

CHAPTER V

CONCLUSION

A. Conclusion

The researcher comes to the following conclusions, which are also the research questions' answers, based on the information from Chapter 4:

1. Before implementing the reviewing fantasy movies technique, the SMAN 2 Kota Serang eleventh grade students' conditions for speaking ability are still poor. The data show that the experimental class's highest pre-test score is 73, its lowest pre-test score is 41. The average pre-test score for this class's students is 53,8. Meanwhile, the highest post-test score in the control class is 65, the lowest is 41. The average pre-test score for students in this class is 51,3. As can be shown, the students' speaking abilities in both experimental class and the control class are not significantly different. After implementing the reviewing fantasy movies technique, the SMAN 2 Kota Serang eleventh grade students' conditions for speaking ability show an improvement.

The results reveal that the experimental class's highest post-test score is 86, its lowest post-test score is 61. The average post-test score for this class's students is 71,3. The average score between the pre-test and post-test has increased, going from 53,8 to 71,3, as can be shown. Meanwhile, the highest post-test score in the control class is 73, the lowest is 50. The average pre-test score for students in this class is 59,9. This class also sees improvement but still less than the experimental class.

2. The research's results reveal that reviewing fantasy movies has a significant influence on students' speaking ability in SMAN 2 Kota Serang's eleventh grade. The data indicate that $t_{observation}$ (t_o) has a higher value than t-table (t_t). As can be observed, $t_o : t_t = 6,78 > 2,39$ in the 1% degree of significance and $t_o : t_t = 6,78 > 1,66$ in the 5% degree of significance. This indicates that the null hypothesis (H_0) is rejected and the alternative hypothesis (H_a) is accepted. So, it is conceivable to say that reviewing fantasy movies has a significant influence on increasing students' speaking ability in SMAN 2 Kota Serang's eleventh grade.

According to the information previously mentioned, the researcher has come to the conclusion that reviewing fantasy movies significantly increases students' speaking ability in eleventh grade at

SMAN 2 Kota Serang because in the process of learning the students learned a lot of new words that they can use to communicate with others. It helps them expand their vocabularies which can ease them to speak in English. The experimental class earned a post-test score of 71,3, which is higher than the control class's score of 59,9 in that regard. Additionally, it is followed by the result analysis of the influence test on the experimental class, which showed a 41% $r^2 = 0.41$ result, indicating that the correlation coefficient has a large effect or, in other words, that reviewing fantasy movies can help students increase their speaking ability.

B. Suggestion

Following the research's conclusion, the researcher gives a few suggestions that she hopes will be helpful to everyone, particularly students, teachers, and other researchers in the future:

1. For students

The researcher expects the students of eleventh grade of SMAN 2 Kota Serang to continue to practice speaking English as much as possible. They should expand their vocabulary, practice to pronounce the vocabulary correctly and learn grammar. They can practice using interesting media that can increase their motivation,

such as reviewing fantasy movies or other medias that they find it interesting.

2. For teacher

The researcher hopes that the teacher use reviewing fantasy movies as a media for teaching speaking because it can help students to increase their speaking ability, to stimulate their creativity, and to increase their interest and confidence in learning speaking.

3. For other researchers

The researcher expects that this research will be beneficial for other researchers by providing some relevant information that can be used as a reference. The researcher also expects that other researchers will continue and develop this research in the future.