

## STATEMENT OF ORIGINALITY

Herewith I declare that the research paper I wrote as a partial fulfillment of the requirement for “Sarjana” degree and submitted to the English Education Department, the faculty of Education and Teacher Training letters wholly constitutes my own original scientific writing.

As for the other persons’ works whose ideas were quoted in this paper had been refer to appropriately in accordance to the prevailing legal and intellectuality in the world of scientific writing tradition.

However, if the originally of this paper either partially or wholly is later on proved or it falls under convincing plagiarism, I would be prepared to receive any sanction such as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, , June 15<sup>th</sup> 2023



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## ACKNOWLEDGMENT

In the name of Allah, the Merciful, the Compassionate

There is no valuable words to be said but all praises be to all praises to be Allah. The almighty God, who has sent Muhammad, Peace be upon him, to be His prophet and messenger for people all over the world. The writer realizes and feels very sure that without His blessing, mercy, and guidance, it would be possible for my self to finish the paper.

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Last, but far from least, her very sincere thanks especially go to her own beloved parents and all of those who have helped her, who are not mentioned personally here, without their patience, guidance, and cooperation this thesis could never been written.

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## ABSTRACT

**Marhany June 2023. The Effectiveness of Action Learning Strategy in English Speaking Skills ( Quasi Experimental Research At Eight Grade Student's of Boarding School Al-Mutazam) Advisor : 1.Dr. Tatu Siti Robiah,M.hum. 2. Eulis Rahmawati, M.Pd**

Action Learning is a learning strategy that allows small groups to work regularly and together to solve problems, take action, and learn in teams. Action Learning forces students to think creatively in solving problems. In addition, the learning process in the Action Learning is carried out in groups. This is related to speaking skills, a speaking partner is needed. Seeing this definition, this study aims to determine the effectiveness of Action Learning Strategy method on the speaking skills. This study uses a quantitative research approach with a quasi-experimental design. The population in this study was the third grade students of Boarding School Al-mutazam. The sample of this study amounted to 35 students for experiment class and 34 students for control class. In collecting data, the researcher orally conducted speaking tests to students. In analyzing the data, the researcher used analytical statistics. Data were obtained by means of pretest and posttest in both the experiment class and the control class. The results of the pre-test, after analyzing the collected data, showed that the mean value of the pretest for the control class was 61.83 and the experiment class was 69. Then the posttest score was 75.48 and the experiment class was 59.26. The results of the statistical calculation of the t-test with a significance (2-sided), the data obtained is  $0.000 < 0.005$  in the Experiment class. This means that there is a significant effect between the use of the Action Learning Strategy Method on improving the speaking skills of EFL students. Therefore, it can be concluded that there is a significant effect of Action Learning Strategy on the speaking skills of EFL students. Thus, Action Learning can be a solution in learning English to the speaking skills of EFL students. So, it can be concluded that action learning strategy has positive effect to the Eighth Grade Students at Boarding School Al-mutazam on Speaking Skills.


**Key Word:** *Action Learning Strategy, Speaking Skills*

## THE ADVISERS' APPROVAL

This is to certify that the undergraduate research paper of **Marhany** entitled “**The Effectiveness of Action Learning Strategy To Improve English Speaking Skills**” has been approved by the researcher paper advisers for further by the Board of Examiners.


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**THE EFFECTIVENESS OF ACTION LEARNING  
STRATEGY TO IMPROVE ENGLISH SPEAKING  
SKILLS**

(Quasi Experimental Research at eight Grade Student's of  
Boarding School Al-Mutazam)

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## DEDICATION

This paper is dedicated to all people who always pray and give support in finishing this paper for my success. Firstly, thanks to

Allah SWT who

always blessing me in knowledge and always hear my prayer.

Secondly, for my beloved Mom (Mrs.Sadi'ah) the only one

strong woman,I hope

you will be smiling in heaven and to my father (Mr.Marjuki)

the man that always gives motivation for mylife.Thirdly,for.my

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motivation,Suport,love and praying.

## **MOTTO**

**“To get a success,Your Courage must be greater than your fear”**



## A BRIEF BIOGRAPHY



The writer, Marhany was born in Tangerang, on August 5th, 2001. She is the Second child from 5 children of Mr.Marjuki and Mrs.Sadi'ah. She finished her elementary school at SDN Sangiang III in 2013. Whereas her junior high school at Boarding School of Mumtaz Ibadurrahman in 2016. Than her senior high school at Boarding School of Mumtaz Ibadurrahman finished in 2019. She continued her study in State Islamic University Sultan Maulana Hasanudin Banten in 2019, and she choose English Department because the advice from her teacher on senior high school.

During the time studentship, She is Joined in internal Organization that is ESA(English Student Association) in 2021-2022 as the member and Secretary of Eksternal Departement she uses her free time for become a task jockey. She did it because of it can make a little money for her. All the problems in her life are always lived gracefully and she always hopes to be successful for make her parents happy.

Serang, July, 5<sup>th</sup>, 2023

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