

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on the findings and discussion from the previous chapter, this study can be summed up as follows:

- 1) The pre-test results show that the average score in the two classes does not reach the Minimum Completeness Criteria (KKM), which is 73. In the experimental class (X Accounting) the lowest score is 50, the highest score is 82 and the average score is 68, 59. Whereas in the control class (X TKJ) the lowest score was 50, the highest score was 81, and the average score was 59.2. This is caused by several factors, namely (1) the lack of vocabulary in students so that they cannot understand the text and have difficulty translating the text. (2) students are shy and afraid of making mistakes when speaking English. The findings show that many students are embarrassed when speaking English because of a lack of speaking practice and they are also afraid of making mistakes when speaking English with other people so that students feel insecure. (3) students' lack of motivation and interest in English. Based on the findings, many students feel that English is less interesting to learn. They think English is difficult because they are not used to speaking English.

- 2) When giving treatment in the experimental class, the researcher used the demonstration method in the procedure text. In applying this method, the researcher first explained the material about the procedure text to the students and gave an example of the procedure

text to be demonstrated, namely "how to make a hand sanitizer". Then, the researcher prepared the tools and materials to be used. After that, the researcher began to demonstrate and the students were asked to pay attention to the demonstration carried out by the researcher. In this case, the researcher familiarizes the students with the keywords or verbs used in the procedure text to help them speak. The researcher demonstrated step by step to the students and the students followed the demonstration and continued until it was finished. Students try to practice how to make hand sanitizers with the demonstration method together using the media, while the researcher controls student activities. After completing the demonstration activity, the researcher asked the students to demonstrate the whole procedure orally in turn and asked students to ask what they did not understand about the procedure text. During the observation activities using the demonstration method in the procedure text it was seen that the students were very active, interested and happy. They were also very enthusiastic when carrying out demonstration activities.

- 3) The results of the pre-test and post-test in both classes, in the experimental class the average pre-test score was 68.59 and the post-test average score was 86.66. Whereas in the control class the average pretest score was 59.2 and the average posttest score was 65.7. Based on the results of the t-test, after using the demonstration method in the experimental class, the average score exceeded the Minimum Completeness Criteria (KKM), which was 70. Then the researchers compared t_t with t_0 at a significance level of 5%, namely 1.67. On the results of the student analysis, the researcher found that

$t_0 > t_t$ or $7.13 > 1.67$. In short, H_a or the alternative hypothesis is accepted, so there is a significant effect of using the demonstration method on improving the speaking of class X students of SMKN 6 Kota Serang.

B. Suggestion

Based on the prior conclusion, some suggestions will be offered by the researcher to some parties as follows:

1) For the English teacher

In learning activities the teacher should use a learning model that can make students active, so students don't just stay silent and listen in learning which tends to make students bored and passive. This will make the learning process fun. Teachers can use the demonstration method because this method is an interesting way to improve students' speaking skills. In this method students are trained to actively observe, adjust between theory and reality, and try to do it themselves so that learning becomes clearer and more concrete and students more easily understand what they are learning.

2) For students

The students are suggested to be diligent and earnest in learning English. The students should practice speaking English more, practicing in a fun and interesting way can help learn English easily. They must also realize that learning English is very important for their lives, and makes it easier to get a job.

3) For other researchers

This research can describe the effectiveness of the demonstration method to improve the speaking ability of class X students of SMKN 6 Kota Serang. The results of this study indicate that there is a

significant influence from the results of using this method in improving students' speaking skills. The demonstration method is very interesting in helping students to practice speaking English. With this research, the researcher hopes that it can be a reference for other researchers related to speaking skills.