

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on the research findings and discussion in the previous chapter, it can be concluded that the students of MTs Negeri 2 Kota Cilegon still have difficulties in using personal pronoun in recount text. The most difficulty faced by students are on object pronouns, it can be seen from the total frequency difficulties made by students in using personal pronouns as object pronouns in recount text are 57.73%, while in using personal pronouns as subject pronouns in recount text are 27.28%. Most of students have not understood about the meaning and function of personal pronouns, they still confuse how to distinguish them because the change of personal pronouns form has different function.

Based on the interview, the writer concluded that both internal factors and external factors contributed to students' difficulties in using personal pronouns. Internal factors such as the students' abilities for learning English, their lack of interest in the subject, the fact that there are numerous varieties of pronouns, and their level of desire can all affect how well students learn the language. In addition to these external influences, teachers often fail to explain concepts effectively and do not check to see if students have comprehended

what they have been taught. They also frequently create an environment that discourages students from learning English.

B. Suggestion

1. For English Teacher

The English Teacher should do the best for developing teaching and learning process by performing better teaching methods and techniques to increase students interests when learning English. Therefore, for teachers must pay more attention to internal and external factors that can affect students' learning difficulties. This is in order to students can learn without difficulty because aspects that lead to students' learning difficulties has been already prevented and minimized.

2. For Students

Students should increase motivation in learning so they can enjoy the process of learning English more. Students must study and practice more in learning English. Do not afraid to ask your teacher to get information about the material. The students have to give their attention when the material is being explaining by the teacher in the classroom.

3. For Further Researcher

After researcher have conducted research on students' difficulties and the causes for them, it is hoped that the future researcher will conduct the research about the learning strategies so that the students can overcome the difficulties that students face.