

STATEMENT OF ORIGINALITY

Herewith I declare that the research paper I wrote as a partial fulfillment of the requirements for Bachelor degree and submitted to the English education department, the faculty of education and letters wholly constitutes my own original scientific writing.

The other persons' works whose ideas are quoted in this paper have been referred to appropriately in accordance to the prevailing legal and intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on, prove or it falls under convincing plagiarism, I would be prepared to receive any consequences in the form of any sanction such as losing my related academic degree obtained from institution as well as other rules prevailing in Indonesia.

Serang, June 14th 2023

Suherni

SRN.191230002

ACKNOWLEDGMENT

In the name of Allah, the Merciful, the Compassionate

There is no valuable words to be said but all praises be to all praises to be Allah, the almighty God, who has sent Muhammad, Peace be upon him, to be His prophet and messenger for people all over the world. The writer realizes and feels very sure that without His blessing, mercy, and guidance, it would be possible for me myself to finish the paper.

Here with I would like to express her profound gratitude, more than she can express, to Prof Dr. H. Naf'an Tarihoran, M.Hum., my first advisor, thank also go to Kheryadi, M.Pd., my second advisor, for the correction and invaluable criticism. In addition, also very much indebted to Dr. H. Anita, S.S., M.Pd., the Head of the English Education Department and Siti Sa'diah, M.Hum., the Secretary of the English Education Department.

Last, but far from least, I very sincere thanks especially go to my own beloved parents namely Mr. Saptuni and Mrs. Nuriah and my beloved sisters, and all of those who have helped me, who are not mentioned personally here, without their patience, guidance, and cooperation this thesis could never been written.

Serang, June 14th 2023

Suherni

SRN.191230002

ABSTRACT

Suherni. 191230002. 2023. An Investigation Into The Cause of Sudents' Anxiety in Speech Performance (A Case Study At MAN 1 Kota Serang of Eleventh Grades)

This study aims to find out how fluency anxiety can occur, as well as find out the factors that cause students to experience fluency anxiety when speaking English. The method used is a case study qualitative research method with interview designs, questionnaires and performance tests. Students of class XI IPA 4 are the participants in this study. Data analysis in this study can be divided into three procedures; data compaction, data presentation, and drawing conclusions or verification. Based on the results of the research that has been carried out, it can be concluded that there is anxiety about speaking fluently when doing English speech performance in class XI IPA 4 students at MAN 1 Serang City, namely, students feel afraid to appear in front of many people, there is a lack of language in students in English, then students do not practice their English skills. Then, based on the research that has been done, three factors have been found that cause students to experience speaking anxiety, including social factors including the influence of peers, the influence of schools that have never held seminars on speaking anxiety and the importance of public speaking skills. Next factors that caused students' speaking anxiety are linguistic factors, including a lack of language in the structure of English, then a lack of language in English pronunciation. Next factors that caused students' speaking anxiety are individual factors, including the lack of motivation in students to improve their English speaking skills, the lack of desire for students to reduce anxiety in speaking to themselves, the fear of failure when performing is also a factor in students experiencing anxiety.

Keywords : Students' speaking Anxiety. Speech Performance, Speaking Fluency.

THE ADVISERS' APPROVAL

This is to certify that the undergraduate research paper of

Suhermi

“An Investigation Into The Cause of Students’ Anxiety in Speech performance (A Case Study At MAN 1 Kota Serang of Eleventh Grades)”

has been approved by the research paper adviser for further approval by the board of Examiners.

Serang, June 14th, 2023

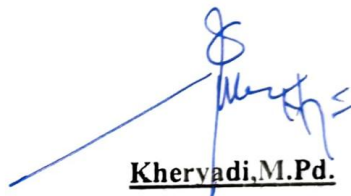
Adviser I

Adviser II



Prof. Dr. H. Naf'an Tarihoran, M.Hum.

NIP. 197001032003121001



Kheryadi, M.Pd.

NIDN. 2029038901

Acknowledged by:
The Head of English Education



Dr. Hj. Anita. S.S., M.Pd.

