

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

This research can be concluded based on the findings and discussion presented in chapter IV. Based on data analysis, the researcher found that the teacher's way of dealing with students who had difficulty in writing argumentative text was by explaining again the parts that were not understood in language that was easy to understand, giving examples of argumentative text when explaining material, and providing topics that were easy to discuss or topics which is currently hype and allows students to find information related to a given topic, both from print and digital media.

In addition, the researcher can conclude that the English Debate Club can help students help their ability in writing argumentative text. This can be seen from the research results collected through observation, questionnaires, interviews and documentation. Based on the research findings, researcher found that the methods, media and material explained in the English debate club could help students in writing argumentative text. In addition, students find more opportunities to practice their writing skills in the stage before the debate practice.

B. Suggestion

Debate is a technique in teaching. This provides more opportunities for students to practice their skills in writing argumentative text, because debating

also requires the ability to write good argumentation text. In addition, teachers can provide their evaluations after the debate process is done, regarding the writing that has been made. Teachers can provide feedback or suggestions as objectively as possible. Because it will help students get lots of suggestions to help their writing skills. Therefore, the researcher wants to give some suggestions.

1. For teachers are to apply more effective techniques in teaching English, especially in writing argumentative text. The teachers should choose topics or motions that are really interesting for students, arrange class and time as well as possible in writing exercises.
2. For students are that students should practice writing more often to help their skills in writing argumentative text Achieving better learning outcomes requires active interaction with students during the learning process so that they receive more information during the learning process.
3. For further research are it can be suggested that there are various good methods and techniques that can be used to develop students' argumentative text writing skills.