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Appendix 1

The Decision Letter From Dean Faculty



**SURAT KEPUTUSAN DEKAN FAKULTAS TARBİYAH DAN KEGURUAN
UNIVERSITAS ISLAM NEGERI SULTAN MAULANA HASANUDDIN BANTEN**

Nomor: 1582/Un.17/F.I.PP.00.9/12/2022

tentang:

**PEMBIMBING SKRIPSI JURUSAN TADRIS BAHASA INGGRIS
FAKULTAS TARBİYAH DAN KEGURUAN UNIVERSITAS ISLAM NEGERI
SULTAN MAULANA HASANUDDIN BANTEN**

**DEKAN FAKULTAS TARBİYAH DAN KEGURUAN
UNIVERSITAS ISLAM NEGERI SULTAN MAULANA HASANUDDIN BANTEN**

- | | |
|---------------|---|
| MEMBACA | Surat Ketua Jurusan Tadris Bahasa Inggris (TBI) Nomor 42/Un.17/F.I.PP.00.9/2022 tentang permohonan persetujuan Pembimbing Utama dan Pembimbing Pembantu bagi mahasiswa
a.n Siti Masitoh
NIM 191230080
Judul An Error Analysis on the use Simple Past Tenses in Narrative text |
| MENIMBANG | <ul style="list-style-type: none"> a. bahwa untuk menyelesaikan Ujian Sarjana bagi Mahasiswa Fakultas Tarbiyah dan Keguruan Universitas Islam Negeri Sultan Maulana Hasanuddin Banten, perlu ditunjuk Pembimbing Utama dan Pembimbing Pembantu, b. bahwa Mahasiswa tersebut perlu memperoleh bimbingan yang sebaik-baiknya dalam menyelesaikan skripsi, sehingga dapat menyelesaikan studi kesajaranaannya, c. bahwa Saudara As'ari, S.S., M.Si dan Saudari Ila Amalia, M.Pd. masing-masing dosen Universitas Islam Negeri Sultan Maulana Hasanuddin Banten telah memenuhi syarat untuk diangkat menjadi dosen pembimbing utama dan pembimbing pembantu |
| MENGINGAT | <ul style="list-style-type: none"> 1. Undang-Undang R.I Nomor 17 Tahun 2003 tentang Keuangan Negara, 2. Undang-Undang R.I Nomor 20 Tahun 2003 tentang Sistem Pendidikan Nasional, 3. Undang-Undang R.I Nomor 1 Tahun 2004 tentang Perbendaharaan Negara, 4. Undang-Undang R.I Nomor 15 Tahun 2004 tentang Pemeriksaan Pengelola dan Tanggung Jawab Keuangan Negara, 5. Undang-Undang R.I Nomor 12 Tahun 2012 tentang Pendidikan Tinggi, 6. Peraturan Pemerintah R.I No 45 Tahun 2013 tentang Tata Cara Pelaksanaan APBN, 7. Peraturan Menteri Keuangan R.I No 171/PMK 02/2013 tentang Petunjuk Penyusunan dan Pengesahan Daftar Isian Pelaksanaan Anggaran, 8. Peraturan Menteri Agama R.I Nomor 32 tahun 2017 tentang Statuta Universitas Islam Negeri Sultan Maulana Hasanuddin Banten, 9. Peraturan Menteri Agama R.I Nomor 23 tahun 2017 tentang Organisasi dan Tata kerja Universitas Islam Negeri Sultan Maulana Hasanuddin Banten, 10. Peraturan Menteri Agama Nomor 23 Tahun 2017 tentang Organisasi dan Tata Kerja Universitas Islam Negeri Sultan Maulana Hasanuddin Banten, 11. Keputusan Menteri Agama R.I Nomor B II/3/54242 tahun 2017 tentang pengangkatan Rektor Universitas Islam Negeri Sultan Maulana Hasanuddin Banten dengan masa jabatan tahun 2021-2025, 12. Keputusan Rektor Universitas Islam Negeri Sultan Maulana Hasanuddin Banten Nomor 01 tahun 2017 tentang pengelola pelaksanaan anggaran Universitas Islam Negeri Sultan Maulana Hasanuddin Banten tahun anggaran 2017, 13. Keputusan Rektor Universitas Islam Negeri Sultan Maulana Hasanuddin Banten Nomor 96/Un.17/B.III.2/KP.07.6/10/2017 tentang pengangkatan Dekan Fakultas Tarbiyah dan Keguruan Universitas Islam Negeri Sultan Maulana Hasanuddin Banten dengan masa jabatan tahun 2021-2025 |
| MEMPERHATIKAN | <ul style="list-style-type: none"> 1. Keputusan Universitas Islam Negeri Sultan Maulana Hasanuddin Banten Nomor 446 tahun 2017 Tanggal 08 Agustus 2017 tentang Buku Pedoman Akademik UIN Sultan Maulana Hasanuddin Banten 2. Keputusan Rektor Nomor 136 Tentang Kalender Akademik UIN SMH Banten 2020/2021 |

