STATEMENT OF ORIGINALITY

Herewith I declare that the research paper I wrote as partial fulfillment of the requirements for the Sarjana degree and submitted to the English Education Department, the Faculty of Education and Teacher Training wholly constitutes my original scientific writing.

As for the other persons' ideas, works who are quoted in this paper have been referred to appropriately following the prevailing legal and intellectual ethics in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism, I would be prepared to receive any consequences in the form of any sanction such as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, July 05th, 2023



<u>Iin Anis Setiawati</u> SRN.191230150

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In the name of Allah, the Most Gracious, the Most Merciful.

All praise be to Allah, the God who given us all mercies and blessing. The God who sent Rasulullah Muhammad SAW as His prophet and messenger for people all over the world. May we all receive His intercession on the Day of Judgment.

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ABSTRACT

Iin Anis Setiawati, 191230150, 2023. "Cultural Content Analysis of English Textbook on Merdeka Curriculum".

The objective of this research was to investigate the cultural content found in the English textbook titled "Bright an English" published by Erlangga in 2022, designed for seventh-grade junior high school students. The main focus of this research is to analyze the cultural content in the textbook using the framework developed by Chao for different types of culture, as well as the framework by Yuen for Islamic cultural dimensions. This research used content analysis method. Based on the investigation, the researcher found that the textbook primarily emphasizes the promotion of Indonesian culture, which serves as the source culture, accounts for 49% of the content in the textbook. The representation of the source culture is predominantly through the dimension of products, which includes names of places, tourist destinations, traditional food, currency, art forms, and Indonesian clothing. In contrast, the target culture, which includes cultures from countries such as the USA, UK, Australia, and New Zealand, accounts for 23% of the content, while the international culture, represented by cultures from countries like Malaysia, Japan, Spain, Singapore, Brazil, and China, comprises 22%. Notably, intercultural interaction has the smallest representation, accounting for only 1% of the content. This is conveyed through activities involving the creation of mini projects that explore and examine the differences or similarities between the local/source culture and the target/international culture. Similarly, Islamic culture holds a relatively small portion, accounting for 5% of the content. It is presented through various dimensions, including products, practices, and persons associated with Islamic culture. Additionally, each cultural aspect in this textbook is related to the goal of the Merdeka curriculum, which aims to strengthen the Pancasila student profile such as having faith and fear of God Almighty, possessing noble character, being self-reliant, promoting mutual assistance, embracing global diversity, and cultivating critical thinking and creativity. Furthermore, this textbook covers all 21st-century skills, including life and career skills, learning and innovation skills, and information, media, and technology skills. Therefore, it can be concluded that the "Bright an English" textbook is not only rich in diverse cultures but also aligns with the characteristics and goals of the Merdeka curriculum as well as the 21stcentury skills.

Keywords: English Textbook, Cultural Content, Islamic Culture, Merdeka Curriculum, The Pancasila Student Profile

THE ADVISERS' APPROVAL

This is to certify that the undergraduate research paper of Iin Anis Setiawati SRN. 191230150 entitled "Cultural Content Analysis of English Textbook on Merdeka Curriculum" has been approved by the research paper advisers for further approval by the board of Examiners.

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DEDICATION

This thesis is dedicated to my beloved parents, Mr. Marjuli and Mrs. Lilis Ismayati, and my beloved siblings, Sanmakhrozal Haqiqi, Iis Rakhmawati, Diki Septiadi and Aas Yuliana who always provide support, encouragement, and never cease to love me.

ΜΟΤΤΟ

"Success won't come on its own. You have to be willing to

step outside of your comfort zone"

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