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Table 4.1 The Value of Aqidah Contained in Textbook

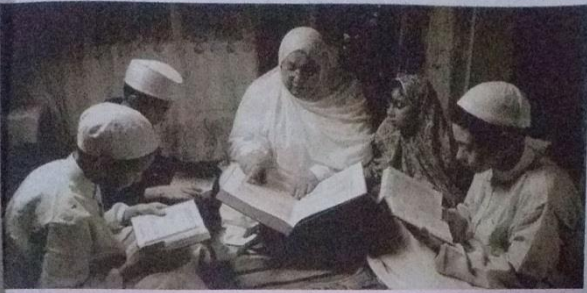


The value of Aqidah	Evidence in the textbook	Page	Chapter
Belief in Allah	<p>The capture of Janine, by the Turks caused some Albanians fled to Italy, Greece and other surrounding countries. <u>But more than three quarters of Albanians abandoned Christianity to embrace Islam, the religion of the conqueror.</u> Since then Islam spread widely throughout Albanian soil.</p>	6	3
Belief in His Book	<p>The basic ideology of all Muslims is Islam, and in matters concerning their religion they refer to nothing save Quran and <u>prophetic traditions.</u> The Islamic Schools of Doctrine (Hanbaly, Maliky, Shafi'i and Hanafy) are all basically based on Quran and Hadith (Prophetic tradition), but they may differ in some subsidiary questions of jurisprudence. Each one of these four Imams thought his disciples with his own methods and rules which he deduced from his studies of Quran and the Prophetic traditions, but the four doctrines are all in agreement with the basis of Islamic faith and law. However it is not a duty on the Muslim to follow the conceptions of one of these schools, but he is commanded to follow the precepts of the Quran and the Prophetic traditions.</p>	4	2

Table 4.2 The Value of Akhlak Contained in Textbook

The value of Akhlak	Evidence in the textbook	Page	Chapter
Akhlak towards family (being dutiful to parents)	<p><u>The first ideal of the child is his mother. He loves her and therefore resorts to actions which please her and enable him to win her love and approval and avoid actions which displease her or cause in the loss of her love and approval.</u></p> <p>The child, thus, regulates his conduct according to a moral code which he derives from the personality of his mother. Everything she believes to be good, beautiful and true are regarded as ideals, this is the beginning of the expression and satisfaction of his moral urge. Gradually, the child comes to know that the approval and disapproval of the mother is derived from an ideal of her own which she loves. The child therefore, shifts from the personality of the mother to the ideal of the mother. Soon he finds that this ideal is also the ideal of all his teachers and elders, and in fact, of all individuals in the community.</p>	1	1


<p>Akhlak towards oneself (being good deed)</p>	<p><u>With the expansion of Islam, Arabic the language of the Quran, became the cultural language of the Muslim world during the ninth century A.D. With the development of education institution in cities such as Baghdad and Marv, works of alien cultures for example, Greek, Indian, Turkish, and Persian in the field of the Music, Mathematics, Astronomy, Natural Sciences, Medicine, and Philosophy, which had so far been translated only into Syrian, were studied systematically, developed and documented in Arabic. Calligraphy in Arabic is referred to "Handasat Al-Khot"(the geometry of line). Khot (line) that means letter or writing.</u></p>	10	4
<p>Akhlak towards society (being humble)</p>	<p><u>When I was a child, seven years old, my friends one day filled my pockets with coppers. I immediately set out for a toy-shop, and on the way, I came across a boy playing a whistle he had just bought there. I was so charmed with the sound that came from his instrument that I offered the boy all the money I had in exchange for it.</u></p> <p>When I returned home, I went whistling all over the house very pleased with myself, but disturbing all the family. My brothers and sisters, who understood what a bad bargain I had made, told me I had given four times more for the whistle than it was worth.</p>	27	9
<p>Akhlak towards Allah (Zikr to Allah)</p>		1	1

