

# CHAPTER I

## INTRODUCTION

### A. Background of Study

Speaking is basically as a medium used by humans in communicating to understand each other. According to C. Turk, he said spoken language was the first method of human communication<sup>1</sup>. Thus, speaking is inevitably become the most fundamental language skill for effective communication to convey ideas, disseminate information, and share. Because practically when humans speak, they build ideas into words, express their perceptions, feelings and what they mean, so that the interlocutor understands what they are saying.

In educational context, speaking is the first ability that should be taught when students learns about a language because the majority of students actually found it challenging to communicate their ideas, especially to others. According to Bailey and Savage, that speaking foreign language is often seen as the most demanding of the four skills<sup>2</sup>. In Indonesian formal education, the English teacher more frequent to teach grammar and reading without giving many opportunities to students to practice speaking. Besides, Students simply practice page after page in their textbooks without speaking about it also. This causes students to think that speaking is not too important to learn.

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<sup>1</sup> Turk, C.2003. *Effective Speaking : Communicating in Speech*. London : Spon Press.

<sup>2</sup> Bailey, K. M. & L. Savage. (1994). *New Ways in Teaching Speaking*. Alexandria: VA: TESOL.

When the researcher conducted preliminary study in MTs Al-Ma'arif, the researchers found a problem that arose students of MTs Al-Ma'arif felt difficult when learning English especially in speaking skill, such as fear of being wrong, lack of vocabulary mastery, lack of confident and difficult when pronouncing a words. In addition, learning media that tend to be monotonous also make it more difficult for them to digest learning. Moreover, when conducting interviews with English teachers at MTs Al-Ma'arif she said that the presence of Covid-19 was also an obstacle in learning English in class VIII, as long as they were in class VII learning was done online and was considered ineffective.

Problems in speaking English need to be solved wisely by using effective approach, because to speak a foreign language such as English requires more than just knowing grammar but also using English in a real context. Hayriye states that speaking is choosing the right words and sentences according to the social setting, audience, situation, and the right subject matter<sup>3</sup>. Becoming a fluent speaker requires a great deal of knowledge of the language being studied itself and its use in real communication.

Considering to prior problems, many solutions can be offered to improve students' speaking skills and boost learning process atmosphere become more engaging in class. So, researcher wants to try to make speaking activities more effective for students in learning English by determining appropriate and effective techniques for teaching speaking. Researchers seek to employ a spinning wheel media with a unique and engaging ambiance, ensuring that students

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<sup>3</sup> Kayi, Hayriye (2006). *Teaching Speaking: Activities to Promote Speaking in a Second Language*. The Internet TESL Journal Vol. XII, No.11.

are not bored while studying. In this study, the researcher will use a spinning wheel with descriptive text material that describes people. The advantage of this technique is that students can enjoy and be actively involved in the teaching and learning process. By using spinning wheel in the learning process, students can express their ideas, can improve their confident in speaking skills and also their vocabulary directly in the classroom.

### **B. Identification of The Problem**

Based on the description in the background of the problem, there are three identification of the problem:

1. Speaking is important part of learning English
2. Lack of vocabulary in student
3. The students luck of confident in speaking English

### **C. Limitation of Study**

In this study, due to the researcher has many limitations and face some obstacles in conducting this study. Thus, the primary concerns of this study is to investigating effectiveness of spinning wheel to enhance students's speaking skill on descriptive text.

### **D. The Statements of The Problem**

Based on the background of the above research, the statement of the problem are :

1. How is the student's initial ability before being given the spinning wheel?
2. How to implement spinning wheel in the class?

3. How is the effectiveness of spinning wheel to enhance students' speaking skills?

### **E. The Aims of The Study**

The aims of the study as follow:

1. To investigate students' initial abilities before being given a spinning wheel
2. To observe how to use the spinning wheel to improve speaking in the clas
3. To examine the effectiveness after being given a spinning wheel

### **F. Significant of Study**

There are two fold of significance of this study, they are theoretically and practically. On one hand, theoretically, this study is expected to give valuable contribution especially on adding treasure of knowledge related to the development of speaking theories and the use of learning media. On the other hand, the results of this study are expected to provide benefits to many groups, especially for the researchers, English teachers and students:

1. For researchers to develop knowledge about the use of the spinning wheel in learning speaking in class VIII students of junior high school.
2. The results of the study can be used as a reference for English teachers to teach using a spinning wheel to increase effectiveness in learning speaking
3. The results of this study can motivate students to learn speaking by using a spinning wheel

## G. Previous Study

In conducting research, to make this research valid, the researcher used three to previous studies to back up the researcher's findings.

The first previous studies from Ira Maya dkk (2022), Universitas Muhammadiyah Makassar with title "Bridging Students' Speaking Skill Through Spinning Wheel Media At SMP Negeri 1 Bontomarannu". The research findings show that the mean score of the students in pronunciation is proved by post-test 53.12 is higher than the mean score of the students in pre-test 34.37. Mean score of the students vocabulary is proved by pre-test 42.18 and post-test 75 and the hypothesis t-test value were 6.54. It means that  $H_a$  is accepted. Based on the findings that there is significance difference between the result of pre-test and post-test. Spinning Wheel Media is very good in enhance the students speaking skill in terms of pronunciation and vocabulary.

The second, previous studies from Muhammad Khoerul Hadits dkk, English education study program, STKIP Muhammadiyah Bogor with title "The Use Of Spinning Wheel As A Media In Learning Speaking Ability". After the researcher conducting research and obtaining data, it can be concluded that based on the previous results, most of the class VII.8 students of SMPN 1 Pamijahan think that learning using the spinning wheel media can help increase their confidence in their English speaking ability. These results can be proven by their activeness during the learning process and from their answers most of them were answered "Yes" nearly 100%. So that, it can be interpreted that students felt that the media was very helpful for

them in increasing their confidence in speaking ability in learning English.

The third, previous studies from Ahmad Sofyan (2020), University of Muhammadiyah Mataram with title “The Use Of Spinning Wheel Game In Teaching Speaking At The Seventh-Grade Students Of Smpn 5 Kota Bima In Academic Year 2019/2020”. They used an experimental research and data analysis results showed that the experimental class's average score is 72.15, with a degree of 80. The control class's average score is 61.85, with 75 degrees. It can be concluded that there is a difference in the average student learning outcomes between students who are taught with the spinning wheel game media compared to students who do not use the spinning wheel game media. Therefore, the spinning wheel game has effect, or  $H_a$  is accepted in teaching speaking at the seventh-grade students of SMPN 5 Kota Bima in the academic year 2019/2020.

Of the three studies, researchers found several gaps, for example in data collection techniques. In this study, researchers used four instruments that were not used in previous studies and has different materials.

## **H. The Organization of Writing**

In this study, the researcher organized this paper as follow:

**Chapter I is Introduction.** Introduction which consist of the background of study, the identification of the problem, limitation of the study, the statements of the problem, the aims of the study, the significance of the study, previous study and organization of writing.

**Chapter II is Theoretical Framework.** this chapter consist of the theorist from some experts we have conducted the research to this research.

**Chapter III is Methodology of Research.** This chapter consist of place and time of the study, research methodology, population and sample, the technique of data collecting, hypothesis of the study, and the technique of data analysis.

**Chapter IV is The Result and Discussion.** This chapter consist of description of the data and discussion of finding.

**Chapter V is Conclusion and Suggestion.** It consist conclusion for suggestion