

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

After analyzing Charlotte Bronte's Jane Eyre novel, the writer can conclude that Jane challenges the class structure of British society by her education. Jane has higher life, Jane has good job and she becomes a rich woman. Jane's status goes up from the unskilled into lower middle class because Jane becomes a teacher at Lowood institution and a school mistress at Morton school.

Jane Eyre is a reformer female character in Jane Eyre's novel by Charlotte Bronte. She is the main character who fights for the equal rights of women with men, freedom of expression, and free access to all their needs including getting education. Education is the only key that can elevate a woman, making women more independent, strong, intelligent, and thinking ahead. Therefore, Jane is very concerned about it.

Little Jane has shown her interest in learning and acquiring knowledge. But unfortunately, her intention is not as smooth as her way of life. To get an education, she had to go and live in Lowood Institution or rather as a charity school. Life there is not easy either. Unclean institution's conditions, poor access to clean water, unhealthy food, rigorous education

systems, and corruption by the principal are a reflection of Jane's school.

The fact of the school condition finally revealed. Principal who did corruption is process legally, and replaced with a new principal. Building conditions, access to clean water, healthy food, clean clothes, and a new learning system can be felt and applied in the following year. Now, Jane enjoys studying and becomes a teacher for two years there as her devotion to school.

Jane then continued her struggle as a teacher at a female school in Morton. Where there are 20 female students who have not been able to write, read, and count. They even said harshly and had little difficulty communicating with Jane, also lacking in polite behavior. This is the starting point for Jane.

Despite the difficulty initially, Jane still tried it. She tries to build a learning atmosphere and motivate herself that she can. In addition, she also thinks that they deserve to get education, they deserve to be smart, they deserve to be respected and proud. So that is all a milestone for Jane to continue struggling to educate her students and teach them well, not only science but also ethical manners, morals, and noble character.

Finally, what Jane did was fruitful. Her hard work and struggle against stupidity succeeded. Students who initially could not read, write, and arithmetic, now have shown change. They rise up into sharp-brained village children. They are good

at reading, writing, and counting. In fact, they are obedient and also friendly, and not a few of them can be exemplary in terms of modesty, a good identity that fosters admiration in Jane's heart. All that made Jane proud and amazed at them. She saw that her students had shown great progress and they had the right to be respected.

From the struggles of Jane above, of course there are resounding results and moral values contained in it. Where the moral values are the first is that no matter how difficult the problem must be solved well and wisely. Well, it is where a student receives openly and open mind with the subject matter and be patient in it, that is to be patient while studying, communicating with the teacher, and with the condition of another educational environment. Wisely, it is where a teacher treats students of various characters and makes no distinction between each other, and keep trying to eradicate ignorance. This is directly proportional to Rohimin's opinion. He says that everyone who is seen in the world of education should always reflect on the meaning and nature of education, reflecting on it in the midst of action as a result of reflection regardless of status.¹

Besides that, Yuli also added that a teacher should be based with a sincere intention and willingly give their knowledge to students. Similarly students are also always in a sincere intention to seek and receive knowledge.²

¹ Rohimin, *Hakikat Pendidikan*, 1.

² Yuli, *Pendidikan: Hakekat, Tujuan, dan Proses*, 10.

B. Suggestion

Charlotte Bronte's novel *Jane Eyre* is a phenomenal novel full of meaning. In it there are various things related to the woman emancipation. Because indeed, this novel is written with a background, in which all aspects of life are almost dominated by men, and only a small part of the role of women in it.

Before *Jane Eyre's* novel was published, women did not have the same rights as men. Women should not work, school, and or even fight when they experience violence. At that time, women were highly marginalized by male social workers. But after the novel was published, the women had the same position as the men. They have the same rights as men's rights, such as work, protection, access to education, voice of opinion, work according to their identity, and so on. So, when these women have the same rights as men, they grow and develop into independent, intelligent, insightful individuals, able to compete with men in terms of work, protect themselves from violence, have freedom of choice. Not only that, they also struggle to stay alive and build their character. They learn how to life in the future from their childhood environment, building strong personality, wise, and independent individuals as Jane did in this novel.

I hope this analysis may give academic contribution to the richness of literary insights. How small the essence it contributes could be made as reference for student, especially student of literature to make further study of this novel.