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RENCANA PELAKSANAAN PEMBELAJARAN (RPP) EXPERIMENTAL CLASS	
Sekolah: SMAN 2 Kota Serang	Tahun Ajaran: 2022/2023
Mata Pelajaran: Bahasa Inggris	Materi Pokok: Asking and Giving Opinion
Kelas/Semester: XI/ Ganjil	Alokasi Waktu: 6 x 45 Menit

A. Kompetensi Inti (KI)

1. Menghayati dan mengamalkan ajaran agama yang dianutnya.
2. Menghayati dan mengamalkan perilaku jujur, disiplin, tanggungjawab, peduli (gotong royong, kerjasama, toleran, damai), santun, responsif dan pro-aktif dan menunjukkan sikap sebagai bagian dari solusi atas berbagai permasalahan dalam berinteraksi secara efektif dengan lingkungan sosial dan alam serta dalam menempatkan diri sebagai cerminan bangsa dalam pergaulan dunia.
3. Memahami, menerapkan, menganalisis pengetahuan faktual, konseptual, prosedural berdasarkan rasa ingin tahunya tentang ilmu pengetahuan, teknologi, seni, budaya, dan humaniora dengan wawasan kemanusiaan, kebangsaan, kenegaraan, dan peradaban terkait penyebab fenomena dan kejadian, serta menerapkan pengetahuan prosedural pada bidang kajian yang spesifik sesuai dengan bakat dan minatnya untuk memecahkan masalah.
4. Mengolah, menalar, dan menyaji dalam ranah konkret dan ranah abstrak terkait dengan pengembangan dari yang dipelajarinya di sekolah secara mandiri, dan mampu menggunakan metoda sesuai kaidah keilmuan.

B. Tujuan Pembelajaran

Setelah mengikuti proses pembelajaran, siswa diharapkan dapat:

1. Siswa dapat memahami fungsi sosial, struktur teks, dan unsur kebahasaan dari *asking and giving opinion*.
2. Siswa dapat menggunakan kalimat *asking and giving opinion* secara lisan maupun tertulis dengan baik dan benar.

C. Kompetensi Dasar dan Indikator Pencapaian Kompetensi

Kompetensi Dasar	Indikator
<p>3.2 Menerapkan fungsi sosial, struktur teks, dan unsur kebahasaan teks interaksi transaksional lisan dan tulis yang melibatkan tindakan memberi dan meminta informasi terkait pendapat dan pikiran, sesuai dengan konteks penggunaannya. (Perhatikan unsur kebahasaan I think, I suppose, in my opinion).</p>	<ul style="list-style-type: none"> Memahami, menjelaskan, mengaplikasikan, dan menganalisis fungsi sosial, struktur teks, dan unsur kebahasaan teks interaksi transaksional lisan dan tulis yang melibatkan tindakan memberi dan meminta informasi terkait pendapat dan pikiran, sesuai dengan konteks penggunaannya. (Perhatikan unsur kebahasaan I think, I suppose, in my opinion).
<p>4.2 Menyusun teks interaksi transaksional, lisan dan tulis, pendek dan sederhana, yang melibatkan tindakan memberi dan meminta informasi terkait saran dan tawaran, dengan memperhatikan fungsi sosial, struktur teks, dan unsur kebahasaan yang benar dan sesuai konteks.</p>	<ul style="list-style-type: none"> Menanggapi, mendemonstrasikan, dan menyusun teks interaksi transaksional, lisan dan tulis, pendek dan sederhana, yang melibatkan tindakan memberi dan meminta informasi terkait pendapat dan pikiran, dengan memperhatikan fungsi sosial, struktur teks, dan unsur kebahasaan yang benar dan sesuai konteks.

D. Materi Pembelajaran

Expression of Asking and Giving Opinion

Asking for Opinion	Giving Opinion
<ul style="list-style-type: none"> - What do you think about/feel about/think of ...? - What is your opinion of...? - How'd you see...? - What about...? - How about...? 	<ul style="list-style-type: none"> - I think/believe/feel... - Well, I must say... - I'd just like to say... - In my opinion... - From my point of view...

E. Metode Pembelajaran

1. Pendekatan: Scientific
2. Metode: Reviewing technique

F. Media, Alat/Bahan, dan Sumber Belajar

1. Media dan Alat/Bahan

PPT, Laptop, LCD Proyektor, Papan Tulis, Spidol

2. Sumber Belajar

Buku Paket, Internet

G. Langkah Pembelajaran

Kegiatan Pendahuluan		Alokasi Waktu
<ul style="list-style-type: none"> • Guru mengucapkan salam dan bertegur sapa dengan siswa. • Guru dan siswa berdo'a sebelum memulai kegiatan. • Guru memeriksa kehadiran siswa. • Guru melakukan tanya jawab singkat dengan siswa mengenai materi yang akan dipelajari. • Guru menginformasikan materi yang akan dipelajari. • Guru memberikan gambaran tentang manfaat mempelajari materi yang akan dipelajari. • Guru menyampaikan tujuan dan strategi pembelajaran. 		10 menit
Kegiatan Inti		
Kegiatan Literasi	<ul style="list-style-type: none"> • Siswa diberi motivasi dan panduan untuk melihat, mengamati, membaca, dan menuliskan kembali hal-hal yang terdapat dalam PPT terkait materi <i>asking and giving opinion</i>. • Guru menampilkan PPT terkait materi <i>asking and giving opinion</i>. • Siswa bersama guru menganalisis slide PPT terkait materi <i>asking and giving opinion</i> berdasarkan 	70 menit