Tabel 2. The way Islamic Values presented in the Textbook

The way the Islamic Values Represented	Evidences	Page	Chapter
Title of chapter	<div data-bbox="367 359 952 888"> <p>MOTHER AND MORAL EDUCATION</p>  <p> - ideal - moral urge - approval - admire - industriousness - resort - universe - generosity - displease - God-conscious </p> <p>The first ideal of the child is his mother. He loves her and therefore resorts to actions which please her and enable him to win her love and approval and avoid actions which displease her or cause in the loss of her love and approval.</p> </div> <div data-bbox="367 923 952 1333"> <p>THE ISLAMIC SCHOOL OF DOCTRINE</p>  <p> - refer to - question - save - precepts - subsidiary - jurisprudence </p> <p>The basic ideology of all Muslims is Islam, and in matters concerning their religion they refer to nothing save Quran and prophetic traditions. The Islamic Schools of Doctrine (Hanbaly, Maliky, Sha'fi and Hanafy) are all basically based on Quran and Hadith (Prophetic tradition), but they may differ in some subsidiary questions of jurisprudence. Each one of these four Imams thought his disciples with his own meth</p> </div> <div data-bbox="367 1367 952 1761"> <p>ARABIC CALLIGRAPHY</p>  <p> - numerous - distinguished - adopted - scripts - decoration - curative - proportioning </p> <p>With the expansion of Islam, Arabic, the language of the Quran, became the cultural language of the Muslim world during the ninth century A.D. With the development of education institution in cities such as Baghdad and Marse</p> </div>	1 4 10	1 2 2

<p>Reading passage</p>	<p><u>The first ideal of the child is his mother. He loves her and therefore resorts to actions which please her and enable him to win her love and approval and avoid actions which displease her or cause in the loss of her love and approval.</u></p> <p>The child, thus, regulates his conduct according to a moral code which he derives from the personality of his mother. Everything she believes to be good, beautiful and true are regarded as ideals, this is the beginning of the expression and satisfaction of his moral urge. Gradually, the child comes to know that the approval and disapproval of the mother is derived from an ideal of her own which she loves. The child therefore, shifts from the personality of the mother to the ideal of the mother. Soon he finds that this ideal is also the ideal of all his teachers and elders, and in fact, of all individuals in the community.</p>	1	1
	<p><u>With the expansion of Islam, Arabic the language of the Quran, became the cultural language of the Muslim world during the ninth century A.D. With the development of education institution in cities such as Baghdad and Marv, works of alien cultures for example, Greek, Indian, Turkish, and Persian in the field of the Music, Mathematics, Astronomy, Natural Sciences, Medicine, and Philosophy, which had so far been translated only into Syrian, were studied systematically, developed and documented in Arabic. Calligraphy in Arabic is referred to "Handasat Al-Khot"(the geometry of line). Khot (line) that means letter or writing.</u></p>	10	4
	<p><u>The basic ideology of all Muslims is Islam, and in matters concerning their religion they refer to nothing save Quran and prophetic traditions. The Islamic Schools of Doctrine (Hanbaly, Maliki, Shafi'i and Hanafy) are all basically based on Quran and Hadith (Prophetic tradition), but they may differ in some subsidiary questions of jurisprudence. Each one of these four Imams thought his disciples with his own methods and rules which he deduced from his studies of Quran and the Prophetic traditions, but the four doctrines are all in agreement with the basis of Islamic faith and law. However it is not a duty on the Muslim to follow the conceptions of one of these schools, but he is commanded to follow the precepts of the Quran and the Prophetic traditions.</u></p>	4	2
	<p><u>When I was a child, seven years old, my friends one day filled my pockets with coppers. I immediately set out for a toy-shop, and on the way, I came across a boy playing a whistle he had just bought there. I was so charmed with the sound that came from his instrument that I offered the boy all the money I had in exchange for it.</u></p> <p>When I returned home, I went whistling all over the house very pleased with myself, but disturbing all the family. My brothers and sisters, who understood what a bad bargain I had made, told me I had given four times more for the whistle than it was worth.</p> <p>This upset me, as I began to think of all the other good things I might have bought with the rest of the money. I was laughed at so much for my folly that I cried from vexation and the thought of my stupidity caused me more chagrin than the whistle gave me pleasure.</p>	27	9

