

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

A. Conclusion

Based on the finding and discussion in the previous chapter, the writer had a conclusion as a follow:

1. The writer conclude that students of 9D Mtss Al-fathaniyah made errors in their writing. From the collecting data and the result of the writer's analysis Narrative text was made by students, most of them made a error in simple past irregular and regular. They did not pay attention about changing of verb in past tense, this statement was supported by the data which showed 60% students made errors in misformation part. Then, students also made errors in others type of errors. They are such as 27% students made errors in misordering parts, 24% omission, 14 % Misodering. From the data, we could know that students 9D had a problem about using tenses in narrative text. They were confused if using tenses was applied in paragraph.
2. Based on the results of student and teacher interviews, the writer can infer that the cause of the error is in the use of the simple past tense in writing narrative text, namely translation with a percentage of 44%, and carelessness, which is 38% and natural language interference which is

18% . Supported by the results of interviews with teachers, student difficulties are when students do not understand regular and irregular simple past tense, can make sentences well, and still translate word by word.

B. Suggestions

Based on the research results, has some suggestions for the next writers, students and teachers of English as follows:

1. For students

Students must be accustomed to forming sentences correctly without translating words into words with a dictionary and students must increase their vocabulary so that when composing sentences they can be more effective. then Students need to learn more tenses especially the Simple past tense to avoid or make errors so they can use grammar rules in sentences or paragraphs.

2 . For English teachers

Teachers must improve their teaching methods by using effective teaching techniques and maximizing learning media and teaching materials so that students are more interested in learning English. Teachers should also give students more practice to better understand the material and reduce errors in their sentences.

3. For the next researcher

The next the writer can use this research as a reference for conducting other research in the same field. Next writers can research using the taxonomies in this research, but they are grammatically different. The writer hopes that the next the the writer will know how to prepare everything as well as possible to conduct research.

