

STATEMENT OF ORIGINALITY

Herewith I declare that the research paper I wrote as a partial fulfilment of the requirements for the Sarjana degree and submitted to the English Education Department, the Faculty of Education and Letters wholly constitutes my original scientific writing.

The other persons' works whose ideas are quoted in this paper have been referred to appropriately following the prevailing legal and intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism, I would be prepared to receive any consequences in the form of any sanction such as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, June 26th 2023



METERAL
TEMPEL
AEAKX507827505

Agustin Nurbani Bilqis
SRN. 191230112

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The writer realizes that the writing contains a few errors, even though she tried to do her best. The writer spent a lot of time writing this paper. During the period of conducting the research and writing this paper, the writer got many valuable contributions to express from several people in order to complete it. Therefor the writer would like to express her gratitude and appreciation to:

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Serang, June 26th 2023

The Researcher,

Agustin Nuraini Bilqis

SRN.191230112

ABSTRACT

Agustin Nuraini Bilqis. 191230112. 2023. The Influence of PQ4R Strategy to Improve Students' Reading Comprehension on Descriptive Text (*A Quasi Experimental Research at the eighth grade of SMP Daarul Yaqiin Cipocok Jaya Serang*)

The main aims of this study was to examine the influence of the PQ4R strategy in improving students' reading comprehension. The researcher used quasi experimental as the research method in order to investigate whether students' reading comprehension in experimental class can improve gradually after receiving treatment by using PQ4R strategy. The researcher employed observation, interview, and reading comprehension test were employed as research instruments. The researcher used t-test to analyze and interpret data before doing hypothesis testing. In practice, there were 60 students involved as sample of this study and they did pre-test and post-test. This finding of this study showed that $t_0 > t_t$ or $13,75 > 1,67$. It means that the the alternative hypothesis (H_a) was accepted while the null hypothesis (H_0) was also rejected. In other words, it may be concluded that PQ4R strategy is significantly improves students' reading comprehension at the eighth grade of SMP Daarul Yaqiin Cipocok Jaya Serang. In addition, in qualitative sense, the finding of this study also revealed that PQ4R strategy was very flexible and easy to use for teacher and students in learning process by giving opportunity for them to comprehend the descriptive texts and its language features thoroughly through sequence of reading activities such as preview, question, read, reflect, recite, and review. Besides, this strategy was also adaptable and fit to subject matter and learning objectives in syllabus.

Keywords: *Reading Comprehension, Strategy PQ4R, Descriptive text.*

THE ADVISERS' APPROVAL

This is to certify that the undergraduate research paper of

Agustin Nuraini Bilqis entitled

"The Influence of PQ4R Strategy to Improve Students' Reading

Comprehension on Descriptive Text"

(A Quasi Experimental Research at the eighth grade of SMP Daarul Yaqin

Cipocok Jaya Serang)

Has been approved by the research paper adviser for further approval by the
board of Examiners.

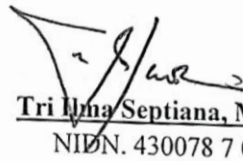
Serang, June 26th 2023

Adviser I



Dr. Hj. Fitri Hilmiyati, M.Ed.
NIP. 19700614 199703 2 001

Adviser II



Tri Ima Septiana, M.Pd.
NIP. 430078 7 03

Acknowledged by:
The Head of the English Department



Dr. Hj. Anita, S.S., M.Pd.
NIP. 19770410 200312 2 001

THE LEGALIZATION OF DEAN FACULTY
THE INFLUENCE OF PQ4R STRATEGY TO IMPROVE STUDENTS'
READING COMPREHENSION ON DESCRIPTIVE TEXT
(A Quasi Experimental Research at the eighth grade of SMP Daarul Yaqiin

Cipocok Jaya Serang)

By;

Agustin Nuraini Bilqis

SRN : 191230112


Under the Supervision of:

Adviser I



Dr. Hj. Fitri Hilmivati, M.Ed.
NIP. 19700614 199703 2 001

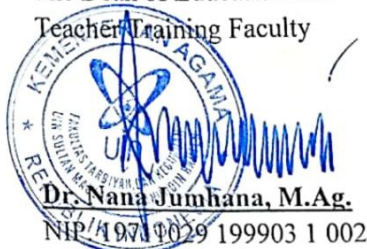
Adviser II



Tri Ilma Septiana, M.Pd.
NIDN. 430078 7 03

Acknowledged by:

The Dean of Education and
Teacher Training Faculty



Dr. Nana Jumbhana, M.Ag.
NIP. 19711029 199903 1 002

The Head of the English
Education Department



Dr. Hj. Anita, S.S. M.Pd.
NIP. 19770410 200312 2 001

THE BOARD OF EXAMINERS' APPROVAL

This is to certify that the undergraduate research paper of Agustin Nuraini Bilqis has been approved by the board of Examiners as a partial fulfilment of the requirement for the degree of Sarjana in English Education.

Serang, July 5th, 2023

The Board of Examiners:

Dr. Apud, M. Pd

NIP. 197101172003121002

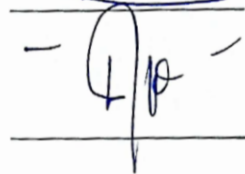
Chair Person



Yazid Rukmayadi, M.Pd.

NIP. 198607212020121000

Secretary



Dr. Hj. Anita, S.S., M.Pd

NIP. 19770410 200312 2 001

Examiner I



Khervadi, M.Pd.

NIDN. 2029038901

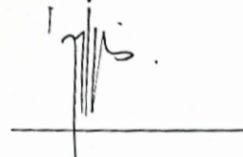
Examiner II



Dr. Hj. Fitri Hilmiyati, M.Ed.

NIP. 19700614 199703 2 001

Adviser I



Tri Ilma Septiana, M.Pd.

NIDN. 430078 7 03

Adviser II



DEDICATION

This Research paper is dedicated to:

My beloved parents Mr. **Agus Suminta** and Mrs. **Ainana**, who has raised me. To my beloved sisters **Selvina Viscaria .A. A, S.Kep** and **Fauziah Agusta .N. M, S.Pd.**, my beloved brother **Radean Galih Raspatih** and also to my whole family. I am forever blessed to be yours.

MOTTO

“The struggle you’re facing right now is a test to commitment of the life you say you want.”

A BRIEF BIOGRAPHY

Agustin Nuraini Bilqis is the third child of Mr. Agus Suminta and Mrs. Ainana. She was born in Lebak, August 26th, 2000. She has two sisters named Selvina Viscaria .A. A, S.Kep and Fauziah Agusta .N. M, S.Pd. And also one brother named Radean Galih Raspatih. She lives at Kp. Kaum, Cileles village, RT 001/002, Cileles, Lebak, Banten. She finished her elementary education at SDN 1 Cileles, then continued her study to SMP Negeri 1 Cileles, and SMA Negeri 2 Rangkasbitung. After graduated from senior high school in 2018, she was accepted in English Education Department, Faculty of Education and Teacher Training, State Islamic University Sultan Maulana Hasanuddin Banten.

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