

STATEMENT OF ORIGINALITY

Herewith I declare that the research paper I wrote as partial fulfillment or the requirement for sarjana degree and submitted to the English Education Department, the Faculty of Education, and letters wholly constitutes original scientific writing.

The other person's work whose ideas are quoted in this paper has been referred to appropriately by the prevailing legal and intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism, I will be fully responsible for clarification.

Serang, June 5th, 2023



Muhammad Yasir Khatami
SRN.171230137

ACKNOWLEDGEMENT

In the name of Allah, the merciful, the compassionate

Praise be to the author convey the presence of Allah SWT who has given his grace and guidance so that the author can complete this proposal. Sholawat and greetings may always be poured out to the prophet Muhammad SAW and his family and friends. The author realizes without His help and guidance, the author would not have been able to complete this proposal.

This paper entitled “Exploring Teacher Strategies in Teaching Speaking” was written as partial fulfilment of the requirement for sarjana degree of the English Education Department, Faculty of Education and letters the state Islamic University of Sultan Maulana Hasanudin Banten.

There many people who helped the author in arranging and completing this final project, in this chance, the author would like to express deep appreciation to:

1. Prof. Dr. H. Wawan Wahyudin, M.Pd. the Rector of State Islamic University of Sultan Maulana Hasanudin Banten.
2. Dr. Nana Jumhana, M.Ag. The dean of Faculty of Education and Teacher Training State Islamic University of Sultan Maulana Hasanudin Banten.
3. Dr. H. Anita, S.S., M.Pd. the head of English Education Department, also as the second adviser thanks for providing careful guidance, a very good advice and helpful correction during the consultation.
4. Dr. Moh. Nur Arifin, S.Ag., M.Pd as my first adviser, thanks for his guidance, motivation and supervision to the author until this research complete.

THE ADVISERS' APPROVAL

This is to certify that the undergraduate research paper of Muhammad Yasir Khatami entitled "Exploring Teacher Strategies in Teaching Speaking (Descriptive Qualitative at the Eighth grade of SMP Plus Assa'adah)" has been approved by the research paper advisers for further approval by the board of Examiners.

Serang, May 29th, 2023

Adviser I

Adviser II



Dr. Moh. Nur Arifin. S. Ag. M. Pd.

NIP. 19710221 200212 1 002



Dr. Hj. Anita, S.S., M. Pd.

NIP. 19770410 200312 2 001

Acknowledged by:
The head of English Department



Dr. Hj. Anita, S.S., M. Pd.

NIP. 19770410 200312 2 001

Exploring teacher Strategies in Teaching Speaking
(A Case Study at the Eighth Grade of SMP Plus Assa'adah)

By:
Muhammad Yasir Khatami
SRN. 171230137

Under the supervision of:

Adviser I

Adviser II



Dr. Moh. Nur Arifin, S.Ag. M.Pd.
NIP. 19710221 200212 1 002



Dr. Hj. Anita, S.S., M.Pd.
NIP. 19770410 200312 2 001

Acknowledged by:

The Dean of Education and
Department
Teacher Training Faculty



Dr. Nana Jumbana, M.Ag.
NIP. 19711029 199903 1 002

The head of English



Dr. Hj. Anita, S.S., M.Pd.
NIP. 19770410 200312 2 001

THE BOARD OF EXAMINERS' APPROVAL

This is to certify that the undergraduate research paper of Muhammad Yasir Khatami has been approved by the board of examiners as a partial fulfillment of the requirement for the degree of Sarjana in English Education.

