

STATEMENT OF ORIGINALITY

Herewith I declare that the research paper I wrote as a partial fulfilment of the requirements for the Sarjana degree and submitted to the English Education Department, the Faculty of Education and Letters wholly constitutes my original scientific writing.

The other persons' works whose ideas are quoted in this paper have been referred to appropriately following the prevailing legal and intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism, I would be prepared to receive any consequences in the form of any sanction such as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, May 19th 2023



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ACKNOWLEDGMENT

الرَّحِيمِ الرَّحْمٰنِ اَللّٰهُ بِسْمِ

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The writer realizes that the writing contains a few errors, even though she tried to do her best. The writer spent a lot of time writing this paper. During the period of conducting the research and writing this paper, the writer got many valuable contributions to express from several people in order to complete it. therefor the writer would like to express her gratitude and appreciation to:

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ABSTRACT

Jihan Alifah. 191230136. 2023. An Analysis of Students' Difficulties in Using Personal Pronouns in Recount Text (*A Case Study at the Eighth Grade of MTs Negeri 2 Kota Cilegon*).

This study is aimed to measure the students' difficulties in using personal pronouns in recount text and to find out the causes of students' difficulties in using personal pronouns in recount text at the eighth grade of MTs Negeri 2 Kota Cilegon. The methodology used in this study is a case study. The data collected by test and interview. Based on the result of the test, the most difficulties faced by students are on object pronouns, it can be seen that the percentage of students' difficulties in using personal pronouns as object pronouns in recount text are 56.10%, while in using personal pronouns as subject pronouns in recount text are 26.82%. Based on the result of the interview, the writer concluded that the reason why students faced the difficulties in using personal pronouns in recount text are by internal factors and external factors. Internal factors such as the students' talent, interest and motivation in learning English are low. While the external factors, the way teachers explain the material are not clearly enough and they do not make sure that students have understood or not the material that has been explain, moreover, the environment that does not support students to learn English also very influential. In addition, limited facilities can also be the cause of students not being able to study properly.

Keywords: *pronouns, personal pronouns, recount text*

THE ADVISERS' APPROVAL

This is to certify that the undergraduate research paper of

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“An Analysis of Students’ Difficulties in Using Personal Pronouns in Recount Text”

(A Case Study at the Eighth Grade Students of MTs Negeri 2 Kota Cilegon)

Has been approved by the research paper adviser for further approval by the board of Examiners.


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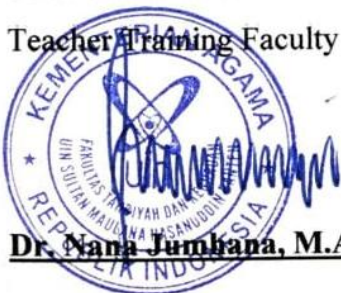
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DEDICATION

This Research paper is dedicated to:

My beloved parents Mr. **Burmawi, S.Pd.** and Mrs. **Unadiyah, S.Pd.**, who has raised me. To my beloved brothers **Daffa Adnan Alfariji** and **Ridho Anis Ibrahim**, and to my whole family. I am forever blessed to be yours.

MOTTO

Tawakkul – “... Indeed, Allah loves those who rely [upon Him]” – Ali ‘Imron:159

What’s yours will be yours. No need to rush. No need to feel anxious. All good things take time. Allah knows the best and He is the best planner, when you receive the best, your heart will be so grateful.

A BRIEF BIOGRAPHY

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