ABSTRACT

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Each individual acquire certain skills not because of his birth alone but for the development and life experiences. Indeed, he was granted by God in the form of basic potentials and capacities vary for intelligent behavior. Like those of several class VIII D Mts Al Khairiyah Kepandean.

From the above background, the problem in this research are: 1) How is the condition of eighth grade D based on its ability intelligensi? 2) How do group counseling services in developing multiple intelligensi class VIII D?

The purpose of this study is Based on the above issues, the study has the following objectives: 1) To determine the multiple intelligence class VIII D. 2) For multiple intelligensi sisiwa mengembangkan VIII D Mts Al Khairiyah Kepandean with group counseling services approach.

The research was conducted in Mts Al Khairiyah Kepandean Ciruas, Serang. This type of research is qualitative research by collecting data through observation, interviews, and questionnaires. Then the data are analyzed and presented in a systematic designed based on the theoretical framework.

The conclusion of this study as follows: 1) The condition of multiple intelligensi class VIII D Mts Al Khairiyah Kepandean. Basically students have talents and his abilities, respectively. however, there are several partly on students who have difficulty in understanding of the talent they have and can only be silent without mengembangkan hobby and talent. This is caused by the environment in schools that lack of encouragement, direction and attention to students who have the talent that is different. 2) Students who lack a boost in interest in learning affect intelligensi should be applied at this stage of the age of the students. It is, causing a problem which is not good on the students as the students prefer solitude, students can not have the motivation of the abilities they possess, students often inferior to the social environment, and walkin could develop the unique talents of the students have come. 3) The process of group counseling services in multiple intelligensi elicits students. Able to understand the potential ability he has and can further develop the talent that students have in the future.