	<p>fungsi sosial, struktur teks, dan unsur kebahasaan.</p> <ul style="list-style-type: none"> • Guru menjelaskan mengenai prosedur penggunaan <i>reviewing technique</i> yang akan dipraktikkan oleh peserta didik. 	
Critical Thinking	<ul style="list-style-type: none"> • Guru memberikan kesempatan pada siswa untuk mengidentifikasi sebanyak mungkin informasi yang diamati di PPT terkait materi <i>asking and giving opinion</i>. • Guru memberikan kesempatan pada siswa untuk bertanya mengenai hal-hal yang belum dipahami dalam materi <i>asking and giving opinion</i>. • Guru memberikan kesempatan pada siswa untuk bertanya mengenai <i>reviewing technique</i>. 	
Collaboration	<ul style="list-style-type: none"> • Siswa dibagi kedalam kelompok yang terdiri dari 4 orang. • Siswa diminta untuk berdiskusi mengenai film yang sudah mereka tonton di rumah bersama teman kelompok. • Siswa mendiskusikan film tersebut menggunakan <i>reviewing technique</i>. 	
Communication	Siswa mengemukakan hasil diskusi dengan bahasa santun.	
Creativity	Siswa membuat dialog bersama teman sebangku mengenai <i>asking and giving opinion</i> .	
Kegiatan Penutup		
<ul style="list-style-type: none"> • Guru dan siswa membuat rangkuman/simpulan 		10 menit

pelajaran. • Guru dan siswa menutup kegiatan pembelajaran dengan do'a dan salam.	
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H. Penilaian Hasil Pembelajaran

1. Penilaian Pengetahuan

Diskusi dan penugasan

2. Penilaian Keterampilan

Oral test (dialogue)

Rubrik Penilaian

Proficiency Description	Score
Accent	
1. Pronunciation frequently unintelligible.	0
2. Frequent gross errors and a very heavy accent make understanding difficult, require frequent repetition.	1
3. 'Foreign accent' requires concentrated listening, and mispronunciations lead to occasional misunderstanding and apparent errors in grammar or vocabulary.	2
4. Marked 'foreign accent' and occasional mispronunciations which do not interfere with understanding.	2
5. No conspicuous mispronunciations, but would not be taken for a native speaker.	3
6. Native pronunciation, with no trace of 'foreign accent'.	4
Grammar	
1. Grammar almost entirely inaccurate except in stock phrases.	6
2. Constant errors showing control of very few major patterns and frequently preventing communication.	12
3. Frequent errors showing some major patterns uncontrolled	18

and causing occasional irritation and misunderstanding.	
4. Occasional errors showing imperfect control of some patterns but no weaknesses that causes misunderstanding.	24
5. Few errors, with no patterns of failure.	30
6. No more than two errors during the interview.	36
Vocabulary	
1. Vocabulary inadequate for even the simplest conversation.	4
2. Vocabulary limited to basic personal and survival areas (time, food, transportation, family, etc.).	8
3. Choice of words sometimes inaccurate, limitations of vocabulary prevent discussion of some common professional and social topics.	12
4. Professional vocabulary adequate to discuss special interest; general vocabulary permits discussion of any non-technical subject with some circumlocutions.	16
5. Professional vocabulary broad and precise; general vocabulary adequate to cope with complex practical problems and varied social situations.	20
6. Vocabulary apparently as accurate and extensive as that of an educated native speaker.	24
Fluency	
1. Speech is so halting and fragmentary that conversation is virtually impossible.	2
2. Speech is very slow and uneven except for short and routine sentences.	4
3. Speech is frequently hesitant and jerky; sentences may be left uncompleted.	6
4. Speech is occasionally hesitant, with some unevenness	8
	10

caused by rephrasing and groping for words.	
5. Speech is effortless and smooth, but predictably non-native in speak and evenness.	12
6. Speech on all professional and general topics as effortless and smooth as a native speaker's.	
Comprehension	
1. Understands too little for simplest type of conversation.	4
2. Understands only slow, very simple speech on common social and touristic topics; requires constant repetition and rephrasing.	8
3. Understands careful, somewhat simplified speech when engaged in a dialogue, but may require considerable repetition and rephrasing.	12
4. Understands quite well normal educated speech when engaged in a dialogue, but requires occasional repetition or rephrasing.	15
5. Understands everything in normal educated conversation except for very colloquial or low-frequency items, or exceptionally rapid or slurred speech.	19
6. Understands everything in both formal and colloquial speech to be expected of an educated native speaker.	23

WEIGHTING TABLE

	1	2	3	4	5	6
Accent	0	1	2	2	3	4
Grammar	6	12	18	24	30	36
Vocabulary	4	8	12	16	20	24
Fluency	2	4	6	8	10	12
Comprehension	4	8	12	15	19	23
Total						

CONVERSION TABLE	
Score	Rating
83-99	Very good
63-82	Good
43-62	Enough
26-42	Less
16-25	Low

Mengetahui

Guru Mata Pelajaran



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Serang 16 November 2022

Peneliti



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Kepala SMAN 2 Kota Serang



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RENCANA PELAKSANAAN PEMBELAJARAN (RPP) CONTROL CLASS	
Sekolah: SMAN 2 Kota Serang	Tahun Ajaran: 2022/2023
Mata Pelajaran: Bahasa Inggris	Materi Pokok: Asking and Giving Opinion
Kelas/Semester: XI/ Ganjil	Alokasi Waktu: 6 x 45 Menit

