

CHAPTER I

INTRODUCTION

A. Background of the Study

English is a global language and used by many people in the world. It holds the key as an international language has many interrelationship with various aspects of life owned by human being. English become a Second language in many countries. Learning a second language is a long and complex undertaking, your whole person is affected as you struggle to reach beyond the confines of your first language and into a new culture, and a new way of thinking, feeling and acting, total involment, a total physical, intelectual and emotional response are necessary to succesfully send and receive messages in a second language.¹

English is one of foreign language almost learn in all of education. It could be seen that English in some level of education, for instance in Indonesia English has been taught from kindergarten level until university level. It says that English is learn for all level of education in Indonesia.

There are four skills in English, there are speaking, reading, writing and listening. From those four English skills, reading is one important skill. Reading is a process to get the information, increase our knowledge by interpreting and understanding. Therefore, reading will have student to understand English text. Moreover by reading text people can broaden and upgrade their

¹ H. Douglas Brown, *Principles of Language Learning and Teaching* (San Fransisco:Pearson Education,Inc,2007), 1

knowledge since knowledge and information are printed in the form of books, newspaper, magazines and so on.

As we know to teaching language we must know about reading, especially reading comprehension. To improve reading comprehension the teacher and students have some method. Students need to read a book for increasing their knowledge. By reading, we know information or events that are occur in the past time and present. So reading is very important in education.

Reading is one important skills that used in learning process. The teacher sometimes finds many problem in teaching reading such as the students are not confident to read an English text. They feel that reading English text is so difficult than Indonesian text. They lack of vocabulary causes students for understanding the text. That are the reason why students low in reading comprehension, so the teacher make Learning process must fun and improve students ability in reading comprehension.

Comprehension is very important because every test students have to answer question based on their reading comprehension. If they are not understand toward what they read, they will get difficulty in learning process. Comprehension is defined as an increase in information, as a result of reading. Reading comprehension is multicomponent, highly complex process that involves many intractions between reader and what they bring to the text (previous knowledge, strategy use) as well as variables related to the text it self (interest in the text, understanding

of text types).”² In reading activity, students is not only reading the text, but also must understand what they read. That comprehension is important while reading to understand the text.

Based on the observation at SMAN 1 Baros the researcher got many problems. The students don't enjoy in English Lesson, Lazy to read, and low understand in English Text. The teacher sometime don't use strategies or method in teaching reading comprehension. It makes the students can't explore their ability in reading comprehension. Therefore, the researcher uses Collaborative Strategic Reading (CSR) for increasing students' reading comprehension and enjoy in Reading an English text.

So the teacher must have some strategy to make learning reading process is easy for student to improve their reading comprehension. One of the strategy that expected to be able for students reading comprehension is Collaborative Strategic Reading (CSR) to expose the students point of view and their background of knowledge by using cooperative learning. According to Johnson states “Cooperative Learning is the instructional use of small groups so that students work together to maximize their own and each other's learning.”³ Cooperative learning is teachers learning methods to makes students in work in small group to help one another learn, gives them opportunities to learn from the clever

² Jannete K. klingner, Sharon Vaughn, Alison Boardman, *Teaching Reading Comprehension to Students with Learning Difficulties* (London : The Guilford Press,2007), 8.

³ Robyn M. Gillies, Adrian F. Ashman, Jan Terwel, *The teacher's Role in Implementing Cooperative Learning in Classroom* (New York : Springer, 2005), 26.

students besides, student can learn how to work others, how to share knowledge, and the other social skills.

Learning teaching English by using collaborative strategic reading (CSR) is hoped that the student achievement in learning English will be better, especially learning reading Report text.

Based on the argument above, the researcher interest in discussing about The Effectiveness of Collaborative Strategic Reading (CSR) Toward Students' Reading Comprehension on Report Text.

B. Statement of The Problem

Based on the background of research above, some statement of the problem as follows :

1. How is the students ability in reading comprehension at SMAN 1 Baros ?
2. How is the effectiveness of Collaborative Strategic Reading on students reading comprehension through report text?
3. Is there students' reading progress by using Collaborative Strategic Reading ?

C. Objective of the Research

Based on the statement of problem above the purposes of the writer to do this research are :

1. To explore the students' ability in reading comprehension.

2. To explain the effectiveness of Collaborative Strategic Reading on students reading comprehension on report text.
3. To explain the influence on students reading comprehension by using Collaborative Strategic reading (CSR) SMAN 1 Baros.

D. Significance of The Research

This research is expected to give benefits for the students of SMAN 1 Baros, the English teachers, the school and the other researchers.

1. For the students, it is expected that using CSR strategy in learning can help them to improve their reading comprehension.
2. For the teachers, it can help the teachers to use and apply various and interesting strategies during teaching and learning process.
3. For the schools, it is expected that CSR strategt can become an interesting strategy and stimulate the students. It can support and motivate other teachers to make new ways in teaching learning process so that learning activities will not be monotonous.
4. For other researcher, it is expected the result of this study can be reference for other researchers who want to conduct research with the same problem.

E. The Organization of Writing

Chapter I is introduction consisting of background of study, statement of the problem, objective of the research, significance of study previous study and the organization of writing.

Chapter II is theoretical framework consisting of review of research theories such as reading comprehension, Collaborative Strategic Reading and report text.

Chapter III is research method consisting of time and place of study, research method, population and sample, technique of data collecting and technique of data analyzing.

Chapter IV is the result of result of research consisting of data description, data analysis, hypothesis testing, and data interpretation.

Chapter V is the result of research consist of conclusion and suggestion.