

CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, there are two main parts; they are conclusions and suggestions. The conclusions part presents the summary of the results and discussions which are related to the objectives of the research. The suggestions part contains the suggestions that are addressed to student of english education, readers and other researchers.

A. Conclusion

The researcher found that there are five characteristics of two types language disorders and ten parts of three language ability problems experienced by Wendy as a sufferer of Asperger's syndrome.

The first of two types language disorders is expressive language disorders, and the part are: limited vocabulary and difficulty “coming to the point” of what they are trying to say. The Last is receptive language disorders and the part are: not appearing to listen, difficulty following verbal direction and demonstrating lack of interest.

The first of three language ability problems is the conversational skills, and the part are: not follow the conversational rules regarding

how to initiate, maintain and end a conversation, lack of appreciation of the context and little attempt to incorporate the comments/feelings or knowledge in the conversation, oblivious to signs of embarrassment/confusion or desire to end the interaction and difficulty following verbal directions, difficulty in understanding and responding to other people's thoughts and feelings, difficulty in responding to changes in a conversation, Cold Faces Without Expression, and Difficulties to eye contact. The second is speech and language development, and the part are: have difficulty understanding contextual language and speak incoherently. The last is prosodi's problem and the part is: The fluency of speech sometime can be too rapid.

B. Suggestion

The researcher proposes some suggestions as in the following:

1. For students
 - a. It is hoped that this research shows that films can be used as a means to study the types of language disorders, especially in people with Asperger's syndrome.
 - b. It is hoped that this research can be used a reference for learning psycholinguistic, although this research is still limited.

- c. The researcher hope that this research can make the student aware that movie is one of useful media for those who want to enrich their knowledge.
 - d. It is hoped that this research can make the student aware that learning the types of language disorders through films will provide experience to students, especially students of the English Department to understand more about the various language disorders that are part of the psycholinguistic studies.
2. For teachers especially in Special Needs School
 - a. It is hoped that this research can provide a better understanding of the speech or language disorder of people with Asperger's syndrome.
 - b. It is hoped that this research can make people around them with Asperger's syndrome aware that people with Asperger's syndrome have the limited language ability.
3. For the other researcher
 - a. It is expected that this research can become inspiration to other researchers who are interested in psycholinguistics to conduct more research.

- b. It is hoped that the results and discussions in this study can be used as a reference for conducting further research about this topic.
- c. It is hoped that this can make other researchers more interested and critical in analyzing films.