A. Kompetensi Inti (KI)

1. Menghayati dan mengamalkan ajaran agama yang dianutnya.
2. Menghayati dan mengamalkan perilaku jujur, disiplin, tanggungjawab, peduli (gotong royong, kerjasama, toleran, damai), santun, responsif dan pro-aktif dan menunjukkan sikap sebagai bagian dari solusi atas berbagai permasalahan dalam berinteraksi secara efektif dengan lingkungan sosial dan alam serta dalam menempatkan diri sebagai cerminan bangsa dalam pergaulan dunia.
3. Memahami, menerapkan, menganalisis pengetahuan faktual, konseptual, prosedural berdasarkan rasa ingin tahunya tentang ilmu pengetahuan, teknologi, seni, budaya, dan humaniora dengan wawasan kemanusiaan, kebangsaan, kenegaraan, dan peradaban terkait penyebab fenomena dan kejadian, serta menerapkan pengetahuan prosedural pada bidang kajian yang spesifik sesuai dengan bakat dan minatnya untuk memecahkan masalah.
4. Mengolah, menalar, dan menyaji dalam ranah konkret dan ranah abstrak terkait dengan pengembangan dari yang dipelajarinya di sekolah secara mandiri, dan mampu menggunakan metoda sesuai kaidah keilmuan.

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C. Kompetensi Dasar dan Indikator Pencapaian Kompetensi

Kompetensi Dasar	Indikator
<p>3.2 Menerapkan fungsi sosial, struktur teks, dan unsur kebahasaan teks interaksi transaksional lisan dan tulis yang melibatkan tindakan memberi dan meminta informasi terkait pendapat dan pikiran, sesuai dengan konteks penggunaannya. (Perhatikan unsur kebahasaan I think, I suppose, in my opinion)</p>	<ul style="list-style-type: none"> Memahami, menjelaskan, mengaplikasikan, dan menganalisis fungsi sosial, struktur teks, dan unsur kebahasaan teks interaksi transaksional lisan dan tulis yang melibatkan tindakan memberi dan meminta informasi terkait pendapat dan pikiran, sesuai dengan konteks penggunaannya. (Perhatikan unsur kebahasaan I think, I suppose, in my opinion).
<p>4.2 Menyusun teks interaksi transaksional, lisan dan tulis, pendek dan sederhana, yang melibatkan tindakan memberi dan meminta informasi terkait saran dan tawaran, dengan memperhatikan fungsi sosial, struktur teks, dan unsur kebahasaan yang benar dan sesuai konteks</p>	<ul style="list-style-type: none"> Menanggapi, mendemonstrasikan, dan menyusun teks interaksi transaksional, lisan dan tulis, pendek dan sederhana, yang melibatkan tindakan memberi dan meminta informasi terkait pendapat dan pikiran, dengan memperhatikan fungsi sosial, struktur teks, dan unsur kebahasaan yang benar dan sesuai konteks.

D. Materi Pembelajaran

Expression of Asking and Giving Opinion

Asking for Opinion	Giving Opinion
<ul style="list-style-type: none"> - What do you think about/feel about/think of ...? - What is your opinion of...? - How'd you see...? - What about...? - How about...? 	<ul style="list-style-type: none"> - I think/believe/feel... - Well, I must say... - I'd just like to say... - In my opinion... - From my point of view...

E. Metode Pembelajaran

1. Pendekatan: Scientific
2. Metode: Diskusi, Penugasan

F. Media, Alat/Bahan, dan Sumber Belajar

1. Media dan Alat/Bahan

PPT, Laptop, LCD Proyektor, Papan Tulis, Spidol

2. Sumber Belajar

Buku Paket, Internet

G. Langkah Pembelajaran

Kegiatan Pendahuluan		Alokasi Waktu
<ul style="list-style-type: none"> • Guru mengucapkan salam dan bertegur sapa dengan siswa. • Guru dan siswa berdoa' a sebelum memulai kegiatan. • Guru memeriksa kehadiran siswa. • Guru melakukan tanya jawab singkat dengan siswa mengenai materi yang akan dipelajari. • Guru menginformasikan materi yang akan dipelajari. • Guru memberikan gambaran tentang manfaat mempelajari materi yang akan dipelajari. • Guru menyampaikan tujuan dan strategi pembelajaran. 		10 menit
Kegiatan Inti		
Kegiatan Literasi	<ul style="list-style-type: none"> • Siswa diberi motivasi dan panduan untuk melihat, mengamati, membaca, dan menuliskan kembali hal-hal yang terdapat dalam PPT terkait materi <i>asking and giving opinion</i>. • Guru menampilkan PPT terkait materi <i>asking and giving opinion</i>. • Siswa bersama guru menganalisis slide PPT terkait materi <i>asking and giving opinion</i> berdasarkan 	70 menit