NIP. 19770410 200312 2 001

**AN INVESTIGATION INTO THE CAUSE OF STUDENTS'
ANXIETY IN SPEECH PERFORMACE**

(A Case Study at MAN 1 Kota Serang of eleventh grades)

By:

Suherni

SRN: 191230002

Under the Supervision of:

Adviser I

Adviser II



Prof. Dr. H. Naf'an Tarihoran , M.Hum.

NIP. 197001032003121001



Kheryali, M.Pd.

NIDN. 2029038901

Acknowledged by:

The Dean of Education and Teacher Training
Faculty

The Head Of English Education
Department



Dr. Nana Jumhana, M.Ag.
NIP. 19711029 1999903 1 002



Dr. Hj. Anita, S.S., M.Pd.
NIP. 19770410 200312 2 001

THE BOARD EXAMINERS' APPROVAL

This is to certify that the undergraduate research paper of Suherni has been approved by the board examiners as a partial fulfillment of the requirement for Bachelor Degree in English education department.


Serang, July 10th, 2023

The Board Examiners

Dr.H. Abdul Mu'in,S.Ag.,M.M.

NIP. 197109231999031003

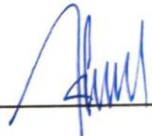
Chair Person



Afif Suaidi,S.S.,M.Hum.

NIP. 198712282019031003

Secretary



Dr. Tatu Siti Rohbiah, M.Hum.

NIP. 198302052011012009

Examiner I



Dr. M. Noor Anzali, M.Pd

NIP. 197108282000031000

Examiner II



Prof. Dr. H. Naf'an Tarihoran , M.Hum.

NIP. 197001032003121001

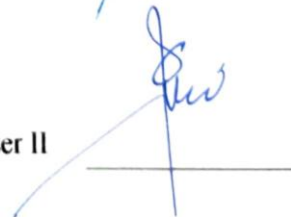
Adviser I



Kheryadi,M.Pd.

NIDN. 2029038901

Adviser II



DEDICATION

This Research paper is dedicated to:

My beloved parents Mr. Saptuni and Mrs. Nuriah, always provide endless support, facilities, and affection. Furthermore, my three beloved sisters Nila, Lia and Bila. Then, my dearest friends Cita-Cita Tinggi (Salsa,Ayu,Lintang, Eva,Lia,Nurul,Salwa) and also Villy Al-Viyani and Deviyanti who always help me in every step of my paper and help without expecting anything return. And also to my Special Lord Edward who always helping me And giving me new understanding. Special Thanks to Renjun and all of members NCT and Exo who always give me new power to face this research and life and All of support and smile every situations.

MOTTO

Life is like a Dice, we don't know which number will come out, so be prepared for it, and don't give up till the end

A BRIEF BIOGRAPHY

The researcher, Suherni, was born in Serang, on January 1st, 2002. She is the first child, and she is the oldest sister of three siblings. she carried out of Saptuni and Nuriah. She finished her elementary education at SDN Cirangkong Kab. Serang-Banten in 2013 , whereas her junior high school education was finished at MTsN 3 Kota Serang in 2016, and she finished her senior high school at Assaadah Islamic Boarding School Serang in 2019. After graduating from senior high school she continued higher education to undergraduate program of the English Education Department, Faculty of Education and Teacher Trainig at The State Islamic University of Sultan Maulana Hasanuddin Banten, During her time as a student her active in organizations Department, English Student Association (ESA). in ESA she is active in the field of women's empowerment. then She also participated in women's events held in the organization. Besides that, he was also a volunteer in a private company.

TABLE OF CONTENTS

| | |
|--|-----------|
| STATEMENT OF ORIGINALITY | i |
| ACKNOWLEDGMENT | i |
| ABSTRACT..... | iii |
| THE ADVISERS' APPROVAL | iv |
| THE BOARD EXAMINERS' APPROVAL..... | vi |
| DEDICATION..... | vii |
| MOTTO | viii |
| A BRIEF BIOGRAPHY..... | viii |
| TABLE OF CONTENTES | x |
| LIST OF TABLE | xii |
| LIST OF APPENDIXES | xiii |
| CHAPTER 1 INTRODUCTION | 1 |
| A. Background of Study..... | 1 |
| B. Identifications of problems..... | 8 |
| C. Scope and Limitation of the Research..... | 8 |
| D. Formulation of Problem | 8 |
| E. Objectives of study | 9 |
| F. Significances of Study | 9 |
| CHAPTER II LITERATURE REVIEW..... | 15 |
| A. Concept of Speaking | 15 |
| 1. Definitions of Speaking..... | 15 |
| 2. Kind of Speaking | 16 |
| 3. Components of Speaking..... | 20 |
| 4. Functions of Speaking..... | 27 |

