

## CHAPTER V

### CONCLUSION AND SUGGESTIONS

#### A. Conclusion

Based on the research finding that was presented in the previous chapter, the researcher would like to give conclusions as follow;

1. The researcher can conclude that in learning of writing recount text using jumble sentences game as technique can influence their writing ability. Because by applying the games, the researcher or teacher can guide the students directly on every writing process. So, the students become an active subject.
2. Based on the result of analysis about using jumble sentences game as technique writing recount text is significant. It can be seen from the result of  $t_o$  is : 10.56 and the degree freedom (Df) = 29, the result of  $t_t$  on significant 5% is 1,699 and 1% is 2,462 so  $t_o > t_t$  or (1,699 < 10.56 > 2,462). It means that hypothesis research is accepted, or there is a significant influence of using jumble sentences game as a technique in learning writing recount text.

## **B. Suggestion**

According to the conclusions above, the writer would give some suggestions as follows:

### 1. For the teachers

As it has been proved that jumble sentences game has successfully developed the students' writing recount text, thus the English teacher of SMP Khaerul Huda Kota Serang are recommended to apply this technique to the students. However, there are also the other techniques which can be used as well. The teacher should be active in findings various techniques in order to create good atmosphere for the students in studying English. Applying the jumble sentences, students will learn to create a more good and correct sentences. By using interesting activities, the students will be more excited and motivated to study so that they can understand the lesson easily. English teacher should apply an active learning in English learning process, especially writing. The teacher should guide the students on every writing process, so the students will easy to understand learning.

2. For the students, it is recommended to use this technique as one media in teaching writing. The students take to the paragraph and learn those generic structures so that it will be easier to learn writing. When writing through this technique, the students are suggested to create a short paragraph through rearrange the sentences in the recount text
3. The other researchers are suggested to use jumble sentences game in teaching writing. Since the application of jumble sentences game was only experiment to the second grade students, maybe it will be useful to apply the technique to the upper grades. Therefore, it is suggested to other researcher to conduct further research to the second grade students.