

## STATEMENT OF ORIGINALITY

Herewith I declare that the research paper I wrote as partial fulfillment of the requirements for the sarjana degree and submitted to the English Education Department, the Faculty of Education and Letters wholly constitutes my own original scientific writing.

The other persons' works whose ideas are quoted in this paper have been referred to appropriately in accordance with the prevailing legal and intellectual ethics in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism, I would be prepared to receive any consequences in the form of any sanction such as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, ~~May 05~~<sup>08</sup>th, 2023



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## ACNOWLEDGMENT

*In the name of Allah, the Merciful, the Compassionate.*

There is no valuable words to be said but all praises be to all praises to be Allah, the almighty God, who has sent Muhammad, Peace be upon him, to be His prophet and messenger for people all over the world. The writer realizes and feels very sure that without His blessing, mercy, and guidance, it would be possible for me myself to finish the paper.

Herewith I would like to express her profound gratitude, more than she can express, to Dr. Hj. Anita, M.Pd., my first advisor as well as the head of the English Education Department, thank also go to Afif Suaidi, S.S., M.Hum., my second advisor, for the correction and invaluable criticism.

Last, but far from least, her very sincere thanks especially go to her own beloved parents, and all of those who helped the writer, who are not mentioned personally here, without their patience, guidance, and cooperation this thesis could never been written.

Serang, May 18<sup>th</sup> , 2023

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## ABSTRACT

**Ulfa Nadya.** SRN 191230108. 2022. Exploring English Teaching and Learning Strategies of Bilingual School (*A Case Study Grade VIII- A Junior High School at Global Indonesia School in Serang City, Banten*)

This study was conducted to determine the teaching and learning strategies of bilingual school at Global Indonesia School located in Serang City, Banten. A bilingual school always superior, especially regarding the English language. Students with an "international" personality and insight, become the standard of quality for various aspects in this era. Therefore, researchers have ambitions to make GIS as an object of research and a great desire to know how the teaching and learning strategies are carried out by GIS. The data taken are primary data from observations, questionnaires, and interview to the principal of GIS, the homeroom teacher grade VIII-A of GIS, English teacher grade VIII-A of GIS, bilingual students grade VIII-A of GIS. Researchers used qualitative a case study methods to analyze and describe the data. The English teaching strategy applied by an English teacher in grade 8A is translanguaging strategy which approach in the application of the scientific method. Also the English teacher created own strategy, namely the Speaking Test Program, this special program also incorporate to the translanguaging strategy and has proven to be liked by bilingual students in grade 8A. For the English learning strategies applied by students grade 8A are cognitive strategy and affective stratetgy.

**Keywords** : *The Bilingual School, Global Indonesia School, English Bilingual Teaching Strategies of GIS, English Bilingual Learning Strategies of GIS*

## THE ADVISERS' APPROVAL

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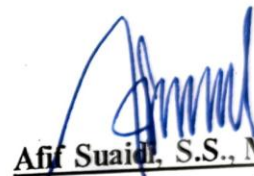
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STRATEGIES OF BILINGUAL SCHOOL ( A CASE  
STUDY GRADE VIII-A AT GLOBAL INDONESIA  
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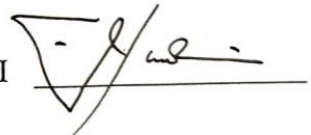
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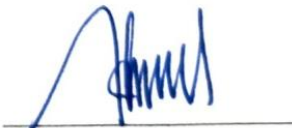
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## **DEDICATION**

This Research paper is dedicated to :

This research paper is dedicated to the researcher's parents, Mr. Zulfan and Mrs. Juliana, who were her first respected teachers and provided valuable educational opportunities. Additionally, I am very grateful for the role and support of my dear sister, Nurmawaddah Fitri, my younger brother, Abdul Mussawir, and researcher's entire family whom have offered invaluable support during the researcher's journey . Furthermore, sincere thanks is offered to all those who have constantly given help at all times. It is because of all of you that the researcher leads the fulfilling life she loves today.

## MOTTO

“Allah, berilah aku kedamaian untuk dapat menerima hal-hal yang tidak bisa kuubah, keberanian untuk mengubah hal-hal yang bisa kuubah, serta hikmat untuk selalu bisa mengenali perbedaannya” - Kurt Vonnegut –

**“Allah, grant me serenity to accept the things I cannot change, courage to change the things I can, and wisdom to always recognize the difference.” - Kurt Vonnegut –**

*The serenity prayer from self-improvement book “The Courage to Be Disliked”*



## **A BRIEF BIOGRAPHY**

The researcher, Ulfa Nadya was born in Bekasi, West Java, on October 24<sup>th</sup>, 1999. She is the middle child of three children of Mr. Zulfan and Mrs. Juliana. She has an elder sister named Nurmaidah Fitri and a younger brother named Abdul Musawir.

Education, she finished her high school education level at MAN 1 Kota Bekasi, graduated in 2018. Then, in 2019, she enrolled in her education program at English Education Department, Faculty of Education and Teacher Training, the State Islamic University of Sultan Maulana Hasanuddin Banten.

Source of Inspiration, the researcher is interested in bilingual school issues. In addition, the researcher's nephews enrolled in a bilingual international school. Seeing her nephews proficient in English from a very early age made the researcher ambitious to learn more about some issues of English language education in bilingual schools. Just a stray idea crossed her mind, which led to this research.

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