	fungsi sosial, struktur teks, dan unsur kebahasaan.	
Critical Thinking	<ul style="list-style-type: none"> • Guru memberikan kesempatan pada siswa untuk mengidentifikasi sebanyak mungkin informasi yang diamati di PPT terkait materi <i>asking and giving opinion</i>. • Guru memberikan kesempatan pada siswa untuk bertanya mengenai hal-hal yang belum dipahami dalam materi <i>asking and giving opinion</i>. 	
Collaboration	<p>Siswa berdiskusi dengan teman sebangku mengenai dialog terkait <i>asking and giving opinion</i> dalam buku paket.</p> <p>Siswa berdiskusi dengan teman sebangku untuk menjawab beberapa pertanyaan mengenai dialog terkait <i>asking and giving opinion</i>.</p> <p>Siswa berdiskusi dengan teman sebangku untuk menyusun paragraf mengenai <i>asking and giving opinion</i>.</p>	
Communication	Siswa mengemukakan hasil diskusi dengan bahasa santun.	
Creativity	Siswa membuat dialog bersama teman sebangku mengenai <i>asking and giving opinion</i> .	
Kegiatan Penutup		
	<ul style="list-style-type: none"> • Guru dan siswa membuat rangkuman/simpulan pelajaran. • Guru dan siswa menutup kegiatan pembelajaran dengan do'a dan salam. 	10 menit

H. Penilaian Hasil Pembelajaran

1. Penilaian Pengetahuan

Diskusi dan penugasan

2. Penilaian Keterampilan

Oral test (dialogue)

Rubrik Penilaian

Proficiency Description	Score
Accent	
1. Pronunciation frequently unintelligible.	0
2. Frequent gross errors and a very heavy accent make understanding difficult, require frequent repetition.	1
3. 'Foreign accent' requires concentrated listening, and mispronunciations lead to occasional misunderstanding and apparent errors in grammar or vocabulary.	2
4. Marked 'foreign accent' and occasional mispronunciations which do not interfere with understanding.	2
5. No conspicuous mispronunciations, but would not be taken for a native speaker.	3
6. Native pronunciation, with no trace of 'foreign accent'.	4
Grammar	
1. Grammar almost entirely inaccurate except in stock phrases.	6
2. Constant errors showing control of very few major patterns and frequently preventing communication.	12
3. Frequent errors showing some major patterns uncontrolled and causing occasional irritation and misunderstanding.	18
4. Occasional errors showing imperfect control of some patterns but no weaknesses that causes misunderstanding.	24

5. Few errors, with no patterns of failure.	30
6. No more than two errors during the interview.	36
Vocabulary	
1. Vocabulary inadequate for even the simplest conversation.	4
2. Vocabulary limited to basic personal and survival areas (time, food, transportation, family, etc.).	8
3. Choice of words sometimes inaccurate, limitations of vocabulary prevent discussion of some common professional and social topics.	12
4. Professional vocabulary adequate to discuss special interest; general vocabulary permits discussion of any non-technical subject with some circumlocutions.	16
5. Professional vocabulary broad and precise; general vocabulary adequate to cope with complex practical problems and varied social situations.	20
6. Vocabulary apparently as accurate and extensive as that of an educated native speaker.	24
Fluency	
1. Speech is so halting and fragmentary that conversation is virtually impossible.	2
2. Speech is very slow and uneven except for short and routine sentences.	4
3. Speech is frequently hesitant and jerky; sentences may be left uncompleted.	6
4. Speech is occasionally hesitant, with some unevenness caused by rephrasing and groping for words.	8
5. Speech is effortless and smooth, but predictably non-native in speak and evenness.	10
	12

6. Speech on all professional and general topics as effortless and smooth as a native speaker's.	
Comprehension	
1. Understands too little for simplest type of conversation.	4
2. Understands only slow, very simple speech on common social and touristic topics; requires constant repetition and rephrasing.	8
3. Understands careful, somewhat simplified speech when engaged in a dialogue, but may require considerable repetition and rephrasing.	12
4. Understands quite well normal educated speech when engaged in a dialogue, but requires occasional repetition or rephrasing.	15
5. Understands everything in normal educated conversation except for very colloquial or low-frequency items, or exceptionally rapid or slurred speech.	19
6. Understands everything in both formal and colloquial speech to be expected of an educated native speaker.	23

WEIGHTING TABLE						
	1	2	3	4	5	6
Accent	0	1	2	2	3	4
Grammar	6	12	18	24	30	36
Vocabulary	4	8	12	16	20	24
Fluency	2	4	6	8	10	12
Comprehension	4	8	12	15	19	23
Total						

CONVERSION TABLE	
Score	Rating
83-99	Very good
63-82	Good
43-62	Enough
26-42	Less
16-25	Low

Mengetahui

Guru Mata Pelajaran



Lina Meilasari, S.Pd.

NIP 19770505 2012122001

Serang, 16 November 2022

Peneliti



Sopia Ranti

NIM 181230037

Kepala SMAN 2 Kota Serang



Hj. Marcella Eviana, S.Pd., M.Pd.

NIP 19720312 199402 2 001

Instruments

Pre-Test

Name	
Class	
Time	45 minutes

Make short dialogue with your chair mate based on the following situation. Then act out the dialogue in front of the class.

- Next week is your mother's birthday party. You want to buy her a gift, but you are still confused about what to buy. So, you tell your friend and ask his/her opinion about it.

Here are the expressions that you can use in the dialogue.

Asking for Opinion	Giving Opinion
<ul style="list-style-type: none"> - What do you think about/feel about/think of ...? - What is your opinion of? - How'd you see? - What about...? - How about...? 	<ul style="list-style-type: none"> - I think/believe/feel... - Well, I must say... - I'd just like to say... - In my opinion... - From my point of view...