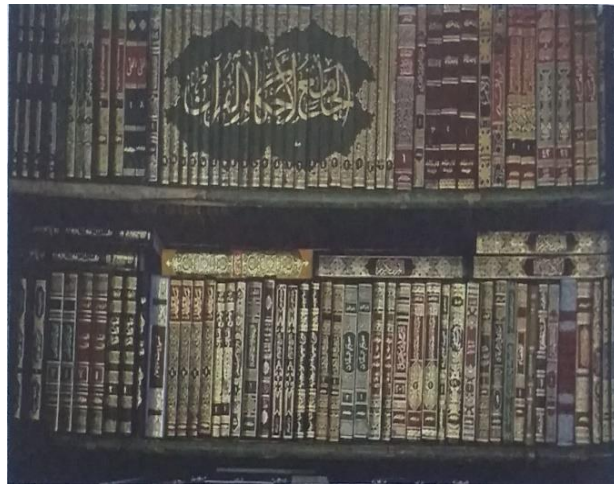
	<p>The capture of Janina, by the Turks caused some Albanians fled to Italy, Greece and other surrounding countries. <u>But more than three quarters of Albanians abandoned Christianity to embrace Islam, the religion of the conqueror.</u> Since then Islam spread widely throughout Albanian soil.</p> <p>Towards the end of 19th century, Albania became the intentions of Christian World of the west to tear the Ottoman Empire up into pieces. Then in 1908 a group of Albanian Christians backed by European powers rose revolt against the Turks. But they did not succeed until 1912, when the Turks were obliged to grant autonomy to Albania after a fierce</p>	6	2
Exercises	<p>A. Answer these questions!</p> <ol style="list-style-type: none"> 1. What do the Muslims refer to in matters concerning their religion? 2. What are the four Islamic Schools of Doctrine? 3. Do they differ in basic questions? 4. How did the four Imams teach their disciples? 5. What is the Muslim commanded to follow? <p>B. Make questions or the following answers!</p> <ol style="list-style-type: none"> 1. Islam is the basic ideology of all Muslims. 2. Malikiy is an Islamic School of Doctrine. <p>A. Answer these questions!</p> <ol style="list-style-type: none"> 1. Who is the first ideal of the child? 2. Why does the child avoid actions that displease his mother? 3. Where does the child derive a moral code from? 4. How does the ideal of the child gradually develop? 5. When does the child love his mother more? 6. Why should the mother tell her child that God likes good actions? 7. What will happen if the mother is not God-conscious woman? 8. Give examples of good actions that should be told to the child frequently! 9. Why does the mother do better than the father in educating the children? 10. How is the position of mother to her children in Islam? <p>A. Answer these questions!</p> <ol style="list-style-type: none"> 1. Where is Albania situated? 2. How did Islam enter Albania? 3. What did the capture of Janina by the Turks effect the Albanians? 4. How was Albania in the end of 19th century? 5. How did the Turks grant autonomy to Albania? 6. When did the Germans occupy Albania? 7. Who was Enver Hoxha? 8. How was the condition of Albanian Muslim under the communist regime? 	4	2
		2	1
		6	3

	<p>A. Answer these questions!</p> <ol style="list-style-type: none"> 1. Who was the writer of this story? 2. When and where did Benjamin Franklin live? 3. For whom was this story dedicated? 4. How old was he when he bought the whistle? 5. Why did he feel very upset? 6. How did he check his impulse when he wanted to waste the money? 7. What is bargain? 	29	9
	<p>A. Answer these questions!</p> <ol style="list-style-type: none"> 1. How was the Arabic language in the ninth century A.D? 2. Where were the centers of the education institution of the Muslim world at the time? 3. What does the calligraphy in Arabic refer to? 4. When was the Arabic alphabet adopted to some other Muslim languages? 5. When did the calligraphy develop into a major decoration art form 	11	4
<p>Pictures</p>		1	1



10

2



2

4



27

9



**SURAT KEPUTUSAN DEKAN FAKULTAS TARBİYAH DAN KEGURUAN
UNIVERSITAS ISLAM NEGERI SULTAN MAULANA HASANUDDIN BANTEN**

Nomor: 471/Un.17/F.I/PP.00.9/4/2022

tentang:

**PEMBIMBING SKRIPSI JURUSAN TADRIS BAHASA INGGRIS
FAKULTAS TARBİYAH DAN KEGURUAN UNIVERSITAS ISLAM NEGERI
SULTAN MAULANA HASANUDDIN BANTEN**

DEKAN FAKULTAS TARBİYAH DAN KEGURUAN

UNIVERSITAS ISLAM NEGERI SULTAN MAULANA HASANUDDIN BANTEN

MEMBACA

: Surat Ketua Jurusan Tadris Bahasa Inggris (TBI) Nomor:54/Un.17/F.I.J/PP.00.9/2023 tentang permohonan persetujuan Pembimbing Utama dan Pembimbing Pembantu bagi mahasiswa:

a.n. : Saniyah

NIM : 181230099

Judul : Analysis of Islamic Values in the English Lesson 6 textbook Published by Darussalam Press

