

## **CHAPTER V**

### **CONCLUSION AND SUGESTION**

#### **A. Conclusion**

Based on research problems about:

1. What are teacher teaching speaking strategies at the Eighth Grade of SMP Plus Assa'adah?
2. How are the students' responses to the teaching strategies in teaching speaking at the Eighth Grade of SMP Plus Assa'adah?

Can be concluded that:

1. Based on results from field done through teacher interviews and observation to address a question about what strategies teacher use to teaching speaking, the researcher found that there are three strategies used by teacher in teaching speaking including Drilling, Question and Answer and Role play. Based on the interviews conducted, the teacher said that the many strategies used in teaching speaking were to make the learning atmosphere more enjoy and not boring. In addition, the teacher may play his roles well while employing these strategies to teach speaking, which gives students a lot of stimulation and as a facilitator in learning process.

2. The researcher found that many of the strategies used by teacher for teaching speaking received positive responses based on the data gathered in the field through interviews with several

groups of students to solve the research problem about the students' response. All of them believe that the strategies used to teach speaking are highly enjoyable. Additionally, every strategy used can affect their development and increase their speaking ability.

## **B. Suggestion**

Following the completion of the study, the researcher will offer suggestions to English teachers, students, and future researchers about teacher strategies in teaching speaking. The suggestions include the following:

### **1. Suggestion for English teacher**

The researcher suggests the various strategies for teaching speaking should be kept up and improved. In addition, the researcher also hopes that the teacher never stops to always provide motivations so that students are enthusiastic in learning English, especially for speaking English.

### **2. Suggestion for students**

The researcher believes that students are going to enjoy learning English and not grow bored, especially in expressing themselves by speaking English, and the researcher hopes students will constantly be taught to practice speaking to become adapting to pronunciation.

### 3. Suggestion for researcher

The researcher wants that further researchers who are interested in speaking strategies will find the results of this research to be helpful. The researcher is also hoping that the future researcher will be able to cover more ground in their research.