Post-Test

Name	
Class	
Time	45 minutes

Make dialogue with your chair mate based on the following situation. Then act out the dialogue in front of the class.

- You have a problem. Your father retired three months ago so you must stop your study next month because he can't pay your school fee. You tell your friend about your problem and ask for his/her opinion about the solution to the problem.

Here are the expressions that you can use in the dialogue.

Asking for Opinion	Giving Opinion
<ul style="list-style-type: none"> - What do you think about/feel about/think of ...? - What is your opinion of? - How'd you see? - What about...? - How about...? 	<ul style="list-style-type: none"> - I think/believe/feel... - Well, I must say... - I'd just like to say... - In my opinion... - From my point of view...

Pre-Test

Name	- Annisa Khaziya Safitri - Dinda Nor Adha
Class	XI MIPA 6

Make short dialogue with your chair mate based on the following situation. Then act out the dialogue in front of the class.

- Next week is your mother's birthday party. You want to buy her a gift, but you are still confused about what to buy. So, you tell your friend and ask his/her opinion about it.

Answer:

annisa: hey dinda! come here for a second $\frac{1}{2}$ please!

dinda: sure! what's up nisa?

annisa: next week is my mother's birthday. I'm confused what gift to give her

dinda: DO you want to hear my opinion

annisa: sure. i would like to hear your opinion

dinda: well! I thought how about a dress?

annisa: that's a great idea. Do you have any suggestions on what colour to choose?

dinda: how about your mom favorite color? if im not mistaken, its red right?

annisa: you are right! thank you so much your opinion really help me!

Post-Test

Name	- Annisa Khaziya Sapitri - Dinda Nur Adha
Class	XI MIPA 6

Make dialogue with your chair mate based on the following situation. Then act out the dialogue in front of the class.

- You have a problem. Your father retired three months ago so you must stop your study next month because he can't pay your school fee. You tell your friend about your problem and ask for his/her opinion about the solution to the problem.

Answer:

annisa : Hi dinda

dinda : Hi nisa

annisa : why do you look sad ?

dinda : I have a problem. my father retired three months ago.
he can't pay my school fees

annisa : I feel bad for your problem

dinda : I'm confused right now, I should continue school or not?
What do you think ?

annisa : in my opinion, you should keep going to go to school

dinda : how do I pay the school fees ?

annisa : I think you can join the scholarship because you're smart

dinda : Do you know which scholarships is currently open for registration?

annisa : I don't know. but I have another suggestion. what if
while waiting for the scholarship registration information, you
are part time ?

dinda : Do you know which cafe is opening part time vacancies ?

annisa : I know, coincidentally my aunt cafe is looking for someone to work
part time

dinda : thank you so much for the solution and information. I will try it

annisa : you're welcome. good luck dinda.

Pre-Test

Name	- Tb. Kafka Vidar Islamy - Wira Wahyu Pratama
Class	XI MIPA 6

Make short dialogue with your chair mate based on the following situation. Then act out the dialogue in front of the class.

- Next week is your mother's birthday party. You want to buy her a gift, but you are still confused about what to buy. So, you tell your friend and ask his/her opinion about it.

Answer:

Wira : Hi .Kafka , I want to ask you some question

Kafka : What is it ?

Wira : Next week is my mother birthday and I'm still Confuse. Can you give me your opinion on what to buys ?

Kafka . I think it's up to you , but in my opinion is probably kitchen utensils or parfume .

Wira = OK , thanks for your time and opinion .

Kafka = No .problem .

Post-Test

Name	- Tb. Kafka Uidar Islamy - Wira Wahyu Pratama
Class	XI MIPA 6

Make dialogue with your chair mate based on the following situation. Then act out the dialogue in front of the class.

- You have a problem. Your father retired three months ago so you must stop your study next month because he can't pay your school fee. You tell your friend about your problem and ask for his/her opinion about the solution to the problem.

Answer:

Kafka : Hello my friend, how are you?

Wira : I'm fine, thank you and how about you?

Kafka = Not so fine

Wira = What happened?

Kafka = my father just got fired from the job and we didn't have any money to pay school fee.

Wira = Well, how unfortunate

Kafka = Can you give me your opinion on this terrible situations?

Wira = Well, I think you can get a scholarship because you are so talented on every subject

Kafka = I guess I will try. because I don't have any other choice.

Wira = Yes you should. I bet you can do it easily

Kafka = Thank you. wish me luck.

Pre-Test

Name	-Dikmad Rafiq Fathian -M. Abdillah Al-Farizi
Class	X1 MIPA 5

Make short dialogue with your chair mate based on the following situation. Then act out the dialogue in front of the class.

- Next week is your mother's birthday party. You want to buy her a gift, but you are still confused about what to buy. So, you tell your friend and ask his/her opinion about it.

Answer:

Rafiq: Hello, Abdillah.

Abdillah: Hai, Rafiq.

Rafiq: I want tell you something.

Abdillah: What's that?

Rafiq: Next week is my mother birthday party.

Abdillah: Yes, so?

Rafiq: What do you think is a good gifts for my mother birthday?

Abdillah: I think necklace is good for your mother.

Rafiq: That a good idea, thank you Abdillah.

Abdillah: Your welcome, Rafiq.

