CHAPTER V
CONCLUSION AND SUGGESTION

A. Conclusion

1. Based on the results of the research can be concluded that the pre-question technique is very influential on student learning outcomes in the narrative class VIII SMPN 2 Bojonegara. The effect is seen in the achievement of learning comprehension of 94% of 35 students with an average score of 81.29. The highest score is 90 and the lowest score is 65. So it can be said that learning by using pre-questioning technique have an effect on student's reading comprehension.

2. Based on T-Test Results at significant level 5% that t_{hitung} = 8.43 > t_{table} = 2.00. Thus H_0 rejected dan H_1 accepted. So it can be said that learning by using pre-questioning technique have an effect on student's learning result on narrative text text VIII SMPN 2 Bojonegara.
**B. Sugenstion**

Starting from the results of this study, to improve student learning outcomes, especially in implementing learning English subjects, there are some suggestions that the authors conveyed among others

1. For Educators
   a. Educators should try to improve students' learning outcomes by using varied learning models and adapting them to the material to be learned so that students do not feel bored.
   b. Before the learning of educators should also be able to motivate students so that students interested in learning the material to be delivered.

2. For students
   a. Students should understand and enjoy the material submitted so that in the learning process is not difficult especially on English lesson materials.
   b. In the learning process students should be brave and always communicate with both teachers and with friends in overcoming learning difficulties.
3. For Other Researchers

To other researchers can conduct similar research on other subjects, so that obtained more extensive and in-depth information about the effectiveness of the use of pre-questioning techniques in reading narrative text learning in the schools.