

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter provides the conclusion and the suggestion, conclusion explained students' speaking problems in EFL Classroom. Then, suggestion taken based on findings and conclusion obtained in this research.

A. Conclusion

Based on the data analysis and the result of the study, it can conclude as follows:

The students' speaking problems in EFL classroom were the students had lack of vocabulary, they feel difficult to speak English because their limited vocabulary. Lack of grammar, students was difficult to speak English in complete sentences. Lack of pronunciation, they were confused to pronounce words in English correctly. Furthermore, the psychological problems in speaking English, students had fear of making mistakes, they afraid to being laughed by their friends if they make mistakes in speaking English. Anxiety, students feel worry to speak English. Lack of confidence and shyness, also become a problems that can make students forget what to say when speaking English in front of the class.

From 10 students who become respondents in this research, most of students said that their effort to overcoming their speaking problems is memorizing the vocabulary. The students believe that memorizing the vocabularies can overcome their speaking problems because with the vocabulary that they have a lot in their mind, it can be easier for them to speak English with other people. In addition, other students said they effort to overcoming their speaking English by listen to music and try to speak English with their friends.

The strategies used by English teacher to solve the students' problems in speaking English are role play and dialogue. Role play is a strategy that helps students in speaking especially for students who do not to speak. Not only helps their speaking, but also vocabulary. Besides, teacher also used dialogue as the strategies to solve students' problems in speaking English. Dialogue also could help students to speak English in front of class with their friends.

B. Suggestion

Based on the result of the research, the researcher would like to give some suggestion as follows:

1. For the Teacher

In learning English especially speaking, teacher should stimulating students to increase students' speaking skill.

Furthermore, teacher should develop their self-confidence by speak English in daily activity so students can feel confident when speaking English. Teacher also invite students to apply the English with practice by continue and improve their skill in speaking English.

2. For the Student

Students should practice to speak English not only at their school, but also in their home. They should practice speaking English with confident, not feel shy and afraid of making mistakes in speaking English. In addition, students also should improve their vocabulary and pronunciation by using dictionary that can be easily used in their speaking activity.

3. For Other Researcher

For next researcher, who want to conduct research with the same topic will conduct a better research about students' problems in speaking English.