

## CHAPTER V

### CONCLUSION AND SUGGESTION

#### A. Conclusion

After the writer conducted this research about “The Effectiveness of Reciprocal strategy toward Students’ Reading Comprehension of Narrative Text” at Second Grade of SMPN 2 Petir, the research concluded:

The first, the students’ reading comprehension of narrative text at second grade of SMPN 2 Petir Serang before given the treatment is low, while the students’ score after given the treatment was high, and the used of reciprocal strategy more effective on reading comprehension of narrative text than the students who were taught without using reciprocal strategy.

The Second, there was effective of using reciprocal strategy toward students’ reading comprehension. The result shows that the value of  $t_o$  5,97 it is higher than the value of  $t_{table}$  the level significance 5% is 1,99. It means  $H_a$  (alternative hypothesis) of the result was accepted and  $H_o$  (null hypothesis) was rejected. therefore, reciprocal strategy is effective on improving students’ reading

comprehension of narrative text at the second grade of SMPN 2 Petir-Serang.

## **B. Suggestion**

Based on conclusion above, it can be delivered some suggestions that might be useful. The suggestions are for teacher, students, and for researcher. As follow:

1. For the teacher
  - a. In studying reading comprehension at the classroom, the teacher is hoped more creative in teaching students to increase teaching learning process and make students active in learning.
  - b. The teacher should be able to use various and interesting strategy and media in teaching process especially teaching reading comprehension of narrative text. One of them is reciprocal strategy. It can be alternative strategy to make students become active and increase students' reading comprehension score.
2. For students
  - a. The students should practice a lot of reading English text in order to increase their knowledge and information.

b. The students are suggested to practice their reading comprehension by using reciprocal strategy. Moreover, this strategy give students opportunity to think aloud in every detailed of the paragraph to analyze the text that they have read and also this strategy requires the students to be active.

3. For researcher

For further researcher, they should try to find the other strategy that can be used to teach reading comprehension.