

STATEMENT OF ORIGINALITY

Here I declare that the research paper I wrote as a partial fulfillment of the requirements for the sarjana degree and submitted to English Education Department, the Faculty of Education and Letters wholly constitutes my own original scientific writing.

As the other person's works whose ideas are quoted in this paper have been referred to appropriately in accordance to the prevailing legal and intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism, I would prepare to receive any consequences in the form of any sanction such as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, 05th July ,2023



SALSABILA AZIZAH
SRN. 191230011

ACKNOWLEDGMENT

Assalamu'alaikum Wr. Wb

In the name of Allah, the most merciful, and the most beneficent. There is no valuable words to be said but all praises be to all praises to be Allah, the almighty God, who has given direction, mercy, and guidance to us. The invocation and regard my go to the greatest Prophet Muhammad SAW. Peace be upon him, to his family, his friends as well as to us. The writer realizes that without His blessing, mercy, and guidance, it would be possible for myself to finish this paper.

By helping of Allah SWT and hard effort, the writer can finish this entitled “The Use Of Student Team Achievement Division (STAD) Model In Improving Reading Comprehension In Descriptive Text (A Quasi-Experimental at First Grade of SMPN 3 Curug, Tangerang Regency)” as one of requirements for achieving the graduated Degree of Sarjana.

On this opportunity, the writer here with would like to express his profound gratitude, more than the write would to express gratitude to:

1. Prof. Dr. H. Wawan Wahyudin, M.Pd. as the Rector of the State Islamic University Sultan Maulana Hasanuddin Banten.
2. The Dean of Faculty of Education and Teacher Training. Dr. Nana Jumhana, M. Ag.
3. The Head of English Education Department, Dr. Hj. Anita, S.S., M.Pd.

4. Dr. H. Abdul Muin, S.Ag., M.M as the first adviser and As'ari, S.S., M.Si., as the second adviser who already guided and give their excellent suggestions, correction, and critics to the writer on process of paper arrangement.
5. All lecturers and staff in The State Islamic University of Sultan Maulana Hasanuddin Banten.
6. All of my family especially my beloved parents Mr. Wahyu Sudarsah S.E and Mrs. Ahadiyah Waluyati S.Pd, my beloved sister Rahma Rizkiya Wahyu and my beloved brother Muhammad Raihan Wahyu.

The researcher that has paper needs to be revised in order to get good result. The researcher will always hope this paper will be useful for the reader and become references for other researches:

Serang, 05th July, 2023

SALSABILA AZIZAH
SRN. 191230011

ABSTRACT

Salsabila Azizah. 191230011, “Experimentation Of The Use Of Student Team Achievement Division (STAD) Model In Improving Reading Comprehension In Descriptive Text (A Quasi-Experimental at First Grade of SMPN 3 Curug, Tangerang Regency”.

Abstract : This research investigates the use of Students Team Achievement Division (STAD) model in improving reading comprehension of descriptive text material. The research method used is a quasi-experiment. Data obtained by using pre-test and post-test on students. This research used 60 students as a sample at SMPN 3 Curug, Tangerang Regency. The result of this study show that, before giving treatment mean score in the pre-test of experimental class is 53.67 is improving after giving treatment using Student Team Achievement Division (STAD) Model with mean score in the post-test of experimental class is 81,5. From the calculation of the mean scores determination pre-test and post-test in experiment class, it can be seen that the mean scores of the pre-test and post-test (in experiment class) improve in the amount of 27.83. Meanwhile, mean score in pre-test of control class is 47.83 is improving with mean score in the post-test of control class 67.83. From the calculation of the mean scores determination pre-test and post-test in control class, it can be seen that the mean scores of the pre-test and post-test (in control class) improve in the amount of 20. The advantages of Student Team Achievement Division (STAD) model applied in the class is the students can improve communication skill during learning, and students can more interactive because they work in the smaller group. The disadvantages of Student Team Achievement Division (STAD) model applied in the class is there are some students in groups just follow their group mates without understanding the material provided, and students who are smarter will look more dominant than other students in their group. From the hypothesis showed there are improving in students reading comprehension in descriptive text after using Student Team Achievement Division (STAD) model as learning method at SMPN 3 Curug.

