

STATEMENT OF ORIGINALITY

Hereby, I declare that the research paper I have written, as a partial fulfillment of the requirements for the Sarjana degree and submitted to the English Education Department, Faculty of Education and Letters, is entirely my own original scientific writing.

Regarding the works of others whose ideas are quoted in this paper, appropriate references have been provided in accordance with the legal and intellectual ethics prevailing in the world of scientific writing tradition.

However, if the originality of this paper, either partially or entirely, is later proven to be lacking or if it is found to contain convincing instances of plagiarism, I am fully prepared to accept any consequences, including the possibility of sanctions such as the revocation of my academic degree obtained from the institution, as well as any other applicable rules in Indonesia.

Serang, July 12, 2023



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ACKNOWLEDGMENT

In the name of Allah, the Merciful, the Compassionate

There are no words valuable enough to express the writer's gratitude and all praises be to Allah, the almighty God, who has sent Muhammad, Peace be upon him, as His prophet and messenger for people all over the world. The writer firmly believes that without His blessing, mercy, and guidance, it would not have been possible for the writer to complete this paper.

The writer would like to express profound gratitude, beyond what words can convey, to Ila Amalia, S.Pd, M.Pd., the first advisor. The writer is also grateful to Afif Suaidi, S.S., M.Hum., the second advisor, for their corrections and invaluable criticism. Additionally, the writer is deeply indebted to Dr. Anita, S.S., M.Pd., the head of the English Education Department. The writer is also thankful to Ila Amalia, M.Pd., for granting permission to conduct observations and research at SMA N 1 Waringinkurung.

Last but certainly not least, the writer would like to express sincere thanks to the writer's beloved parents and all those who have supported the writer throughout this journey. To those who have helped the writer but are not mentioned personally here, your patience, guidance, and cooperation have been instrumental in the completion of this thesis.

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ABSTRACT

Khusnul Khotimah Faisal. SRN. 191230073. The Analysis of Students' Ability in Constructing Conditional Sentences (At The Eleventh Grade Students of SMA N1 Waringinkurung in Academic Year 2022/2023)

This research investigates the ability of eleventh-grade students at SMA Negeri 1 Waringinkurung to construct conditional sentences. The study involves a sample of 32 students and aims to assess their proficiency in constructing such sentences, as well as identify the most challenging aspects of conditional sentence construction. The research utilizes qualitative content analysis as its methodology, employing administered tests and interviews as instruments. The assessment results indicate that the students possess a good ability in constructing conditional sentences, with an average score of 71.75%. The students demonstrated competence in constructing correct conditional sentences, accumulating a total of 2296 points for correct answers. However, there were 904 points deducted for incorrect answers, indicating areas requiring improvement. Among the common mistakes, verb tenses accounted for 272 errors, followed by the use of modal verbs with 128 errors. The formula of conditional sentences and the identification of main and if clauses presented fewer difficulties, with only 7 mistakes each. Additionally, there were 20 mistakes related to word order. Furthermore, interviews conducted with 12 students revealed that the most difficult part of the test for them was verb tenses. Detailed analysis uncovered that students struggled with selecting the appropriate verb tenses for different types of conditional sentences. Nonetheless, this suggests that the majority of students possess a strong grasp of other aspects of language. These findings shed light on specific areas where students encountered challenges in constructing conditional sentences. By identifying these difficulties, educators can focus on addressing them effectively to enhance students' overall proficiency in constructing conditional sentences.

Keywords: construct conditional sentences, content analysis, verb tenses

THE ADVISERS' APPROVAL

This is to certify that the undergraduate research paper of

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“An Analysis of Students’ Ability in Constructig Conditional Sentences (At the Eleventh Grade Students of SMA N 1 Waringinkurung)”

has been approved by the board of Examiners as a partial fulfillment of the requirement for the degree of Sarjana in English Education.

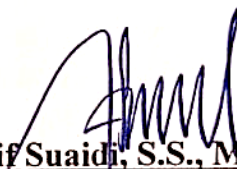
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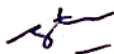
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**AN ANALYSIS OF STUDENTS' ABILITY IN COONSTRUCTING
CONDITIONAL SENTENCES AT THE ELEVENTH GRADE
STUDENTS OF SMA N 1 WARINGINKURUNG**

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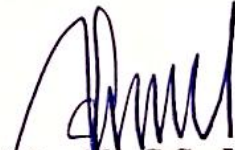
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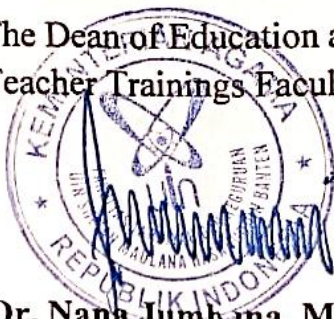
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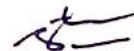
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DEDICATION

The writer dedicates this thesis to her loving family, especially her beloved parents: H. Fu'ad Faisal and Hj. Rofi'ah whose unwavering support and encouragement have been instrumental in her academic journey. The belief in the writer and constant motivation from their family have pushed them to strive for excellence and overcome challenges along the way.

The writer is deeply grateful for the sacrifices her family has made to ensure they had the opportunity to pursue higher education. The unconditional love, understanding, and belief in the writer's abilities from their family have been a constant source of strength and inspiration.

The writer would also like to extend heartfelt appreciation to her thesis advisor, whose guidance, expertise, and valuable insights have been invaluable throughout this research. The dedication and commitment of the advisor to the writer's academic growth have shaped them into a more competent and knowledgeable researcher.

To the friends and classmates of the writer, thank you for the camaraderie, intellectual discussions, and support throughout this thesis journey. The presence and encouragement of the writer's friends and classmates have made the process more enjoyable and meaningful.

Lastly, the writer would like to express gratitude to all the participants of this study, particularly the students of SMA Negeri 1 Waringinkurung. The willingness of the participants to participate and share their insights has contributed significantly to the findings of this research.

This thesis is dedicated to all those who have played a role, big or small, in the writer's academic and personal development. The belief in the writer and constant support from everyone involved have been the driving force behind their accomplishments. The writer thanks each and every one of them for being a part of their journey.

MOTTO

“The act of wanting to pursue something maybe even more precious than actually becoming that thing. So I feel like just being in the process itself is a prize and so you shouldn't think of it as a hard way and even if you do get stressed out you should think of it as happy stress just enjoy while pursuing it cause it's that precious" -Mark Lee

A BRIEF BIOGRAPHY

Khusnul Khotimah Faisal was born on October 28, 2000, in Serang, Banten. She is the fifth child out of seven children born to H. Fu'ad Faisal and Hj. Ru'fiah. Khusnul completed her elementary education at SDN Bojong Serang Banten in 2012. She then went on to pursue her junior and senior high school education at Al-Irsyad Banten, Serang, Banten, graduating in 2015. In 2018, she successfully completed her studies at SMA N 1 Waringinkurung.

In 2019, Khusnul enrolled in the English Education Department at the Faculty of Education and Trainings, the University for Islamic Studies Sultan Maulana Hasanuddin Banten. During her academic journey, she showcased her passion for education by working as an online English tutor for two years, where she demonstrated her expertise and teaching skills.

Furthermore, Khusnul actively sought professional experiences by participating in internships with several companies, aiming to gain valuable work experience early on. Through these internships, she acquired practical knowledge and honed her skills in a real-world work environment.

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