondi. This media can be useful and interesting in education to communicate for high school students because it helps students who are challenged to have a dialogue with others using English with the Fondi application. Therefore, in this case the writer chooses Fondi as an application for speaking education and the author gives the title for this research, namely **"The effectiveness of Fondi application to improve students' speaking skills (an experimental research at Eleventh grade of MA Al Islah Cikeusal)".**

B. Identification of Problems

After the researcher observation and interview with English teacher at Second grade of MA Al Islah Cikeusal, it is concluded there are three difficulties in learning speaking at MA Al- Islah Cikeusal.

1. The media used by the teacher did not make the students understand and were not interested in the teaching learning process.
2. The students are not confident and feel embarrassed when they speak English
3. The students feel bored and less interested in learning English because of the monotonous learning

C. Limitations of Problems

In line with the identification of the study, the researcher concentrates on the effectiveness of fondi application to improve students' speaking skills at the MA Al Islah Cikeusal. This research will be carried out with the following limitations:

1. This research will be carried out in the eleventh grade of MA Al Islah Cikeusal, the first class XI IPA 1 consisting of 25 students' was the experimental class and the second class XI IPS 1 consisting of 25 students' as the control class.
2. This research will be intensive to know fondi application effect on improving students' speaking skills

D. Statement of Problems

Based on the identification of the problem study above, the researcher formulates the problem, as follow :

Is there any effectiveness of using fondi application to improve students speaking skills at eleventh grade in MA Al-Islah Cikeusal in the academic year 2022/2023?

E. Objective of The Study

Based on the statement of the problem, the writer has the objectives of this research as follow:

To know whether there is any effectiveness of using fondi application to improve students speaking skills at eleventh grade in MA Al-Islah Cikeusal in the academic year 2022/2023?

F. Significance of The Study

Based on the content of this paper, it is expected to get results of the research can be used as :

1. Theoretical

    This research can be used the answer for improving students' speaking comprehension through the fondi application at eleventh grade of Ma Al Islah Cikeusal.

2. Practically the result of this research is expected to be useful for:

    a. The Students

    Fondi application is hopefully able to improve students' speaking skills.

    b. The Teacher

    It is expected that fondi application can be an interesting method and stimulate the students. It can support and motivate other teachers to make new ways in teaching learning process so that learning process so that learning activity will not be monotonous.

c. The Researcher

It can be used to improve her experience in teaching English by using fondi application in teaching speaking skill and it is expected the result of this study can be reference for other researchers who want to conduct research with the same problem.

G. Organization of The Writing

This paper is divided into five chapters, each with some points to describe in every chapter.

Chapter I Introduction, contains the background of the study, statement problems, limitations of problems, statement of problems, objective of the study, significance of study, and organization of the writing.

Chapter II Theoretical Foundation, this chapter is consisting of the theorist from some experts who have conducted research related to this research.

Chapter III Method of Research, contains the research method, place and time, population and sample, technique of data collection, technique of data analysis and research procedure.

Chapter IV are consists of the method of the research, place and time, the population, sample, the research instrument, and the technique of data analyzing.

Chapter V is the conclusion and suggestion.