

STATEMENT OF ORIGINALITY

Herewith I declare that the research paper I wrote as a partial fulfillment of the requirements for the Sarjana Degree and submitted to English Education Department, Faculty of Education and Teacher Training wholly constitutes my own original scientific writing.

As for the other persons' works whose ideas quoted in this paper have been referred to appropriately in accordance to the prevailing legal and intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism, I would be prepared to receive any consequences in the form of any sanction such as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, February 2nd, 2022



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ABSTRACT

Nisa Aulia, 171230108. Investigating Students' Speaking English Problems in EFL Classroom (A Qualitative Research at Eleventh Grade of SMAN 3 Pandeglang). The paper of English Education Department at Faculty of Education and Teacher Training at State Islamic University Sultan Maulana Hasanuddin Banten.

This research aims to investigate the students' speaking English problems in EFL classroom. The formulated of this research were: (1) What are the problems of students' speaking English in EFL classroom? (2) How do students overcome their speaking problems? and (3) What are the teacher strategies to solve the students' problems in speaking English? This research was conducted through qualitative research. The research took the students of XI IPS 2 as respondents which consists 30 students. The researcher used questionnaire and interview to collect the data. Based on the result there are 30 respondents has filled in and given the answer on questionnaires. The result found that some difficulties faced by students in speaking English, there are: linguistics problems and psychological problems. Linguistics problems consist of vocabulary, grammar, and pronunciation. Furthermore, the psychological problems consist of lack of confidence, fear of mistakes, anxiety, and shyness. The result of interview most of students said that memorizing the vocabulary can overcome their problems in speaking English. In addition, the teacher used role plays and dialogue as the strategies to solve speaking problems that faced by students. This research showed that students have some problems in speaking English, teacher should be stimulating students' responses to improve students' speaking skill.

Keywords: *EFL Classroom, Speaking English, Students Problems.*

THE ADVISERS' APPROVAL

This is certify that the undergraduate research paper of

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“Investigating Students’ Speaking English Problems in EFL Classroom

(A Qualitative Research at Eleventh Grade of SMAN 3 Kabupaten
Pandeglang)”

Has been approved by the research paper advisors for further approval by the
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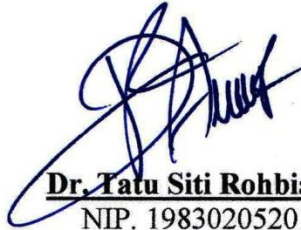
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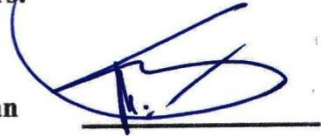
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A BRIEF BIOGRAPHY

The writer, Nisa Aulia, was born in Pandeglang, Banten, on 27th of March 1998. She is the first child, the first child from 3 children of Mr. Saefullah and Mrs. Nurifah. She finished her elementary school at SDN Teluk 1 in 2010. Whereas her junior high school at SMPN 2 Labuan finished in 2013. Than her senior high school at MA Masyariqul Anwar Caringin finished in 2016. In 2017, she continued her study to English Education Department, Faculty of Education and Teacher Training, State Islamic University Sultan Maulana Hasanuddin Banten.

DEDICATION

This research paper dedicated to:

The writer's beloved parents,

Saefullah

And

Nurifah

Thanks for greatest love, prayer and not giving up on me.

MOTTO

“For indeed, with hardship [will be] ease.

Indeed, with hardship [will be] ease.”

(Q.S Al-Insyirah; 5-6)

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In the name of Allah, the merciful, the compassionate

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The writer knows that his paper needs to be revised in order to get good result. The writer will always hope that this paper will be useful for the reader and become references for other researcher.

Serang, February 2nd, 2022

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