

STATEMENT OF ORIGINALITY

I here with declare that the research paper I wrote as a partial fulfillment of the requirement for the Sarjana Degree and submitted to the English Education Department, the Faculty of Education and letters wholly constitutes my own original scientific writing.

As for the other persons' works whose ideas are quoted in this paper have been referred to appropriately in accordance to the prevailing legal are intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism, I would be prepared to receive any concequences in the form of any sanction such as alosing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, May 26th , 2023



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ACKNOWLEDGMENT

Assalamu'alaikum Wr. Wb.

In the name of Allah, the merciful, the compassionate.

Allah is the only one worthy of our worship, who has given the Islamic faith to Muslims and who has given guidance so that this thesis can be completed on time. Shalawat and greetings may always be conveyed to the prophet Muhammad SAW, his family, friends and followers until the end of time.

In this opportunity, the researcher would like to express gratitude to:

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As a human being who is far from perfect, the researcher realizes that this thesis is still far from perfection. Therefore, criticism and suggestions from readers are highly expected for further improvement and hopefully this thesis can be useful for all those who need it. Amen.

Wassalamu'alaikum Wr.Wb

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ABSTRACT

Siti Fatimatuzzahra. 191230081. 2023. Enhancing Students' Speaking Skill By Utilizing Spinning Wheel (*A quasi Experimental Research at Eighth Grade Students of MTs Al-Ma'arif Kabupaten Serang*)

This study aims to measure the improvement of students' ability in describing a particular person after giving treatment by using spinning wheel media at Eighth Grade Students of MTs Al-Ma'arif Kabupaten Serang. In this study, the researcher proposed a research namely "Does spinning wheel can enhance students' speaking skills?" to answer the research question, the researcher used quasi experimental research methods with data collection techniques through observation, interviews, speaking tests (pre-test, post-test) as well as documentation. There were two classes involved in this study, namely class VIII A which acted as control group and class VIII B which acted as experimental group. The final findings of this study reveals that the result of t-test was 4.2 meanwhile the value of t-table with degree of significance 5% that was 1.67 In short, the result of t-test showed that $t_0 > t_t$ or $4.2 > 1.67$ In brief, t-test showed that H_a or alternative hypothesis was accepted. Meanwhile, H_0 or null hypothesis was rejected. In other words, It can be drawn a conclusion that there is a significant effect of using spinning wheel media to enhance students' speaking skill. In addition, the mean score of pre-test score of students in the experimental class was 62 while in the control class was 60.6 and the post-test score of the experimental class was 73.5 while the control class was 68.8.

Keywords: Speaking Skill, Spinning Wheel, Descriptive Text.

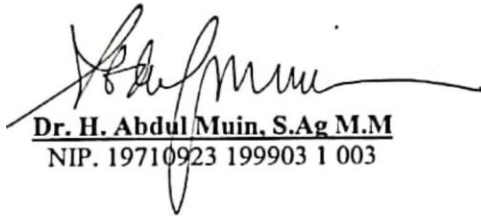
THE ADVISERS' APPROVAL

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Has been approved by the reseach paper advisers for futher approval by the board of examiners.

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**ENHANCING STUDENTS' SPEAKING SKILL BY
UTILIZING SPINNING WHEEL**
*(A quasi Experimental Research at Eighth Grade Students MTs
Al-Ma'arif Kabupaten Serang)*

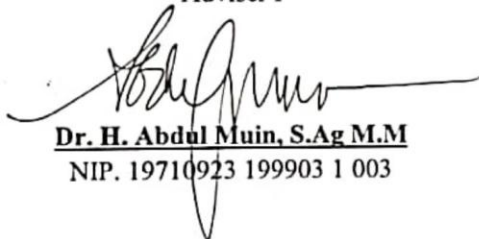
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DEDICATION

- I dedicate this paper to my beloved Grand parents, my Parents and my Husband, thank for everything.
- All of people who love me
- The teacher and students of grade VIII A and grade VIII B of MTs Al-Ma'arif who have helped make the research process easier.

MOTTO

فَإِنَّ مَعَ الْعُسْرِ يُسْرًا، إِنَّ مَعَ الْعُسْرِ يُسْرًا

So verily with hardship there is ease. Verily with hardship there is ease.

(Q.S Al-Insyirah: 5-6)

“Life is full of sweet mistakes, just take a breath first”

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