

CHAPTER V

CONCLUTIONS AND SUGGESTIONS

A. CONCLUTIONS

In August 2022, during the first academic semester of the 2022–2023 school year, class XI students at MA Daarul Muttaqien Cadas Sepatan Tangerang conducted the action research for this study. This study looks into whether employing video during the teaching and learning process might improve students' speaking abilities. Students' motivation, self-confidence, vocabulary, and pronunciation can all be raised through the use of quasi-experimental quantitative research techniques. The act entails using a video to describe a video back while also incorporating English class, think-pair-share, debate, and role playing.

After putting this strategy into practice, researchers discovered various efficient ways to use video media to enhance the speaking abilities of class XI pupils at MA Daarul Muttaqien Cadas. The usage of video media, particularly helpful for enhancing students' speaking abilities, has been discussed in the conclusion. The following are the consequences of this study:

1. The usage of video can motivate and engage students in the teaching and learning process. Students can learn certain words and observe how to use some expressions by watching videos. In addition, films assist the teacher in properly explaining the subject matter without talking too much. Also, it fosters a carefree and enjoyable learning environment. This method works well to get their attention and mix up the dry instruction and speaking-learning process.
2. Using media-describe videos to engage students in groups is a successful strategy. They can also improve their English through it. beneficial in boosting students' self-confidence when speaking English.
3. Immediate comments are useful for communicating thoughts quickly from pupils. As the teacher asks questions about the film, the kids voluntarily strive to respond in English. This powerful medium helps pupils gain confidence and speak more clearly. Students get the most practice speaking English to their partner during this activity. Students can develop their speaking and self-confidence skills because they are required to perform in front of the class.
- 4.

Effects of describing video content

The impact of employing media describing videos on class XI MA Daarul Muttaqien Cadas Sepatan students' English-speaking abilities in Tangerang, Banten. The findings of the post-test score increase in the experimental class, which increased from the control class, demonstrate this. Based on the analysis of statistical tests, it can be concluded that there is a significant difference between the post-test scores of the experimental class and the control class due to the increase in post-test scores that the experimental class experienced. This increase obtained a sig. $55.83 > 76.66$. The graph illustrates this improvement, when the experimental group's initial average pre-test score was just 55.83. The average score on the post-test questions rose to 76.66 after the students learned how to use the media describing the video. The examination of the influence test results in the experimental class showed that 17% of the students scored $r = 0.17$, which indicates that the correlation coefficient has a modest impact or, in other words, that learning materials that feature videos can help students' English speaking.

B. SUGGESTIONS

Following discussion and study findings, the researchers provide the following recommendations:

1. For the English instructors

Before creating speaking material, teachers must take the requirements and interests of the pupils into account. Because it might lessen student boredom and a boring teaching and learning process, it is crucial for teachers to diversify activities and use communicative activities while teaching and learning to talk. Additionally, because videos make it easier for teachers to present material, they are obligated to provide video media during the teaching and learning process.

2. For the Institute of Education

Given the issues that arise in schools, schools can take a number of actions to enhance students' speaking abilities, such as offering pertinent, communicative, and suitable media to promote learning.

3. For those doing more research

It is recommended that other researchers who share an interest in the same subject continue and develop this action research to find further initiatives for enhancing students' speaking abilities by using the media to describe the film. Also, they must guarantee that the gadgets are capable of functioning effectively. Also, so that the teaching and learning process is more pleasurable, they should be more creative when producing mentoring strategies and activities films.

4. For those pursuing a degree in English education

Consider writing a thesis on experimental designs for quantitative research. because a medium can be used to support learning.