

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

The researcher concludes this research to answer the formulation of the problem. The conclusion is based on the data finding and hypothesis testing:

There is an influence on using mnemonic technique as a media toward students' vocabulary mastery at the seventh grade of MTs Darul Bina North Jakarta. It can be seen that the t-test result (2,434) is higher than the significant. The percentage of mnemonic technique effect in teaching vocabulary mastery is also high. Based on the calculation of Cohen's *d* Effect Size, it gains $d=0,570$ and it accomplish become 0,6 which means the use of mnemonic technique for teaching vocabulary mastery has a medium criterion (73%).

Before the researcher gives treatment to both the experimental class (VII.A) and control class (VII.B), the researcher finds that the mean (average) pre-test score of the experimental class is 48,11, in contrast with the control class, the mean (average) pre-test score is 52,33. It can also be found that the lowest pre-test score in the experimental group is 24, while the lowest score of pre-test in the control group is 28. Pre-test scores in

the experimental class peak at 76 so does control class. After the researcher gives different treatment to both the experimental class (VII.A) and control class (VII.B), it can be found that the experimental class's average post-test score is 67,50, while the control class' average post-test score is 59,28. The lowest post-test score in the experimental group is 36, while the lowest post-test score in the control group is 28. The experimental class has the highest post-test score of 92 so does control class. It can be concluded that after using mnemonic techniques, the students' score of vocabulary mastery has positive improvement.

B. Suggestion

The researcher also suggests the school, the English teachers, and further researcher to improve English learning especially in vocabulary mastery and to improve the next advance research:

Educational institutions should promote the utilization of existing facilities and infrastructure for instructional purposes and inspire educators to adopt suitable and captivating teaching technique, such as the implementation of mnemonic techniques, in order to enhance the effectiveness of their instructional delivery.

In order to improve student learning outcomes, educators need to enhance their understanding of appropriate and captivating teaching

techniques. It is crucial for teachers to be able to choose and develop effective instructional methods that prevent monotony and keep students engaged throughout the learning process.

This research is expected to provide valuable insights and serve as a resource for future researchers exploring the application of mnemonic techniques in English language learning, particularly in the context of vocabulary acquisition. It is hoped that this study will contribute to the body of knowledge in this area and support the development of effective instructional practices.