MENIMBANG

- : a. bahwa untuk menyelesaikan Ujian Sarjana bagi Mahasiswa Fakultas Tarbiyah dan Keguruan Universitas Islam Negeri Sultan Maulana Hasanuddin Banten, perlu ditunjuk Pembimbing Utama dan Pembimbing Pembantu;
- b. bahwa Mahasiswa tersebut perlu memperoleh bimbingan yang sebaik-baiknya dalam menyelesaikan skripsi, sehingga dapat menyelesaikan studi kesajaranaannya;
- c. bahwa Saudara **Dr. Moh. Nur Arifin, S.Ag., M.Pd.** dan **Saudara Tri Ilma Septiana, M.Pd.** masing-masing dosen Universitas Islam Negeri Sultan Maulana Hasanuddin Banten telah memenuhi syarat untuk diangkat menjadi dosen pembimbing utama dan pembimbing pembantu.

MENINGAT

- : 1. Undang-Undang R.I. Nomor 17 Tahun 2003 tentang Keuangan Negara;
2. Undang-Undang R.I. Nomor 20 Tahun 2003 tentang Sistem Pendidikan Nasional;
3. Undang-Undang R.I. Nomor 1 Tahun 2004 tentang Perbendaharaan Negara;
4. Undang-Undang R.I. Nomor 15 Tahun 2004 tentang Pemeriksaan Pengelola dan Tanggung Jawab Keuangan Negara;
5. Undang-Undang R.I. Nomor 12 Tahun 2012 tentang Pendidikan Tinggi;
6. Peraturan Pemerintah R.I. No. 45 Tahun 2013 tentang Tata Cara Pelaksanaan APBN;
7. Peraturan Menteri Keuangan R.I. No. 171/PMK.02/2013 tentang Petunjuk Penyusunan dan Pengesahan Daftar Isian Pelaksanaan Anggaran;
8. Peraturan Menteri Agama R.I. Nomor 32 tahun 2017 tentang Statuta Universitas Islam Negeri Sultan Maulana Hasanuddin Banten;
9. Peraturan Menteri Agama R.I. Nomor 23 tahun 2017 tentang Organisasi dan Tata kerja Universitas Islam Negeri Sultan Maulana Hasanuddin Banten;
10. Peraturan Menteri Agama Nomor 23 Tahun 2017 tentang Organisasi dan Tata Kerja Universitas Islam Negeri Sultan Maulana Hasanuddin Banten;
11. Keputusan Menteri Agama R.I. Nomor : B.II/3/54242 tahun 2017 tentang pengangkatan Rektor Universitas Islam Negeri Sultan Maulana Hasanuddin Banten dengan masa jabatan tahun 2021-2025;
12. Keputusan Rektor Universitas Islam Negeri Sultan Maulana Hasanuddin Banten Nomor 01 tahun 2017 tentang pengelola pelaksanaan anggaran Universitas Islam Negeri Sultan Maulana Hasanuddin Banten tahun anggaran 2017;
13. Keputusan Rektor Universitas Islam Negeri Sultan Maulana Hasanuddin Banten Nomor : 96/Un.17/B.III.2/KP.07.6/10/2017 tentang pengangkatan Dekan Fakultas Tarbiyah dan Keguruan Universitas Islam Negeri Sultan Maulana Hasanuddin Banten dengan masa jabatan tahun 2021-2025

MEMPERHATIKAN :

1. Keputusan Universitas Islam Negeri Sultan Maulana Hasanuddin Banten Nomor 446 tahun 2017 Tanggal 08 Agustus 2017 tentang Buku Pedoman Akademik UIN Sultan Maulana Hasanuddin Banten
2. Keputusan Rektor Nomor 136 Tentang Kalender Akademik UIN SMH Banten 2020/2021.

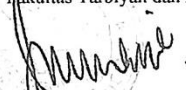
Memutuskan...

