

## STATEMENT OF ORIGINALITY

Herewith I declare that the research paper I wrote as a partial fulfillment of the requirements for the sarjana degree and submitted to the English Education Department, the Faculty of Education and Letters Wholly constitutes my own original scientific writing.

As for the other persons' works whose ideas are quoted in this paper have been referred to appropriately in accordance to the prevailing legal and intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism, I would be prepared to receive any consequences in the form of any sanction such as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia

Serang, April 19<sup>th</sup>, 2022



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This paper entitled “Students’ Barriers to Online Learning During the COVID-19 Pandemic in Student English Department of Fifth Semester of UIN Sultan Maulana Hasanuddin Banten” was written as partial fulfilment of the requirement for Sarjana degree of the English Education Department, Faculty of Education and letters the State Islamic University of Sultan Maulana Hasanuddin Banten.

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## ABSTRACT

**Farhan Abdurrahman.** 171230103. 2022 Students' Barriers to Online Learning During the Covid-19 Pandemic in Student English Department of Fifth Semester of UIN Sultan Maulana Hasanuddin Banten

Online learning can be defined as a form technology applied in the field of education in the form a website that can be accessed anywhere. During the COVID-19 period, students used the internet as a learning medium, in carrying out online learning each student had their own barriers. Therefore, this study aims to analyze the barriers of students to online learning during COVID-19 pandemic.

This type of research is descriptive research with a qualitative approach. Data obtained by using observation and interviews. The subjects of this research are fifth semester students majoring in English education at UIN Sultan Maulana Hasanuddin Banten. Data were analyzed by reducing data, displaying data, and drawing conclusions.

The results of this study indicate that almost all participants have barriers in carrying out online learning for different reasons. They have barriers and solutions in online learning methods. All argue that face-to-face learning is more effective than online learning, this is because online learning cannot be as much as face-to-face learning in its implementation. Researchers also found that online applications are also one of the most important in the online learning process, the online learning process will be easy if the applications used by students support the learning process.

Keyword: *Student Barriers, Online learning, COVID-19 Pandemic*

## THE ADVISERS' APPROVAL

This is to certify that the undergraduate research paper of Farhan Abdurrachman entitled  
“Students’ Barriers to Online Learning During the Covid-19 Pandemic in Student English Department of Fifth Semester of UIN Sultan Maulana Hasanuddin Banten”  
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**STUDENTS' BARRIERS TO ONLINE LEARNING DURING THE  
COVID-19 PANDEMIC IN STUDENT ENGLISH DEPARTMENT OF  
FIFTH SEMESTER OF UIN SULTAN MAULANA HASANUDDIN  
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## **DEDICATION**

This research paper is dedicated to:

The writer's beloved parents as his first respected human being

(Ja'far Shodiq and Nurkhasanah)

For all prayers, motivation and their endless love. Also for the writer's younger sister Najwa Fithrati Laila and Salsabila Rahma who always give supports until the writer's finished this paper.

Hope you are healthy and remain in the protection of Allah SWT.



## **MOTTO**

Accepting everything that cannot be changed. Change everything that can be changed for the better.

## **BIOGRAPHY**

Farhan Abdurrachman was born in Serang, on June 23<sup>th</sup> 1998. She is the first son from Jafar Shodiq and Nurkhasanah. He finished her elementary school at SDN Ciomas 1 in 2010. He continued his study at SMPN 1 Cisarua in 2013 and then senior high school at MA Al-Mahdi finished in 2016. Then, he continued his study at the State Islamic University of Sultan Maulana Hasanuddin Banten, majoring in English Education Departement.

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