THE EFFECTIVENESS OF DUOLINGO APPLICATION AS TEACHING LEARNING MEDIA IN THE INTRODUCTION OF ENGLISH PRONOUNCITION

(A Quasi Experimental Research at SDN IV Cilegon)

A PAPER

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By:

ANNISAUL MASKUROH

SRN. 171230046

FACULTY OF EDUCATION AND TEACHER TRAINING
THE STATE ISLAMIC UNIVERSITY
SULTAN MAULANA HASANUDIN BANTEN
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