

CHAPTER V

CONCLUSOIN AND SUGGESTION

A. Conclusions

Based on case studies conducted by researchers using three research instruments, namely interviews, performance tests and questionnaires in cases of anxiety to speak in fluency in English speech, the conclusions are as follows.

1. Based on the results of the research that has been carried out, it can be concluded that there is anxiety about speaking fluently when doing English speech performance in class XI IPA 4 students at MAN 1 Serang City, namely, students feel afraid to appear in front of many people, there is a lack of language in students in English, then students do not practice their English skills.
2. Then, based on the research that has been done, three factors have been found that cause students to experience speaking anxiety, including social factors including the influence of peers, the influence of schools that have never held seminars on speaking anxiety and the importance of public speaking skills. Next factors that caused students' speaking anxiety are linguistic factors,

including a lack of language in the structure of English, then a lack of language in English pronunciation. Next factors that caused students' speaking anxiety are individual factors, including the lack of motivation in students to improve their English speaking skills, the lack of desire for students to reduce anxiety in speaking to themselves, the fear of failure when performing is also a factor in students experiencing anxiety.

B. Sugestions

Based on conclutions above, it can be delivered some suggestions that might be useful. The suggestions are for school, students and for futher researher.

1. For school

- a. Researchers hope that schools can pay more attention to students who experience speech anxiety.
- b. In the process of learning public speaking, it is hoped that teachers will be able to accompany students when practicing speeches.
- c. Researchers hope that schools can hold seminars or counseling about the importance of public speaking,

especially giving speeches. So that the weekly muhadoroh activities that students participate in can be more enthusiastic about participating.

2. For students

- a. Students must practice English skills more often, especially students' speaking skills, students must also practice their pronunciation skills.
- b. SStudents must further increase self-awareness of the importance of English language skills and the importance of public speaking skills.

3. For other researcher

The researcher hopes that this research can be useful for other researchers and can be a reference for future research.