Memutuskan

MEMUTUSKAN :

MENETAPKAN	SURAT KEPUTUSAN DEKAN FAKULTAS TARBIYAH DAN KEGURUAN UNIVERSITAS ISLAM NEGERI SULTAN MAULANA HASANUDDIN BANTEN TENTANG PEMBIMBING SKRIPSI JURUSAN TADRIS BAHASA INGGRIS FAKULTAS TARBIYAH DAN KEGURUAN UNIVERSITAS ISLAM NEGERI SULTAN MAULANA HASANUDDIN BANTEN
Pertama	Mengangkat Saudara As'ari, S.S., M.Si. dan Saudari Ila Amalia, M.Pd sebagai Pembimbing Utama sebagai Pembimbing Pembantu bagi mahasiswa tersebut di atas
Kedua	Apabila dipandang perlu, Pembimbing diberi kewenangan untuk merubah redaksi judul, tanpa merubah surat keputusan ini
Ketiga	Kepada Pembimbing Utama dan Pembimbing Pembantu diberikan honorarium menurut ketentuan yang berlaku
Keempat	Surat Keputusan ini berlaku terhitung mulai tanggal dikeluarkan, dengan ketentuan bila terdapat kekeliruan akan diadakan perubahan seperlunya

Dikeluarkan di Serang
Pada Tanggal 23 Desember 2022

Tembusan

- 1 Wakil Rektor I UIN Sultan Maulana Hasanuddin Banten,
- 2 Wakil Dekan I, II dan III Fakultas Tarbiyah dan Keguruan UIN Sultan Maulana Hasanuddin Banten,
- 3 Ketua Jurusan TBI Fakultas Tarbiyah dan Keguruan UIN Sultan Maulana Hasanuddin Banten,
- 4 Dosen Pembimbing,
- 5 Mahasiswa yang bersangkutan,
- 6 Arsip

Appendix 2

Recommendation of Research



KEMENTERIAN AGAMA REPUBLIK INDONESIA
UNIVERSITAS ISLAM NEGERI
SULTAN MAULANA HASANUDDIN BANTEN
FAKULTAS TARBİYAH DAN KEGURUAN
Jl. Syech Nawawi Al-Bantani Kp. Andamu Kel. Sukawana Kec. Curug Kota Serang

Serang, 23 Desember 2022

Nomor : Un 17/F.1/PP.00.9/12/2022
Lampiran :
Perihal : *Izin Penelitian*

Kepada Yth,
Ketua Lembaga MTSS Al-Fathaniyyah

Di

Tempat

Assalamu 'alaikum Wr. Wb.

Dekan Fakultas Tarbiyah dan Keguruan Universitas Islam Negeri Sultan Maulana Hasanuddin Banten menerangkan bahwa :

Nama	: Siti Masitoh
Nomor Induk Mahasiswa	: 191230080
Semester	: VIII, IX, X, XI, XII, XIII, XIV ^{*)}
Jurusan	: Tadris Bahasa Inggris (TBI)

Adalah benar mahasiswa/i jurusan Tadris Bahasa Inggris (TBI) pada Fakultas Tarbiyah dan Keguruan yang akan melaksanakan penelitian dalam rangka penyelesaian tugas akhir (Penulisan Skripsi) yang berjudul :

An Error Analysis on the use Simple Past Tenses in Narrative text

Sehubungan dengan hal tersebut, maka kami mohon kepada Bapak/Ibu dapat memberikan izin kepada Mahasiswa/i kami yang dimaksud untuk bisa melakukan survey dan pengumpulan data penelitian di Sekolah/Madrasah yang Bapak/Ibu pimpin

Demikian, atas perkenan dan partisipasi Bapak/Ibu terlebih dahulu kami sampaikan terima kasih.

