

CHAPTER V

CONCLUTIONS AND SUGGESTION

A. Conclutions

According to the descriptions in chapter I, II, III & IV, the writer infers that this research answers the research question about the application of group investigation technique in teaching reading procedure text and the influence of group investigation technique in teaching reading procedure text.

1. The teaching reading skill on procedure text by using group investigation technique was given positive influence on the students' achievement of the first grade in SMA 14 Pandeglang, and the application of group investigation technique more effective in teaching reading skill on procedure text than the students who were taught without using Group Investigation Technique in teaching reading skill on procedure text. The application of group investigation (GI) technique in teaching learning process was given positive benefit for students reading achievement. Such as, the students more active to learn reading, and the students understand the text easily. As we know from the

research findings, the students who were taught using group investigation technique have higher score than without using group investigation technique.

2. It can be concluded that the used of group investigation technique in teaching reading skill was influence in teaching reading procedure text. It can be seen on the table of the students' reading skill scores that the students who learn reading skill by using group investigation technique and the students who learn reading skill without using group investigation technique has a significant difference. It means there was a significant difference of students' reading skill achievement between students who were taught by using group investigation technique and students who were taught without using group investigation technique. The result shows that the value of t-test (3.06) was higher than t-table (2.00) at the significance level 5%, it means that the Null Hypothesis (H_0) is rejected and the Alternative Hypothesis (H_a) is accepted.

Therefore, the students' reading achievement which was taught by using group investigation technique was better than

the students' reading achievement without using group investigation technique in learning reading skill. In other words, the use of group investigation technique in teaching reading skill has a significant effect in the students' reading achievement on the first grade of SMAN 14 Pandeglang.

B. Suggestion

Based on the conclusion, the writer would like to give some suggestion related with teaching learning process. The suggestions were for the teacher, students, school, and the future research.

a. For the teacher

1. The teachers have to know the various methods in learning and teaching in order to choose the suitable method for suitable materials in classroom.
2. The teachers were expected to be creative person in order to make the learning and teaching process more interesting, effective, and comfortable for students.
3. Both the teachers and students can well collaborate in teaching and learning process. It is used to make them

easier in solving the problems faced in teaching and learning process.

b. For the school

1. The school should be more supportive of teaching learning especially in English lesson.
2. The school pay more attention to strategy that was needed for students to learn with fun.

c. For the future research

For the next research, the writer hopes they would conduct the investigation of other teaching strategy and other skill such as speaking that can be applied by teachers. Because, group investigation technique is not just to train the students to have a good ability in reading skill, but also to train the students to have a good ability in speaking. So, the students can be communicate and express their opinion.

The suggestion above was given based on the research that was done by the writer. The writer hopes the suggestion can give positive contribution for improving the teaching and learning process in SMAN 14 Pandeglang.