

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusions

According to the research and data gathered, the following findings were made: Before receiving treatment with the predicting-activity-and-confirming-activity (PACA) strategy, the tenth grade students in MA Al-Fathaniyah Serang had generally low reading comprehension levels when reading narrative texts. It is evident from the results after the pre-test was carried out in both classes, namely the experimental class (XA) and the control class (XB). In the pre-test score of the experimental class, the highest score was 70 while the lowest score was 40. It is evident from the highest student's reading comprehension score which was sufficient while the lowest score was low. In the post-test score of experimental class after the treatment using the predicting-activity-and-confirming-activity (PACA) strategy, the highest score was 90, while the lowest was 55. Meanwhile, in the control class, the highest students' pre-test score was 45, while the lowest is 70. It can be seen from the highest students' reading comprehension score which is sufficient while the lowest score is low. The highest post-test score of students in the control class was 80 while the lowest was 50. According to the researcher's data, there was a difference between the pre-test and post-test results of students in the experimental class and the control class. It can be concluded that the class that received treatment with the predicting-activity-and-confirming-activity (PACA) technique had significant effect towards students reading comprehension on narrative text and scores are higher compared to the scores of students in classes that have not received treatment using predicting-activity-and-confirming-activity (PACA) strategy.

There was an effect of using predicting-activity-and- confirming-activity (PACA) strategy towards students' reading comprehension on narrative text. The analyzed result shows that the score $t_{\text{observation}} = 3.87$ is bigger than $t_{\text{table}} = 1.67$ and $t_{\text{table}} = 2.41$ with level significant of 5% and 1%. It means alternative hypothesis (H_a) of the result was accepted. Therefore, it can be concluded that there is an effect of the predicting-activity-and-confirming-activity (PACA) strategy on students' reading comprehension of narrative text in the tenth grade of MA Al-Fathaniyah Serang.

B. Suggestions

The researcher wants to offer some recommendations regarding the MA Al-Fathaniyah Serang teaching and learning process. The teacher, the students, and school are the targets of the recommendations.

a. For the teacher

1. The teachers are advised to update the strategies or technique used in learning activities in class. The methods and strategies used are not only interesting to increase students' interest but are chosen according to the lesson to be taught.
2. The teacher is expected to be able to create an interesting class atmosphere so that students can get fun learning and pay attention to the material the teacher wants to convey.
3. The teachers can direct and guide students in the learning process but do not limit students to exploring knowledge, student creativity and solving problems encountered in the learning process.

b. For the students

1. The students are advised to continue to improve their English language skills and be aware of the importance of English for life in various fields.

2. The students can continue to learn and improve their reading comprehension skills in narrative text using the predicting-activity-and-confirming-activity (PACA) strategy.
 3. The students can collaborate with teachers to create a pleasant classroom atmosphere for learning activities.
- c. For the school
1. The school must provide facilities that can support student and teacher learning activities in the classroom.
 2. Schools must pay attention to learning activities in the classroom to find out what students and teachers need in applying the methods and strategies used.

The researcher's recommendations are based on the findings of the research that the researcher has conducted. Therefore, the researcher hopes that these suggestions can make contributions and have a good influence on learning activities in the tenth grade of MA Al-Fathaniyah Serang.