Serang, June 5th, 2023

The Board of Examiners:

Dr. Nana Jumhana, M. Ag.
NIP. 19711029 199903 1 002

Chairman

Afif Suaidi, S.S., M.Hum.
NIP. 198712282019031 000

Secretary

Dr. H. Abdul Muin, S.Ag., M.M.
NIP. 19710923 199903 1 003

Examiner I

Dr. Yuyu Heryatun, M.Pd.
NIP. 19730107 200801 2 005

Examiner II

Dr. Moh. Nur Arifin, S.Ag., M.Pd.
NIP. 19710221 200212 1 002

Adviser I

Dr. Hj. Anita, S.S., M.Pd.
NIP. 19770410 200312 2 001

Adviser II

DEDICATION

This research paper is dedicated to the following:

The researcher would like to thank everyone. I dedicated this research to my beloved parents (Mr. Ahmad Khaliludin and Mrs. Ruslina). Thank you for the sacrifices, prayers, education, advice, affection, and support. To my beloved sister and brother. And also, to All my friends in Seven soul Alliance group, who always gave me enthusiasm and effort during my studies until the preparation of this research. Mainly, I also want to thank my self, who has been able to finish this research well, who has been able to survive, who has been able to fight, and who has been able to face all obstacles. And the last I dedicated this research for My beloved mother at campus (Mrs. Anita), who is not tired of guiding me until this research can be compiled.

MOTTO

“ALL CAN GO, BUT DON'T MY MOTHER”

A BRIEF BIOGRAPHY

The writer, Muhammad Yasir Khatami, was born in Serang on February 11th, 1998. He lives in Kp. Lumalang, Ds. Bojonegara Kec. Bojonegara Kab. Serang-Banten. He is the first child of the couple married to Mr. Ahmad Khaliludin and Mrs. Ruslina. He finished his elementary education at SDN 1 Bojonegara, his junior high school at SMPN 1 Bojonegara, and his senior high school at MA Assa'adah. He continued his education program at the English Education Department, Faculty of Education and Teacher Training, State Islamic University "Sultan Maulana Hasanudin" Banten.

TABLE OF CONTENTS

STATEMENT OF ORIGINALITY	ii
ACKNOWLEDGEMENT	iii
ABSTRACT	v
THE ADVISERS' APPROVAL	vi
THE BOARD OF EXAMINERS' APPROVAL	viii
DEDICATION	ix
MOTTO	x
A BRIEF BIOGRAPHY	xi
TABLE OF CONTENTS.....	xii
LIST OF TABLES.....	xiv
LIST OF APPENDICES.....	xv
CHAPTER I.....	1
A. The Background of the study	1
B. The Problem's Identification.....	3
C. The Study's Objectives	3
D. The Significance of the Study.....	3
E. The study's scope.....	3
F. Previous Study	4
CHAPTER II.....	7
A. Roles of a Teacher.....	7
B. Speaking definition.....	9
C. The Elements of Speaking.....	10
D. Teaching Strategy	12
E. Teaching Speaking.....	13

F. The strategy the teacher used in teach speaking.....	14
CHAPTER III.....	19
A. Research Design.....	19
B. Setting and Subject of the Research.....	19
C. The Technique of Data Collection.....	21
D. Data analysis techniques.....	25
E. The Data Validation.....	26
CHAPTER IV.....	27
A. Finding.....	27
B. Discussion.....	39
CHAPTER V.....	43
A. Conclusion.....	43
B. Suggestion.....	44
BIBLIOGRAPHY.....	45
APPENDIX.....	48

LIST OF TABLES

Table 3.1 Observation checklist.....	21
Table 3.2 List of Questions Teacher in the Interview.....	23
Table 3.3 List of Questions Students in the Interview	24
Table 4.1 Roles of Teacher when use the strategies	30
Table 4.2 Interview Question 1.....	31
Table 4.3 Interview Question 2.....	33
Table 4.4 Interview Question 3.....	34
Table 4.5 Interview Question 4.....	36
Table 4.6 Interview Question 5.....	37
Table 4.7 Interview Question 6.....	38

LIST OF APPENDICES

Appendix I Observation Checklist.....	49
Appendix II The Result of Observation Checklist.....	51
Appendix III Note Observation	53
Appendix IV List Questions Teacher in the interview	55
Appendix V Transcription of teachers' Interview in the research	56
Appendix VI List Questions Students in the interview	58
Appendix VII Transcription of Students' Interview in the Research	59
Appendix VIII Documentation	69