Wassalamu 'alaikum Wr. Wb.



ret yang tidak perlu

Appendix 3

Transcription student interview

Table 2.9

Transcription Interview with Students

No	Name	Questions				
		How is the teacher teaching English in class?	What are the difficulties in learning English, especially the simple past tense?	Do students use a dictionary when learning English?	Have students (never/never) written a text, did students intentionally/unintentionally write it in Indonesian?	Have students studied the simple past tense material?
1	Lailatun Nasywa	The teacher's explanation is fun, but I haven't experienced the material yet	Confused when determining regular and irregular verbs	Use a dictionary to translate word by word	Never	Already studied

2	Ihsan	Exciting teacher explanation	The trouble is all, I still do not understand	Use a dictionary to translate	Once, when I wanted to write "bag" I wrote with "bag"	I've studied, but do not understand
3	Widia Trianjani	Patient in explaining the material	The difficulty is when I have to translate sentences into English	Use a dictionary to translate	Never	Already studied
4	Nura Muhdah	The teacher's explanation is fun but I still don't understand the material	The difficulty when understanding the text or material	use a dictionary to translate	Never	Already studied, but forgot the material
5	Dede nur Fadilah	When explaining exciting material, but I still can't understand the material	I had difficulty writing English sentences, so I translated them using a dictionary	Use a dictionary to translate sentences	I did, but I forgot the example	I've studied but still don't understand

6	Suci Ramadhani	Teacher When teaching in class properly and clearly	I have difficulty in writing narrative text, because I don't have a lot of vocabulary and I don't understand grammar	Using a dictionary in making Narrative Text to translate it from Indonesian to English	Once,	Already
7	Intan Aprilia	The teacher teaches well, but I still don't understand the material	Everyone, I still don't understand English	Use a dictionary to translate Indonesian into English	No	Already
8	Sukma Kursi	When learning the teacher teaches well and clearly	I have difficulty in vocabulary because I haven't memorized it, and I don't understand the simple past tense	Yes, I sometimes use a dictionary, but I don't have one yet so I borrow it from a friend	Never,	I've studied, but don't understand

9	Fadli Nurfianto	The teacher is cool when explaining	Everything is difficult	Use a dictionary to translate	Often, because I don't speak English	I've studied but still don't understand
10	Algifari Syihab	Teachers teach as usual	Everything is difficult	He uses a dictionary with his friends	Never, use English but from the dictionary	Already studied
11	Najwa Amalia	The teacher teaches well and it's fun, but I don't understand the material yet	Don't understand all of it	Sometimes use a dictionary	No	Already but do not understand the material
12	Alfiani Nur	Well, the teacher teaches well and fun	I have difficulty translating in English	Use a dictionary to translate to English	Often, sometimes when I write, for example, writing a book becomes "buk"	Already

13	Elok Nurbaiti	The teacher when teaching in class is good	If you don't understand the grammar, it's difficult to compose sentences	He uses a dictionary to translate it into English	Never	Already
14	Putri Safira	The teacher teaches well but I don't understand the material yet	Don't have a lot of vocabulary so it's a bit difficult and don't understand grammar	Use a dictionary because to translate into English	Once,	Already
15	Aris Tama	The teacher teaches well	The difficulty is I don't have a lot of vocabulary and don't know what it means	Yes, use a dictionary to translate it into English word for word	Never	Already but do not understand

Appendix 4

Student Name's

1. Muhammad Zefri
2. Minhatul, M.
3. Azra Riani
4. Lailatun Nasywa
5. Alfiani Nur
6. Aulia Saputri
7. Suci Ramadhani
8. Salsabila Safira
9. Ihsan
10. Intan Apriliani
11. Nura muhdah
12. Putri Safira
13. Aris Tama
14. Rindang Dara
15. Ajeng Masita
16. Algifari Syihab
17. Najwa Amalia
18. Widia Trianjani
19. Andika Pratama
20. Elok Nurbaiti
21. Azra Riani
22. Ilham
23. Fadli Nuralfiantp
24. Sukma Kursi, M.
25. Dede Nurfadilah

Appendix 5

Students' Writing

Once upon time there are a mouse deer hungrying hungrying
 He scached food for fill the stomach, Hungry he found
 a apple tree dense fruit in cross river when a mouse deer.
 when crossed river he strardied by crocodi/s waited
 Mouse deer crossed river. mouse was afraid crossed
 river he tought of ideas. lie crocodites at the moment
 mouse tought of ideas come to wards crocodites said
 "Hai crocodites I there is assignet for ing jungle for
 invited they count they pleas help me they line
 up" said mouse deer, when crocodites tricked for said
 mouse deer and straight ine arrive end river. mouse
 deer jumping. crocodites pretend count, at the moment
 mouse deer arrive straight ran and left crocodites
 tricked for ideas, finally mouse deer ate apple.