Keywords: Cooperative Learning; STAD Model; Reading Comprehension; Descriptive Text

THE ADVISERS' APPROVAL

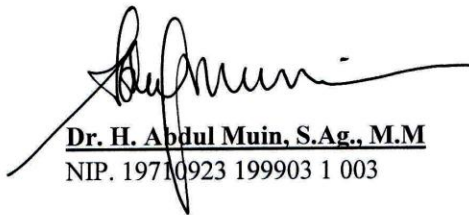
This is to certify that the undergraduate research paper of
Salsabila Azizah

“The Use Of Student Team Achievement Division (STAD) Model In
Improving Reading Comprehension In Descriptive Text
(A Quasi-Experimental at First Grade of SMPN 3 Curug, Tangerang
Regency)”

has been approved by the research paper adviser for further approval by the
board of Examiners.


Serang, July 05th, 2023

Adviser I




Dr. H. Abdul Muin, S.Ag., M.M
NIP. 19710923 199903 1 003

Adviser II



As'ari, S.S., M.Si.
NIP. 19741029 200003 1 002

Acknowledged by:
The Head of English Education



Dr. Hj. Anita. S.S., M.Pd.
NIP. 19770410 200312 2 001

**THE USE OF STUDENT TEAM ACHIEVEMENT
DIVISION (STAD) MODEL IN IMPROVING READING
COMPREHENSION IN DESCRIPTIVE TEXT**

(A Quasi-Experimental at First Grade of SMPN 3 Curug, Tangerang
Regency)


By:


Salsabila Azizah


SRN: 191230011

Under the Supervision of:

Adviser I


Dr. H. Abdul Muin, S.Ag., M.M
NIP. 19710923 199903 1 003

Adviser II


As'ari, S.S.M.Si.
NIP. 197410292000031002

Acknowledged by:

The Dean of Education and Teacher
Training Faculty


Dr. H. M. Umhama, M.Ag.
NIP. 1971029 1999903 1 002

The Head Of English Education
Department


Dr. Hj. Anita, S.S., M.Pd.
NIP. 19770410 200312 2 001

THE BOARD EXAMINERS' APPROVAL

This is to certify that the undergraduate research paper of Salsabila Azizah has been approved by the board examiners as a partial fulfillment of the requirement for Bachelor Degree in English Education Department.

Serang, July 05th 2023

The Board Examiners

Dr. Apud, M.Pd

NIP. 19710117 200312 1 002

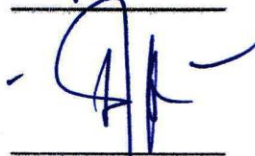
Chair Person



Yazid Rukmayadi, M.Pd

NIP. 198607212020121000

Secretary



Dr. Tatu Siti Rohbiah, M.Hum

NIP. 19830205 201101 2 009

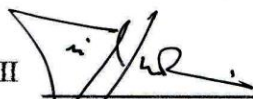
Examiner I



Tri Ilma Septiana, M.Pd

NIDN. 430078703

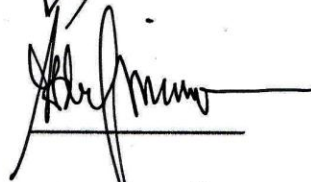
Examiner II



Dr. H. Abdul Muin, S.Ag., M.M

NIP. 19710923 199903 1 003


Adviser I



As'ari, S.S., M.Si.

NIP. 19741029 200003 1 002

Adviser II



DEDICATION

With deepest love, I dedicate this paper to my beloved parents, Mr. Wahyu Sudarsah S.E and Mrs. Ahadiyah Waluyati S. Pd who has guided, directed, and provided support in every way and has become my biggest motivation to keep growing. With all their love and affection I have been able to achieve all the good opportunities that I have received so far. Also to my two younger siblings Rahma Rizkiya Wahyu and Muhammad Raihan Wahyu who have provided full support mentally for me. And all the big family who have given advice to me in completing this paper.