MEMUTUSKAN :

- MENETAPKAN : SURAT KEPUTUSAN DEKAN FAKULTAS TARBIYAH DAN KEGURUAN UNIVERSITAS ISLAM NEGERI SULTAN MAULANA HASANUDDIN BANTEN TENTANG PEMBIMBING SKRIPSI JURUSAN TADRIS BAHASA INGGRIS FAKULTAS TARBIYAH DAN KEGURUAN UNIVERSITAS ISLAM NEGERI SULTAN MAULANA HASANUDDIN BANTEN
- Pertama : Mengangkat Saudara Dr. Moh. Nur Arifin, S.Ag., M.Pd. dan Saudara Tri Ilma Septiana, M.Pd sebagai Pembimbing Utama sebagai Pembimbing Pembantu bagi mahasiswa tersebut di atas.
- Kedua : Apabila dipandang perlu, Pembimbing diberi kewenangan untuk merubah redaksi judul, tanpa merubah surat keputusan ini.
- Ketiga : Kepada Pembimbing Utama dan Pembimbing Pembantu diberikan honorarium menurut ketentuan yang berlaku.
- Keempat : Surat Keputusan ini berlaku terhitung mulai tanggal dikeluarkan, dengan ketentuan bila terdapat kekeliruan akan diadakan perubahan seperlunya.

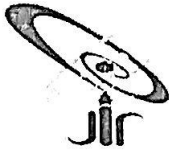
Dikeluarkan di Serang
Pada Tanggal 18 April 2022

Dekan,
Fakultas Tarbiyah dan Keguruan


Nana Jumbana

Tembusan:

1. Wakil Rektor I UIN Sultan Maulana Hasanuddin Banten;
2. Wakil Dekan I, II dan III Fakultas Tarbiyah dan Keguruan UIN Sultan Maulana Hasanuddin Banten;
3. Ketua Jurusan TBI Fakultas Tarbiyah dan Keguruan UIN Sultan Maulana Hasanuddin Banten;
4. Dosen Pembimbing;
5. Mahasiswa yang bersangkutan;
6. Arsip.



KEMENTERIAN AGAMA REPUBLIK INDONESIA
UNIVERSITAS ISLAM NEGERI
SULTAN MAULANA HASANUDDIN BANTEN
FAKULTAS TARBİYAH DAN KEGURUAN
 Jl. Syech Nawawi Al-Bantani Kp. Andamui Kel. Sukrawana Kec. Curug Kota Serang

Serang, 18 April 2022

Nomor : 472/Un.17/F.I/PP.00.9/4/2022
 Lampiran : -
 Perihal : *Izin Penelitian*

Kepada Yth,
Kepala Sekolah

Di

Tempat

Assalamu 'alaikum Wr. Wb.

Dekan Fakultas Tarbiyah dan Keguruan Universitas Islam Negeri Sultan Maulana Hasanuddin Banten menerangkan bahwa :

Nama	: Saniyah
Nomor Induk Mahasiswa	: 181230099
Semester	: VIII, IX, X, XI, XII, XIII, XIV ¹⁾
Jurusan	: Tadris Bahasa Inggris (TBI)

Adalah benar mahasiswa/i jurusan Tadris Bahasa Inggris (TBI) pada Fakultas Tarbiyah dan Keguruan yang akan melaksanakan penelitian dalam rangka penyelesaian tugas akhir (Penulisan Skripsi) yang berjudul :

Analysis of Islamic Values in the English Lesson 6 textbook Published by Darussalam Press

Sehubungan dengan hal tersebut, maka kami mohon kepada Bapak/Ibu dapat memberikan izin kepada Mahasiswa/i kami yang dimaksud untuk bisa melakukan survey dan pengumpulan data penelitian di Sekolah/Madrasah yang Bapak/Ibu pimpin

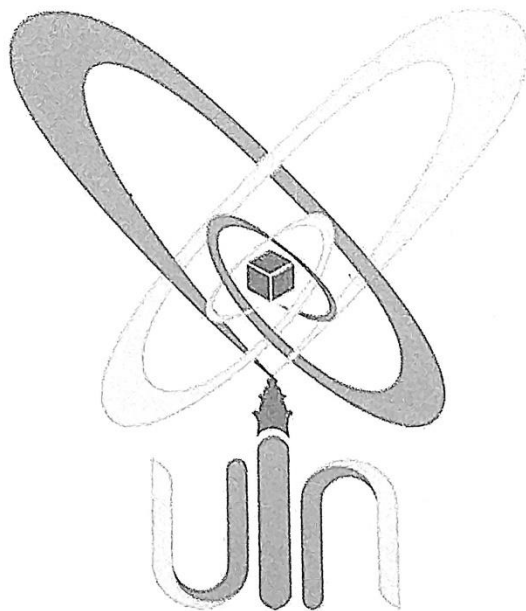
Demikian, atas perkenan dan partisipasi Bapak/Ibu terlebih dahulu kami sampaikan terima kasih.