Post-Test

Name	- Akhmad Rafif Fathian - M. Abdillah Al-Farizi
Class	XI MIPA 5

Make dialogue with your chair mate based on the following situation. Then act out the dialogue in front of the class.

- You have a problem. Your father retired three months ago so you must stop your study next month because he can't pay your school fee. You tell your friend about your problem and ask for his/her opinion about the solution to the problem.

Answer:

Abdillah: Hello...

Rafif: Hello, are you okay? you look sad?

Abdillah: Really?

Rafif: You look like you have a problem?

Abdillah: Yes, I have a problem.

Rafif: What your problem?

Abdillah: My father was fired three months ago.

Rafif: Are you serious? I'm sorry for that.

Abdillah: Yes, and next month I have to quit to school because I have no money.

Rafif: Why you don't join the scholarship program?

Abdillah: How to?

Rafif: You just register, then write a essay about education.

Abdillah: Okay, thanks. I will try.

Rafif: Your welcome, good luck.

Pre-Test

Name	- Annisa Margan Ramadhan - Vania Rizky Pratiwi
Class	XI MIPA 5

Make short dialogue with your chair mate based on the following situation. Then act out the dialogue in front of the class.

- Next week is your mother's birthday party. You want to buy her a gift, but you are still confused about what to buy. So, you tell your friend and ask his/her opinion about it.

Answer:

Annisa = Hi Vania, Good afternoon . Long time no see .

Vania = Hi Annisa , Nice to meet you!

Annisa = Do you have any problem ? because your face look confused ?

Vania = Next week my mom is have a birthday party and I'm confused what kind of gift shoul I give to her . do you have any Idea ?

Annisa = how about dried flowers bouquet ? I think it can be display in her room

Vania = What a good idea ! . Thank you Very much , It help me a lot

Post-Test

Name	- Annisa Marjan Ramadhan - Vania Rizky Pratiwi
Class	XI MIPA 5

Make dialogue with your chair mate based on the following situation. Then act out the dialogue in front of the class

- You have a problem. Your father retired three months ago so you must stop your study next month because he can't pay your school fee. You tell your friend about your problem and ask for his/her opinion about the solution to the problem.

Answer:

- Vania = Hi Annisa! Are you good?
- Annisa = Hi too Vania, I'm not too good
- Vania = What happened? You can tell me about your problem
- Annisa = My father just quits his job three months ago and I must to stop my study
- Vania = Oh my good, Condolences to you, But is there no other way to keep you in school?
- Annisa = I dont know, can you help me? or can you give me a solution?
- Vania = What about you make a letter of authority?, or you can apply for a scholarships.
- Annisa = Wah. that's the good idea! I will try to make a letter of authority or if that don't work, I'll try to apply for a scholarship
- Vania = Oke!. Good luck! Im Sure you can get through all of this problem!
- Annisa = Sure! thank you Vania
- Vania = Sure.



**SURAT KEPUTUSAN DEKAN FAKULTAS TARBİYAH DAN KEGURUAN
UNIVERSITAS ISLAM NEGERI SULTAN MAULANA HASANUDDIN BANTEN**

Nomor: 273/Un.17/F.I/PP.00.9/3/2022

tentang:

**PEMBIMBING SKRIPSI JURUSAN TADRIS BAHASA INGGRIS
FAKULTAS TARBİYAH DAN KEGURUAN UNIVERSITAS ISLAM NEGERI
SULTAN MAULANA HASANUDDIN BANTEN**

