REFERENCE

- Abisin, Mohamad Jafre Zainal. "Collaborative Strategic Reading Within Cognitive and Metacognitive Strategies Perspectives". *European Journal of Business and Management*, Vol.IV, No.1, 2012.
- Alqarni, Fawaz. "Collaborative Strategic Reading to Enhance Learner's Reading Comprehension in English as a Foreign Language". *Acadeic Journal of Interdiciplinary Studies MCSER Publishing, Rome-Italy.* Vol.4.No.1.2015.
- Ary, Donald, Lusy Cheser, Chris Sorensen, Asghar Razavieh, et al,. *Introduction to Research Education*. Belmont: Wadswoth, 2010.
- Brown, H. Douglas. Language Assessment Principle and Classroom Practice. San Francisco State University: Longman, 2004.
- Brown, H. Douglas. *Principles of Language Learning and Teaching*. San Franscisco: Pearson Education, 2007.
- Dirgeyasa, Wy. College Academic Writing: a Genre Based Perspective. Jakarta: Kencana, 2016.
- Duffy, G Gerald. Explaining Reading: A Resource for Teaching Concepts, Skills and Strategies. New York: The Guildford Press, 2009.
- Fletcher, M. Jack. Learning Dissabilities from Identification to Intervention. New york: the Guilford Press, 2007.
- Gillies, Robyn M, Adrian F. Ashman, Jan Terwel. *The Teacher's Role in Implementing Cooperative Learning in Classroom*. Switzerland: Springer, 2005.
- Grabe, William. *Reading in a Second Language*. Cambridge: Cambridge University Press, 2009.
- Harmer, Jeremy. *How to Teach English*. Oxford: Pearson Education limited, 2007.

- Klingner, K.Jannete, Sharon Vaughn, and Alison Boardman. *Teaching Reading Comprehension to Students with Learning Difficulties*. London: The Guilford Press, 2007.
- McNamara, Danielle. *Reading Comprehension Strategies*. New jersey: lawrence Erlbaum Associates, Inc, 2016.
- Nation, I.S.P, Jonathan Newton. *Teaching ESL/EFL Reading and Writing*. New york: Routledge, 2009.
- Nunan, David, Caroline T.Linse. *Practical English Language Teaching young Learners*. New York: McGraw-Hill, 2005.
- Pestaria, Friska, Bloner Sinurat and Selviana Napitupulu." Students Difficulties in Writing Report Text" *IOSR Journal of Humanities and Social Science*. Vol.XIX. No.1. Februari, 2014.
- Phakiti, Aek. *Experimental Research Methods in Language Learning*. London: Blomsbury, 2014.
- Richardson, S. Judy, Raymond F. Morgan, Charlene Fleener, *Reading to Learn in the Content Areas*. Belmont: Wardsword Cengage Learning, 2009.
- Schumm, Jeanne Shay. *Reading Assessment and Instruction For All Learners*. London: Guilford Press, 2006.
- Scruggs, E.Thomas, Margo A.Mastropieri. *Literacy and Learning*. Bingley: Emerald, 2010.
- Smith, Frank. *Understanding Reading: A Psycholinguistic Analysis of Reading and Learning to Read.* London: Lawrence Erlabun Associations Publisher, 2004.
- Wainwright, Gordon. *How to Read Faster and Recall More*. Oxford: Howtobooks,2007.
- Weswood, Peter. Reading and Learning Difficulties: Approach to Teaching and Assessment. victoria: Acer Press, 2001.
- Willis, Judy. Teaching the Brain to Read: Strategies for Improving Fluency, Vocabulary and comprehension. Virginia: ASCD, 2008.