

STATEMENT OF ORIGINALITY

Here with I declare that research paper I wrote as a partial fulfillment of the requirements for the sarjana degree and submitted to the English Education Department the Faculty of Education and Teachers Training wholly constitute my own original scientific writing.

As for the persons' works whose ideas are quoted in this paper have been referred to appropriately in accordance to the prevailing legal and intellectual ethic word of scientific writing traditional.

However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism, I would be prepared to receive any consequences in the form of any sanction such as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, June 12th, 2023.



FAUKA NOER FAJARI
NIM. 171230100

ABSTRACT

Fauka Noer Fajari. 171230100. The Implementation of Describing Video in Teaching English Speaking (*A Quasi-Experiment of Eleventh Grade Students at Ma Daarul Muttaqien Cadas Sepatan Tangerang-Banten 2021/2022*).

This study aims to improve students' English speaking skills and enthusiasm for learning English using the describing video method. This research was conducted based on the main problem: how is the application of the teaching method of describing video in practicing English speaking students? and how does the use of the describing video teaching method influence the improvement of students' English speaking? This research uses quantitative methods. The sample used was 30 students of XI IPA as the experimental class and 30 students of XI IPS Sciences as the control class. The instruments used in this study were tests and observations. Analysis of the research data using the t-test. The results of this study show the effect of using the video-illustrating teaching method on improving students' English speaking. The effect of the treatment seen from the post-test results of the experimental and control classes averaged $55.83 > 76.66$. and the effect of this treatment was 17%, which means that the use of teaching methods describing videos can improve students' English speaking skills and students' enthusiasm for learning.

Keyword: *Teaching English, Describing Video, Speaking.*

THE ADVISERS' APPROVAL

This is to certify that the undergraduate research paper of Fauka Noer Fajari
with the title

“The Implementation of Describing Video in Teaching English Speaking (A Quasi-Experiment of Eleventh Grade Students at Ma Daarul Muttaqien Cadas Sepatan Tangerang-Banten 2021/2022).” has been approved by the researcher paper advisers for further approval by the broad of Examiners.

Serang, May 24th, 2023.

Adviser I



As'ari, S.S., M.Si.
NIP. 197410292000031002

Adviser II



Dr. Hj. Anita, S.S., M.Pd.
NIP.197704102003122001

Acknowledged by:

The head of English education department,



Dr. Hj. Anita, S.S., M.Pd.
NIP. 197704102003122001

LEGALIZATION OF DEAN FACULTY

THE IMPLEMENTATION OF DESCRIBING VIDEO IN TEACHING ENGLISH SPEAKING (A Quasi-Experiment of Eleventh Grade Students at Ma Daarul Muttaqien Cadas Sepatan Tangerang-Banten)

By:

Fauka Noer Fajari


NIM. 171230100

Under the supervision of

Adviser I

Adviser II


As'ari, S.S., M.Si.
NIP. 197410292000031002


Dr. Hj. Anita, S.S., M.Pd.
NIP. 197704102003122001

Acknowledged by:

The Dean of Education and

The Head of English

Teacher Training Faculty

Education Department



Dr. Nana Jumhana, M.Ag
NIP 197110291999031002


Dr. Hj. Anita, S.S., M.Pd
NIP. 197704102003122001

THE BOARDERS OF EXAMINERS APPROVAL

This is to certify that the undergraduate paper of Fauka Noer Fajari entitle **The Implementation of Describing Video In Teaching English Speaking** (A Quasi-Experiment Of Eleventh Grade Students At Ma Daarul Muttaqien Cadas Sepatan Tangerang-Banten) has been approved by the research paper advisors for further approval by the board of examiners.

Serang, June 12th, 2023.

The Board of Examiners:

Dr. Hj. Eneng Muslihah, Ph. D.
NIP. 196811171991032001

Chairperson



Siti Sa'diah, S.Pd., M.Hum.
NIP. 198608292019032005

Secretary



Dr. H. Abdul Muin, S.Ag., M.M.
NIP. 197109231999031003

Examiner I



Hj. Eulis Rahmawati, S. Pd. M.Pd.
NIP. 197907132003122002

Examiner II



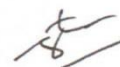
As' ari, S.S., M.Si.
NIP. 197410292000031002

Adviser I



Dr. Hj. Anita, S.S., M.Pd.
NIP. 197704102003122001

Adviser II



DEDICATION

This paper is dedicated to:

My beloved parents for their support and prayer in success my study

Mr. Drs. H. Muhamad Arif M,A and Mrs. Siti Zahroh S.Pd,i

My beloved family

Muhammad Azmi Tamam S.Hum, Siti Kholifah S.Pd, Naila Nabila S.Pd and
my little brother Muhammad Baqir Hawary

My beloved motor cycle

Kinkin (Vespa)

***My beloved friends who always give me ideas and suggestions. I am so
grateful for everything***

Comrade in arms of TBI C 2017

MOTTO

Whoever is earnest, indeed the sincerity is for his own good.

(Al - Ankabut: 6)

Education is not preparation for life, education is life it self

John Dewey

A BRIEF BIOGRAPHY

The writer's name is Fauka Noer Fajari. He was born in Tangerang, 16th of October 1998. He live in Village Karet Ds. Karet Kec. Sepatan Tangerang City Banten, 42183. He is the Thirth of fourth children in her family from the married couple of Mr. Drs H Muhamad Arif, MA and Mrs. Siti Zahroh. Islam is his religion.

His educational background started at SDN Karet 1 Jl. Mauk Sepatan from 2004 to 2010. He continued his junior high school at MTS Daarul Muttaqien 1 Cadas Sepatan Tangerang from 2010-2013. He continued his high school at MA Daarul Muttaqien 1 Cadas Sepatan Tangerang from 2013-2016. After that, he continued his education by following the undergraduate program in the Department of English Education at the State Islamic University of Sultan Maulana Hasanuddin Banten.

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Serang, June 12th, 2023.

Fauka Noer Fajari
NIM. 171230100

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