Wassalamu 'alaikum Wr. Wb.


 Dekan,
 Fakultas Tarbiyah dan Keguruan
 Nana Junhana

¹⁾ Coret yang tidak perlu

CONSULTATION BOOK



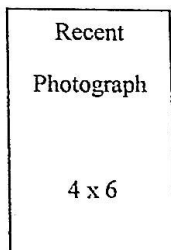
ENGLISH EDUCATION DEPARTMENT
FACULTY OF EDUCATION AND TEACHERS TRAINING
STATE UNIVERSITY ISLAMIC
SULTAN MAULANA HASANUDDIN BANTEN

BRIEF BIOGRAPHY

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 Previous School : MA AL-Rahmah
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Desa Pulo, Kecamatan Ciruas
Kabupaten Serang, Provinsi Banten
 Phone : 083807703358
 Academic Adviser : Asrari, S.S, M.si
 Paper Adviser : 1. Dr. Moh. Nur Arifin, S.Ag., M.Pd
2. Tri Hma Septiana, M.Pd
 Paper Title : Analysis of Islamic Values in The
English Lessons 6 Textbook published
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Serang, 20

The Head of
English Education Department





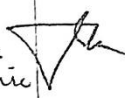
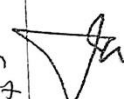

Dr. Hi. Anita, S.S., M.Pd.
NIP. 197704102003122001

CONSULTATION SHEET




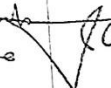

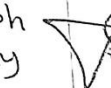
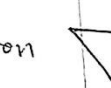
No	Date	Consulted Topic	Suggestion and Recommendation	Signature
1	2	3	4	5
	Catatan	1. Perbaiki konsep Islamic Values utk masyarakat 2. Tambahkan penerapan konsep agidat - ibadah - akhlak 3. Lengkapi ke bab 5 - abstrak - Kesimpulan?	teori Hg yg diupdate 4. <u>Buku</u>	
	Catatan 15/2/23	1. perbaiki eksplorasi/ pemaparan data dan bab IV 2. tambahkan grafik/ tabel Hg, temuan dan penelitian 3. Tambahkan research Question? 1. How are I.V presented in the text book? 2. What are I.V contained in 4. abstrak diperbaiki! 5. perbaiki kon. deskripsi? - penerapan konsep? Uslah		

- Tambahkan Konsep
- Sempatkan, perbaiki
- Uraikan Att, Inst, dan ..

CONSULTATION SHEET

No	Date	Consulted Topic	Suggestion and Recommendation	Signature
1	2	3	4	5
1	12. Nov 2022	Chapter I	1. Background of study - Understanding related to Islamic teachings - Give reasonable reasons if this study is important. - Attach resource - Can add a treasure of knowledge especially related to information	
2.	26. Nov. 2022	Chapter II	- Arabic word type Ion Italic "Qada & Qadar" - Find the definitions about Islamic values - Give a footnote	
3.	4. Dec. 2022	"	- Explore deeper the definition of Islamic values - Explain how many verses in Al-Qur'an which discuss about Islamic values. - Mention some Muhammadan tradition which explain the Islamic values which relate to social life - Add experts opinion related to the function of textbook then sum up!	  

CONSULTATION SHEET

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1	2	3	4	5
4.	14. Jan. 2023	Chapter III	<ul style="list-style-type: none"> - Analyzed all chapters that contain Islamic Value. - You should explain, the overall of learning objective from this book. 	
5.	21. Jan. 2023	"	<ul style="list-style-type: none"> - Used some literatures and indexed journals as secondary source which guide the researcher in analyzing and interpreting data. 	
6.	28. Jan. 2023	Chapter IV	<ul style="list-style-type: none"> - screenshot! the example of Ajiondo - You should provide data. - Make it bigger, and focus on data. - Relate to existing theories and previous studies then in the end of paragraph state the novelty of your study! - put the table in the middle! - Give explanation table 4.5... - Relate also to the existing theories. 	    
7.	4. Feb. 2023	"		