Mr. Dr. H. Abdul Muin, S.Ag., M.M and Mr. As'ari, S.S., M.Si., as supervisors, thank you for your guidance, criticism and suggestions, who always make time between each other's busy times. Being one of your mentee is a blessing that I am always grateful for. Thank you, I hope all of you are always given health.

And to all my friends, who have provided support and accompanied me to finish this paper. Especially my dearest friends of “Cita-Cita Tinggi”, who are always reliable and considerate of each other. May all my friends always be blessed with happiness.

MOTTO

Education is the key to success in life, and teachers make a lasting impact in the lives of their students

- Solomon Ortiz -

A BRIEF BIOGRAPHY

The researcher, Salsabila Azizah, was born on February 22, 2001. She is the first child of three siblings. Her father is Mr. Wahyu Sudarsah S.E and her mother is Ahadiyah Waluyati S.Pd. She finished her Elementary Education at SDN Curug II in 2013, whereas her junior high school education was finished at Al-Mizan Islamic Boarding School in 2016, and she finished her senior high school in the same School at Al-Mizan Islamic Boarding School in 2019. After graduating from senior high school she continued higher education to undergraduate program of the English Education Department, Faculty of Education and Teacher Trainig at The State Islamic University of Sultan Maulana Hasanuddin Banten.

TABLE OF CONTENTS

STATEMENT OF ORIGINALITY	i
ACKNOWLEDGMENT	ii
ABSTRACT.....	iv
THE ADVISERS' APPROVAL	v
THE BOARD EXAMINERS' APPROVAL.....	vii
DEDICATION.....	viii
MOTTO	ix
A BRIEF BIOGRAPHY	x
TABLE OF CONTENTS	xi
LIST OF TABLES	xiii
LIST OF GRAPHICS.....	xiv
LIST OF APPENDICES	xv
CHAPTER I INTRODUCTION	1
A. Background of the Study	1
B. Identification of Problems.....	4
C. Limitation of the Research.....	4
D. Formulation of Problems	4
E. Objectives of Study.....	5
F. Significances of Study	5
a. Theoretically.....	5
b. Practically.....	5
G. Previous Research	6
CHAPTER II THEORETICAL FOUNDATION.....	11
A. Cooperative Learning.....	11
1. The basic concept of cooperative learning.....	11
2. Cooperative learning model steps	14

B. Student Team Achievement Division (STAD) Model.....	16
C. Reading Comprehension.....	21
1. Reading Comprehension	21
2. Reading Comprehension Strategies	23
D. Descriptive text.....	25
CHAPTER III METHOD OF THE REASEARCH	30
A. Research Method	30
B. The Place of Research.....	31
C. Population and Sample	31
D. The Technique of Collecting Data.....	32
E. Hypotheses	34
F. The Technique of Analysis Data.....	35
CHAPTER IV RESULT AND DISCUSSION	39
A. The Description of Data.....	39
B. Analysis of Data.....	54
C. Interpretation of Data.....	59
CHAPTER V CONCLUSION AND SUGGESTION	63
A. Conclusion	63
B. Suggestion.....	65
BIBLIOGRAPHY	67
APPENDICES	70

LIST OF TABLES

Table 4. 1 The Normality Test	40
Table 4. 2 The Homogeneity Test.	41
Table 4. 3 The Score of Pre-Test and Post-Test in Experiment Class	42
Table 4. 4 The Score of Pre-Test and Post-Test in Control Class	47
Table 4. 5 The Score of Descriptive Statistics	53
Table 4. 6 The Score of Frequency Distribution.....	54

LIST OF GRAPHICS

Graphic 4. 1 Description of Pre-Test and Post-Test in Experiment Class	52
Graphic 4. 2 Description of Pre-Test and Post-Test in Control Class	52

LIST OF APPENDICES

1. Lesson Plan	71
2. Instrument of Pre-Test and Post-Test.....	87
3. Students' Pre-Test and Post-Test Score.....	97
4. Documentations	110
5. Table "T" for Significance 5% and 1%.....	113
6. Paper Advisor Letter.....	114
7. Research Permission Letter.....	116
8. The Statement Letter from SMPN 3 Curug.....	117
9. Consultation Book.....	118