

STATEMENT OF ORIGINALITY

I Here declare that the research paper I wrote as partial fulfillment of the requirements for the Sarjana degree and submitted to the English education department, the faculty of education and teachers training wholly constitute my own original scientific writing.

As for the other persons' work whose ideas are quoted in this paper have been revered to appropriately in accordance to the prevailing legal and intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is later on proved or it falls under convincing plagiarism. I would be prepared to receive any sanction such losing my related academic degree obtained from institution as well as other rules prevailing in Indonesia.

Serang, June 7th 2017

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ABSTRACT

Al Fitriyani Munajah. 132301413. 2017. “The Effectiveness of Reciprocal Strategy toward Students’ Reading Comprehension of Narrative Text (A Quasi Experimental Research at the Second Grade of SMPN 2 Petir)”. (Undergraduate Research Paper, English Education Department Faculty of Education and Teacher Training, the State Institution for Islamic Studies Sultan Maulana Hasanudin Banten. Advisers : Prof. Dr. H. Ilzamudin Ma’Mur, M.A and Ila Amalia, M. Pd.

The research investigates the effectiveness of reciprocal strategy toward students’ reading comprehension of narrative text and in this research conducted based on the statement of problem 1). How is students’ reading comprehension? 2). How is effect of Reciprocal strategy toward students’ reading comprehension of narrative text? the aim of this research is 1). To know the students’ reading comprehension of narrative text 2). To know the effect of Reciprocal strategy toward students’ reading comprehension of narrative text. The method is used in this research is quasi experimental method by using t-test, to find out the significant difference in the students’ reading comprehension between the experimental class and control class through the score of pre-test and post-test. The research conducted in the second grade (VIII) of SMPN 2 Petir as the population as many as students and class VIII C consist of 34 students and VIII D consist of 34 students as the sample. The result of the research shows that using reciprocal strategy has significant effect on students’ reading comprehension. it can be seen from the result that researcher has got the mean of pre-test 53,52 and post-test score 68.35 from the experimental class and the pre-test score is 47,76 and post-test score is 56,70. The writer got $t_o = 5,97$ $df = 66$, $t_{table 5\%} = 1,99$. It mean H_a (alternative hypothesis) of the research is accepted that there is significant improvement of using reciprocal strategy to improve reading comprehension of narrative text. From the result of the test, it can be concluded that the reciprocal strategy has effect to improve students’ reading comprehension and also can be applied in teaching learning process to improve students’ reading comprehension of narrative text.

Keywords: Reciprocal Strategy, experiment, reading comprehension, narrative text

**THE EFFECTIVENESS OF RECIPROCAL STRATEGY
TOWARD STUDENTS' READING COMPREHENSION
OF NARRATIVE TEXT**

(A Quasi Experimental Research at the Second Grade of SMPN 2 Petir)

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THE BOARD OF EXAMINERS' APPROVAL

This is to certify that the undergraduate research paper of **Al Fitriyani Munajah**, has been approved by the board of Examination as a partial fulfillment of the requirement for the degree of “Sarjana” in English Education Department

Serang, June 15th 2017

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Serang, June 7th 2017

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DEDICATION

This paper was dedicated to:

My beloved parents (Saepudin and Maemunah) who never bored to give me love, prayer, and advise and motivation.

My beloved husband (Muchdisi) who never give up to give me love and support.

All my young brothers (M. Saeful Anwar and Faiz Sofyan Jamil).

Thank you very much

MOTTO

لَا يُكَلِّفُ اللَّهُ نَفْسًا إِلَّا وُسْعَهَا

Allah tasketh not a soul beyond its scope
(QS. Al-Baqarah :286)

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After taking a long time of the writing, the writer finally finished this paper on time. In this great occasion the writer would like to express gratitude to:

In this great occasion the writer would like to express gratitude to:

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7. All my friends in TBI-A/2013, thank you so much for yours wonderful times.

The writer knows this need to be revised in order to get good result. The writer also hopes that this paper will be useful for us. Amin

Serang, June 7th 2017

Al Fitriyani Munajah

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