| | |
|--|-----------|
| B. Concept of Speaking Anxiety | 29 |
| 1. Definitions of speaking Anxiety | 29 |
| 2. Kind of Speaking Anxiety | 32 |
| 3. Types of Speaking Anxiety | 33 |
| 4. Factor Causes Speaking Anxiety | 36 |
| C. Concept of Speaking Fluency | 39 |
| 1. Measures of Speaking Fluency | 39 |
| 2. Importance of Speaking Fluency | 43 |
| CHAPTER III RESEARSCH METHODOLOGY | 47 |
| A. Research Method | 47 |
| B. Place and time of research | 49 |
| C. Respondens | 49 |
| D. Insrument | 49 |
| E. Technique of data collection | 50 |
| 1 Interview | 50 |
| 2. Questionnaire | 50 |
| 3. Perfomance Test | 51 |
| F. Techniques of Data Analyzing | 52 |
| 1. Data Condensation | 52 |
| 2. Data Display | 53 |
| 3. Concluding Drawing | 54 |
| CHAPTER IV FINDING AND DISCUSSION | 55 |
| A. Finding | 56 |
| 1. Overview of the case study site | 56 |
| 2. Overview of the subject of the case study | 57 |
| 3. Results of the presentation of the case study | 58 |
| B. Discussion | 81 |
| 1. Chronology and symptoms of speaking anxiety | 81 |
| 2. Factors that caused students speaking anxiety | 84 |

| | |
|--|------------|
| CHAPTER V CONCLUSOIN AND SUGGESTION | 89 |
| A.Conclusions | 89 |
| B.Sugesstions | 90 |
| REFERENCES..... | 92 |
| APPENDICES | 102 |

LIST OF TABLES

| | | |
|-----------|---------------------------------|----|
| Table4.1 | Result of Questionnaire 1..... | 67 |
| Table4.2 | Result of Questionnaire 2..... | 68 |
| Table4.3 | Result of Questionnaire 3..... | 69 |
| Table4.4 | Result of Questionnaire 4..... | 70 |
| Table4.5 | Result of Questionnaire 5..... | 71 |
| Table4.6 | Result of Questionnaire 6..... | 71 |
| Table4.7 | Result of Questionnaire 7..... | 72 |
| Table4.8 | Result of Questionnaire 8..... | 73 |
| Table4.9 | Result of Questionnaire 9..... | 74 |
| Table4.10 | Result of Questionnaire 10..... | 74 |
| Table4.11 | Result of Questionnaire 11..... | 75 |
| Table4.12 | Result of Questionnaire 12..... | 76 |
| Table4.13 | Result of Questionnaire 13..... | 77 |
| Table4.14 | Result of Questionnaire 14..... | 77 |
| Table4.15 | Result of Questionnaire 15..... | 78 |
| Table4.16 | Result of Questionnaire 16..... | 79 |
| Table4.17 | Result of Questionnaire 17..... | 79 |
| Table4.18 | Result of Questionnaire 18..... | 80 |

LIST OF APPENDIXES

| | | |
|-----------|---|-----|
| Appendix1 | Interview Text for Students..... | 102 |
| Appendix2 | Interview Transcriptions..... | 103 |
| Appendix3 | English Speech Text Students..... | 118 |
| Appendix4 | Questionare for Srudents..... | 126 |
| Appendix5 | Recapitulation of Students Questionares Answer..... | 129 |
| Appendix6 | Advisers' Decree..... | 130 |
| Appendix7 | Cover Letter for Research Permit..... | 132 |
| Appendix8 | Certificate of Having conducting Research..... | 133 |