DEKAN FAKULTAS TARBİYAH DAN KEGURUAN

UNIVERSITAS ISLAM NEGERI SULTAN MAULANA HASANUDDIN BANTEN

- MEMBACA** : Surat Ketua Jurusan Tadris Bahasa Inggris (TBI) Nomor:33/Un.17/F.I.J/PP.00.9/2022 tentang permohonan persetujuan Pembimbing Utama dan Pembimbing Pembantu bagi mahasiswa:
- a.n. : **Sopia Ranti**
 NIM. : **181230037**
 Judul : **The Influence Of Reviewing Movie On Studenys' Speaking Ability (An Experimental Study At Eleventh Grade Of SMAN 2 Kota Serang)**
- MENIMBANG** : a. bahwa untuk menyelesaikan Ujian Sarjana bagi Mahasiswa Fakultas Tarbiyah dan Keguruan Universitas Islam Negeri Sultan Maulana Hasanuddin Banten, perlu ditunjuk Pembimbing Utama dan Pembimbing Pembantu;
 b. bahwa Mahasiswa tersebut perlu memperoleh bimbingan yang sebaik-baiknya dalam menyelesaikan skripsi, sehingga dapat menyelesaikan studi kesajaranaannya;
 c. bahwa Saudari **Dr. Hj. Anita, M.Pd.** dan Saudara **Rohman, M.A.** masing-masing dosen Universitas Islam Negeri Sultan Maulana Hasanuddin Banten telah memenuhi syarat untuk diangkat menjadi dosen pembimbing utama dan pembimbing pembantu.
- MENINGGAT** : 1. Undang-Undang R.I. Nomor 17 Tahun 2003 tentang Keuangan Negara;
 2. Undang-Undang R.I. Nomor 20 Tahun 2003 tentang Sistem Pendidikan Nasional;
 3. Undang-Undang R.I. Nomor 1 Tahun 2004 tentang Perbendaharaan Negara;
 4. Undang-Undang R.I. Nomor 15 Tahun 2004 tentang Pemeriksaan Pengelolaan dan Tanggung Jawab Keuangan Negara;
 5. Undang-Undang R.I. Nomor 12 Tahun 2012 tentang Pendidikan Tinggi;
 6. Peraturan Pemerintah R.I. No. 45 Tahun 2013 tentang Tata Cara Pelaksanaan APBN;
 7. Peraturan Menteri Keuangan R.I. No. 171/PMK.02/2013 tentang Petunjuk Penyusunan dan Pengesahan Daftar Isian Pelaksanaan Anggaran;
 8. Peraturan Menteri Agama R.I. Nomor 32 tahun 2017 tentang Statuta Universitas Islam Negeri Sultan Maulana Hasanuddin Banten;
 9. Peraturan Menteri Agama R.I. Nomor 23 tahun 2017 tentang Organisasi dan Tata kerja Universitas Islam Negeri Sultan Maulana Hasanuddin Banten;
 10. Peraturan Menteri Agama Nomor 23 Tahun 2017 tentang Organisasi dan Tata Kerja Universitas Islam Negeri Sultan Maulana Hasanuddin Banten;
 11. Keputusan Menteri Agama R.I. Nomor : B.II/3/54242 tahun 2017 tentang pengangkatan Rektor Universitas Islam Negeri Sultan Maulana Hasanuddin Banten dengan masa jabatan tahun 2021-2025;
 12. Keputusan Rektor Universitas Islam Negeri Sultan Maulana Hasanuddin Banten Nomor 01 tahun 2017 tentang pengelola pelaksanaan anggaran Universitas Islam Negeri Sultan Maulana Hasanuddin Banten tahun anggaran 2017;
 13. Keputusan Rektor Universitas Islam Negeri Sultan Maulana Hasanuddin Banten Nomor : 96/Un.17/B.III 2/KP 07.6/10/2017 tentang pengangkatan Dekan Fakultas Tarbiyah dan Keguruan Universitas Islam Negeri Sultan Maulana Hasanuddin Banten dengan masa jabatan tahun 2021-2025
- MEMPERHATIKAN** : 1. Keputusan Universitas Islam Negeri Sultan Maulana Hasanuddin Banten Nomor 446 tahun 2017 Tanggal 08 Agustus 2017 tentang Buku Pedoman Akademik UIN Sultan Maulana Hasanuddin Banten
 2. Keputusan Rektor Nomor 136 Tentang Kalender Akademik UIN SMH Banten 2020/2021.

Memutuskan....

MEMUTUSKAN :

- MENETAPKAN :** SURAT KEPUTUSAN DEKAN FAKULTAS TARBIYAH DAN KEGURUAN UNIVERSITAS ISLAM NEGERI SULTAN MAULANA HASANUDDIN BANTEN TENTANG PEMBIMBING SKRIPSI JURUSAN TADRIS BAHASA INGGRIS FAKULTAS TARBIYAH DAN KEGURUAN UNIVERSITAS ISLAM NEGERI SULTAN MAULANA HASANUDDIN BANTEN
- Pertama :** Mengangkat Saudari **Dr. Hj. Anita, M.Pd.** dan Saudara **Rohman, M.A.** sebagai Pembimbing Utama sebagai Pembimbing Pembantu bagi mahasiswa tersebut di atas.
- Kedua :** Apabila dipandang perlu, Pembimbing diberi kewenangan untuk merubah redaksi judul, tanpa merubah surat keputusan ini.
- Ketiga :** Kepada Pembimbing Utama dan Pembimbing Pembantu diberikan honorarium menurut ketentuan yang berlaku.
- Keempat :** Surat Keputusan ini berlaku terhitung mulai tanggal dikeluarkan, dengan ketentuan bila terdapat kekeliruan akan diadakan perubahan seperlunya.

Dikeluarkan di : Serang
 Pada Tanggal : 8 Maret 2022

**Tembusan:**

1. Wakil Rektor I UIN Sultan Maulana Hasanuddin Banten;
2. Wakil Dekan I, II dan III Fakultas Tarbiyah dan Keguruan UIN Sultan Maulana Hasanuddin Banten;
3. Ketua Jurusan TBI Fakultas Tarbiyah dan Keguruan UIN Sultan Maulana Hasanuddin Banten;
4. Dosen Pembimbing;
5. Mahasiswa yang bersangkutan;
6. Arsip.

CONSULTATION BOOK

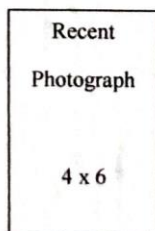


**ENGLISH EDUCATION DEPARTMENT
FACULTY OF EDUCATION AND TEACHERS TRAINING
STATE UNIVERSITY ISLAMIC
SULTAN MAULANA HASANUDDIN BANTEN**

BRIEF BIOGRAPHY

Name : Sopia Ranti
 Student's Number : 181230037
 Program : _____
 Previous School : SMAN 2 Kota Serang
 Place and Date of Birth : Serang, 1-9-1999
 Address : Kp. Cikemang, RT/RW 023/003, Ds. Bojau Kemung,
Kec. Posanincang, Kab. Serang

 Phone : 085714086434
 Academic Adviser : Dr. Hj. Anita, S.S., M.Pd.
 Paper Adviser : 1. Dr. Hj. Anita, S.S., M.Pd.
2. Rohman, M.A.
 Paper Title : The Influence of Reviewing Movie on Students'
Speaking Ability (An Experimental Study as
Example Grade of SMAN 2 Kota Serang)



