

## CHAPTER V

### CONCLUSION AND SUGGESTION

#### A. Conclusion

Based on the previous chapter, the researcher formulates several conclusions to answer the research questions.

1. The eleventh grade students of MAN 2 Kab. Serang in academic year 2022/2023 have good enough perception on socio-affective listening strategies. The result of this research also reveals that among three dimensions of socio-affective listening strategies, the students were mostly used self-talk or mental control strategy as they can be more confident during listening lesson. In addition, the other two strategies of socio-affective listening strategies were showed as the least used strategy by the students such as the questioning for clarification strategy and cooperation strategy.
2. The listening comprehension score showed that most of the eleventh grade students of MAN 2 Kab. Serang in academic year 2022/2023 have good listening comprehension skill.

3. The finding of this research reveals that socio-affective listening strategies have moderate relationship toward students listening comprehension. This proven from statistical tests which show that  $r_{\text{count}}$  is greater than  $r_{\text{table}}$  ( $0.572 > 0.344$ ) at the significant level of 0.05 and  $N = 33$ . It indicates that there is a moderate correlation between two variables namely socio-affective listening strategies and students' listening comprehension at the eleventh grade students of MAN 2 Kab. Serang in academic year 2022/2023.

## **B. Suggestion**

Based on the conclusion, some suggestions of this study addresses to many parties such as:

1. For the teachers

English teachers are suggested to concern to the factors that influence listening comprehension and assist students in increasing their confidence and ability, by providing motivation and safe environment for students to discuss, argue, and actively participate in learning with teachers and peers.

2. For the students

Students are suggested to be more active and confident in English language class to increase their understanding in listening. Also, the students are suggested to practice a lot in daily life by listening to English audio text in order to achieve higher comprehension.

3. For the future research

The future researchers are suggested to conduct the same research but focusing on the other English language skills or conduct the same research field but use larger and different level of sample. It also can be considered to use different instrument to gather other information related to socio-affective listening strategies on listening comprehension.