

## CHAPTER V

### CONCLUSION AND SUGGESTION

#### A. Conclusion

Based on the research of the data analysis, the condition of students' English vocabulary mastery at eighth grade of MTs Nur El Falah Kubang, the researcher was capable of identifying several results, including the following:

1. The level of the students' English vocabulary before watching "Kate Kulp" TikTok videos is weak. The average pre-test score for the experimental class is 42, whereas the average pre-test score for the control class is 44,33, as can be observed.
2. After watching "Kate Kulp" TikTok videos as a part of their instruction, students' English vocabulary increased. This is demonstrated by an increase in the experimental class's average post-test value, which is 88,33, compared to the control class's average post-test value, which is 79. The experimental class's increase exceeds that of the control class. Furthermore, the test analysis conducted by the t-test produced  $t_o = 3,18$ . From these results show that  $t_o = 3,18$

higher than  $t_t = 1,67$  at 5% and  $t_o = 3,18$  higher than  $t_t = 2,39$  at 1%. That indicates that  $H_a$  is acceptable and  $H_o$  is rejected, which is "Kate Kulp" TikTok videos are useful for improving students' English vocabulary mastery at eighth-grade MTs Nur El Falah Kubang.

## **B. Suggestion**

Based on the research and collected the data, the researcher tries to give some suggestions as follow:

1. For the teacher

The teacher should make students feel enjoy and fun especially in learning vocabulary. To fulfill the needs of their students, teachers must adapt the engaging teaching methods and material they utilize. In order to enhance students' abilities in the future, the instructor must be competent in finding engaging learning materials for the students. As "Kate kulp" TikTok videos include a variety of themes and may be adapted to the subject matter and the interests of the students, the teacher can utilize them as one of the students' learning tools.

2. For the student

Students must be highly enthusiastic to increase their vocabulary mastery. Students must be aware of how to effectively utilize their phones, which includes finding their own educational materials. As a result, they can study English better and are interested in learning more about it. Students can utilize "Kate kulp" TikTok videos as learning resources to increase their English vocabulary mastery.

3. For the future researchers

The researcher believes that others may use this research as a reference to make future research simpler. Teachers and researchers are needed to have some experience with how media will be utilized in the classroom before engaging in media-based study to understand its benefits. To acquire better results about the use "Kate Kulp" TikTok videos, it is suggested to conduct the research over a longer period of time and discover more hypotheses that support it.