

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

#### **A. Conclusion**

Based on data analysis, the researcher found that students of class X DKV 1 SMKN 3 Kota Serang had the quality in writing recount text categorized as Excellent with an average score of 82.2. This can be seen from the assessment that has been carried out using 5 aspects of the assessment, namely Content, Organization, Vocabulary, Language Use and Mechanics.

In addition, in the second finding, the results of the analysis show that Twitter threads can help students write recount text through steps that can help students write according to the generic structure of recount text. That way Twitter threads can help students write recount text better.

#### **B. Suggestion**

Based on the conclusions above, this research can offer suggestions to the following parties:

1. For the lectures, Twitter thread media can be used especially in learning to write recount text. This Twitter media thread will attract students' attention and focus. Therefore, the lesson teacher makes

use of innovative and creative learning media in the teaching and learning process, so that students are more interested and the class atmosphere is more enjoyable.

2. For students, in improving their writing skills, they must continue to practice and read as input for their knowledge. One of the activities in improving writing skills is to try writing personal experiences on social media or on Twitter using the thread feature. Using Twitter social media not only encourages students to be active in imagining, but also encourages students to give appreciation to the work of others so that learning does not focus on results, but also on the learning process from various directions. And also writing using social media can increase self-confidence.
3. For other researchers, the researcher recommends aiming for further research to explore in depth the impact of social media comments on students' writing so that we can see the relationship or influence of comments on students' willingness to practice writing English through social media. Finally, the researcher hopes that this research can enrich and support further research, especially in the field under study.