

## CHAPTER V

### CONCLUSION AND SUGESTION

#### A. Conclusion

1. Based on the results of the research can be concluded that the pre-question technique is very influential on student learning outcomes in the narrative class VIII SMPN 2 Bojonegara. The effect is seen in the achievement of learning comprehension of 94% of 35 students with an average score of 81.29. The highest score is 90 and the lowest score is 65. So it can be said that learning by using pre-questioning technique have an effect on student's reading comprehension
2. Base on T-Test Results at significant level 5% that  $t_{hitung} = 8,43 > t_{tabel} = 2,00$ . Thus  $H_0$  rejected dan  $H_1$  accepted So it can be said that learning by using pre-questioning technique have an effect on student's learning result on narrative text text VIII SMPN 2 Bojonegara.

## **B. Sugension**

Starting from the results of this study, to improve student learning outcomes, especially in implementing learning English subjects, there are some suggestions that the authors conveyed among others

### 1. For Educators

- a. Educators should try to improve students' learning outcomes by using varied learning models and adapting them to the material to be learned so that students do not feel bored.
- b. Before the learning of educators should also be able to motivate students so that students interested in learning the material to be delivered.

### 2. For students

- a. Students should understand and enjoy the material submitted so that in the learning process is not difficult especially on English lesson materials.
- b. In the learning process students should be brave and always communicate with both teachers and with friends in overcoming learning difficulties.

### 3. For Other Researchers

To other researchers can conduct similar research on other subjects, so that obtained more extensive and in-depth information about the effectiveness of the use of pre-questioning techniques in reading narrative text learning in the schools.