

CHAPTER V

CONCLUSION AND SUGESTION

A. CONCLUSIONS

Based on data analysis and hypothesis testing, the following conclusions can be drawn:

1. There is a significant influence of using word wall toward students' action verb on procedure text verb at ninth grade of SMP Negeri 3 Tanjung Batu. This shows an increase in the average score of student acquisition after being given treatment using word wall media with an average score difference of 4,95 and an average standard deviation of 1,431 with a significance of 0.00. Based on the provisions of drawing conclusions that have been determined that the alternative hypothesis (H_a) is accepted because the significance is $<$ of 0.05. It means that There is a significant influence of using word wall toward students' action verb on procedure text verb at ninth grade of SMP Negeri 3 Tanjung Batu.

2. The difficulties that are encountered by the ninth-grade students of SMPN 3 Tanjung Batu before being taught using the media are; lack of students' interest in learning English because they consider it difficult, the lack of teaching media, are factors that influence this situation; Therefore, the researcher use an appropriate and interesting media so that vocabulary learning in class is more meaningful and fun for students. The learning media is "Word Wall"

B. SUGGESTION

Suggestions are directed to:

1. English Teacher

Teachers should be more creative and innovative in making instructional media and using them in the teaching and learning process, because it will make it easier for students to master the subject matter and make students more interested, motivated, and creative to make learning meaningful and will ultimately improve learning outcomes.

2. Future Researchers

Hopefully other researchers can further develop research on application-based interactive learning media, especially Word wall media in English subjects.