

CHAPTER I

INTRODUCTION

A. The Background of the Study

Language is the important tool of communication that is used by human. It can be looked from social interaction. Language can be defined the way of expressing ideas and feeling using movement, symbols and sounds.¹According to John Lyons, language is a purely human and non instinctive method of communicating ideas, emotion and desires by means of voluntarily produced symbols.²According to Ihsan, language is a system of conventional symbols used for communication by a whole community.³ The function of language is a communication method, which means that the language is one of the subjects that must be mastered.

One of languages spoken in the world is English. English is an international language that became the unifying language world.

¹ The university of oxford. 2008. *Oxford: Learners' Pocket Dictionary*, 4th ed. (Oxford University Press: 2008)p.22

² John Lyons. *Language and linguistics; an introduction*. (Cambridge: Cambridge University Press,2002)p.17

³ Ihsan,D. *Pragmatic, Analisis Wacana dan Guru Bahasa*(Palembang; Universitas Sriwijaya, 2011),p.19

English is just like another language that has four important skills to be taught and learned, the skills are listening, speaking, reading, writing. One of those language skills that influence the language ability is speaking. Speaking is helpful for students to practice their ability and their understanding, it is about how to send the concept and how to spell the words well. According to Brown speaking is an interactive process of conducting meaning that involves producing, receiving and processing information.⁴ It can be concluded that speaking is a tool of communication to each other where the speaker can deliver his or her idea, opinion, feeling through verbal skill to the listener.

As one of the basic skills of English, speaking has an important role in the language learning process. According to Fulcher speaking is the verbal use of language to communicate with others⁵. Maxom said speaking is the most important skill in English language teaching to be mastered in school. Through speaking, students express their ideas, feelings and desires to others. In school, the student learns how to speak English easier because there are teachers

⁴ Kunto Laksono Hadi. 2015. *Using The Role Play Technique to Improve the Speaking Skill*. Published Thesis English Education Department Faculty of Language and Art University of Yogyakarta. p.16

⁵ Glenn Fulcher, (2003), *Teaching Second Language Speaking*, New York: Pearson Longman, p.24

and friends who can be their their facilitators and pairs to practice English⁶. So, speaking is ability of people to communicate with other people by using verbal language.

In addition, speaking is an interactive process of constructing meaning that involves producing, receiving and delivering information. According to Gert and Hans : “Speaking is speech with the purpose of having intention to be recognized by speaker and the receiver processes the statements in order to recognize their intentions.”⁷.

According to Mike is action learning process attempts to achieve this blend through giving rogor and pace to the cycle of learning and through using the positive powers of small groups, to sustain this discipline and rythm.⁸ According to Revans, Action learning is a team based workplace activity that brings together people with a common problem or project to work out solutions or achieve project outcomes.⁹ Learning is done in groups where each groups is presented an action and dialog gue by students with attention to pronunciation , vocabulary, accuracy and fluency. This is done to improve students English speaking skills in daily life.

Based on the observations of Boarding School Al-Mutazam the researcher found some information about situation in this junior high school and the students’ activities¹⁰. First, the building is very good

for students to learn there, such as; there is a large library, canteen, and many classes for each deviation, totaling 7 classrooms with a total of 154 students and a total of 25 teachers. Second, the author also sees adequate media, like us; blackboards, markers, tables, chairs, and so on. So, we can see that this school uses good infrastructure. The problem is that the teaching strategies used by English teachers in the classroom are monotonous. The teacher speaks loudly and students must repeat their teacher's words. After that, students are expected to repeat the conversation of the teacher individually. So, speaking activities in the majority class only focus on speaking the teacher. Therefore, it is clear that students' self-efficacy levels seem to have a lot of influence on their speaking abilities.

Based on the results of interviews with Mr.Yeni (English teacher) and Abid (student), the authors found several problems that existed. The problem is in teaching strategies, The teacher still used monotone strategies in the classroom. The students said that all It is found of teaching and learning in English process is good but it is still needed improvement to get detailed information, the researcher interviewed both teacher and students. According to information of the teacher, the problems such as : Then, according to the teacher the level of students' speaking skills is relatively average, but some of

them seem afraid to express their ideas in using English. Then the students still lacked the confidence to speak because of low self-confidence and shame when there were mistakes when they did the practice in front of the class. The students did not know their learning style in learning to speak.⁶

Furthermore, it is necessary for the teacher to apply certain technique or study in the classroom to make students enjoy learning English. One of the helpful techniques is applying action learning strategy. It can help motivate the students interest to speak. Among several teaching techniques that can be used by teacher in language learning and teaching are action learning strategy.⁷ It means that card sort siswa will be enthusiastic to speak because they will compete with others. Based on the description above, the author is interested in doing **“The effectiveness of Action learning Strategy in English Speaking Skills at eight grade students of Boarding School Al-Mutazam ”**.

⁶ Husamah .An English teacher at SMPIT Khairunnas Kota Bengkulu,interviewed on Juli,20,2019 p.20

⁷ Promadi .2008. *Cara Praktis mengaplikasikan Communicative Language Teaching dalam Pembelajaran Bahasa*. Pekanbaru:Suska Press. P.26

B. The Identification of the Problems

Based on the background of the problem described above, it can be identified several issues such as:

1. The students speaking skill is low.
2. The students are afraid , nervous and felt shy of speaking English.
3. The teacher uses monotonous technique.
4. The teacher did not give much time for students to express their talk.
5. The teacher does not use good media, it makes students do not interest to focus on learning process.
6. The student felt bored in English classroom.
7. The students did not know their learning style in learning to speak.

C. The Limitation of the Study

It's necessary for the researcher to limit the study. It's intended to avoid a big problem area and helped her to focus on the research. In the reference to the background of the problem and identification of the problem, this study would focus on effectiveness of Action Learning Strategy in English Speaking Skills. The reason why the researcher chose it because it's fun to do, allows the learners to contribute actively even the quiet ones. The researcher believes that it would give them more opportunities to practice speaking in the

class. In light of view, the study is conducted by focusing on The Effectiveness of Action Learning Strategy in English Speaking Skills at Boarding School Al-Mutazam..

D. Research Question

1. Based on the background of the study above, is there any significant effect in the speaking Skills at Eight Grade of Boarding School Al-Mutazam between who are taught using action learning strategy and those who are not taught using action learning strategy?
2. What are the problems faced by students in speaking English at Boarding School Al -Mutazam?
3. What are the factors that affect speaking skills at boarding School Al-mutazam?

E. The Objective of the study

Based on the statement in the background of the study, the objective of the research was to find out whether or not there was a significant effect between students who were taught using action learning strategy and that of those who were not.

F. The Significance of the Study

The significance of the study will be useful for : For the English teachers, the result of this research is expected to provide them with an alternative technique to teach speaking. It is also expected to motivate the teachers to be more creative so the students will be more enthusiastic in learning English in the class. For the researcher, the result of this research can develop her experience related to her knowledge in research on education and English teaching, especially for speaking. For the students, the result of this research is expected to give them new experiences in English learning, especially in learning speaking they can be more motivated to develop their ability.

G. Definition of Key Terms

1. English speaking Skill is speech or utterances with the purpose of having intention to be recognized by speaker and the receiver processes the statements in order to recognize their intentions.
2. Action learning strategy is a key training and problem-solving tool for companies. Described it is a dynamic process that involves a small group of people solving real organizational

problems, while focusing on how their learning can benefit individuals, groups and the large organization.⁸

⁸ Marquardt, Michael, (2009). *Action Learning for developing leaders and organization: Principles, strategies and cases*. Washington, DC, US: American Psychological Association p.18