Serang, 2022
 The Head of
 English Education Department

Dr. Hj. Anita, S.S., M.Pd.
 NIP. 197704102003122001







CONSULTATION SHEET

No	Date	Consulted Topic	Suggestion and Recommendation	Signature
1	2	3	4	5
	06-06-2022	Chapter 1	Please meet for identification of problem base on your background!	TS
	15-6-2022	chapt. I	Please, rewrite the incorrect words!	TS
	20-6-2022	chapt. I	Acc.	TS
	29-8-2022	chapt. II	Please, make systems of the concept / sign!	TS
	12-9-2022	chapt. II	Acc.	TS
	26-9-22	chop. III	Please modify the content on (your) report text	TS
	10-10-2022	chap III	Ok.	TS

CONSULTATION SHEET

No	Date	Consulted Topic	Suggestion and Recommendation	Signature
1	2	3	4	5
	05-04-23	chapt IV-V	Ok.	IS
	15-05-23	chapt Abstract	please, paraphrase!	IS

CONSULTATION SHEET

No	Date	Consulted Topic	Suggestion and Recommendation	Signature
1	2	3	4	5
	24-10-2022	Chapter I	Add references related to speaking	
		Chapter II	- Add references related to reviewing movie & speaking - Exchange the points of aspects of speaking - Add movie source	
		Chapter III	Add source ^{last} reference of research method	
	08-03-23	Chapter I - III	Ok	
	14-04-23	Chapter III - V	- Reorganize your writing: • Parallel structure • Appropriate verb	
	15-05-23	Chapter III - Abstract	ok	



KEMENTERIAN AGAMA REPUBLIK INDONESIA
UNIVERSITAS ISLAM NEGERI
SULTAN MAULANA HASANUDDIN BANTEN
FAKULTAS TARBIYAH DAN KEGURUAN

Jl. Syech Nawawi Al-Bantani Kp. Andamui Kel. Sukawana Kec. Curug Kota Serang

Serang, 8 Maret 2022

Nomor : 273/Un.17/F.I/PP.00.9/3/2022
 Lampiran : -
 Perihal : *Izin Penelitian*

Kepada Yth,
Kepala SMAN 2 Kota Serang

Di

Tempat

Assalamu 'alaikum Wr. Wb.

Dekan Fakultas Tarbiyah dan Keguruan Universitas Islam Negeri Sultan Maulana Hasanuddin Banten menerangkan bahwa :

Nama : **Sopia Ranti**
 Nomor Induk Mahasiswa : 181230037
 Semester : VIII, IX, X, XI, XII, XIII, XIV*)
 Jurusan : Tadris Bahasa Inggris (TBI)

Adalah benar mahasiswa/i jurusan Tadris Bahasa Inggris (TBI) pada Fakultas Tarbiyah dan Keguruan yang akan melaksanakan penelitian dalam rangka penyelesaian tugas akhir (Penulisan Skripsi) yang berjudul :

The Influence Of Reviewing Movie On Studenys' Speaking Ability (An Experimental Study At Eleventh Grade Of SMAN 2 Kota Serang)

Sehubungan dengan hal tersebut, maka kami mohon kepada Bapak/Ibu dapat memberikan izin kepada Mahasiswa/i kami yang dimaksud untuk bisa melakukan survey dan pengumpulan data penelitian di Sekolah/Madrasah yang Bapak/Ibu pimpin

Demikian, atas perkenan dan partisipasi Bapak/Ibu terlebih dahulu kami sampaikan terima kasih.

Wassalamu 'alaikum Wr. Wb.



*) Coret yang tidak perlu



PEMERINTAH PROVINSI BANTEN
DINAS PENDIDIKAN DAN KEBUDAYAAN
UNIT PELAKSANA TEKNIS
SMA NEGERI 2 KOTA SERANG

Jalan Raya Pandeglang km 5 Kota Serang Telepon (0254) 250 788 Kode Pos 42125

SURAT KETERANGAN PENELITIAN

Nomor : 421.8 / 546 – SMAN.02 / 2022

Berdasarkan surat permohonan penelitian yang dikeluarkan oleh Fakultas Tarbiyah dan Keguruan Universitas Islam Negeri Sultan Maulana Hasanuddin Banten (UIN SMHB) Nomor : 273/Un.17/F.I/PP.00.9/3/2022, tanggal 8 Maret 2022, atas nama :

Nama : SOPIA RANTI
 NIRM/NPM : 181230037
 Program Studi : Tadris Bahasa Inggris (TBI)
 Jenjang : S1

Nama tersebut diatas telah melaksanakan Penelitian di SMA Negeri 2 Kota Serang pada tanggal : 31 Oktober s.d 14 November 2022 dengan judul Skripsi "*THE INFLUENCE OF REVIEWING FANTASY MOVIE ON STUDENTS SPEAKING ABILITY (AN EXPERIMENTAL STUDY AT ELEVENTH GRADE OF SMAN 2 KOTA SERANG)*".

Demikian surat keterangan ini dibuat dengan sesungguhnya dan untuk dapat dipergunakan Sebagaimana mestinya.

Serang, 16 November 2022

Kepala Sekolah,



H. M. A. LEVIANA, S.Pd, M.Pd

Penyidik Tk. I

NIP. 197203121994022001





