

## CHAPTER V

### CONCLUSION AND SUGGESTIONS

#### A. Conclusions

In this chapter the researcher would like to conclude the research based on the research problem about the students speaking skill before using discord and the effectiveness of using discord for students speaking skills and data obtained and the hypothesis submitted at the previous chapter.

Before the researcher gave the treatment, the researcher got mean score of pre-test from experimental class was 46,9 and control class was 45,03. It means that the students of class XI IPS 1 and XI IPA 3 in SMA Islamic Centre taken as the sample of the research have relatively same both experiment class and control class.

After the researcher giving treatment by using discord application for XI IPS 1 and without discord application for XI IPA 3 as a control clas, the researcher got mean score of post test from experiment class was 66,03 and for control class was 55,3. It can be seen that the students' speaking ability got different increase. Experimental class got higher score after giving treatment than control class.

The researcher got the result from the calculation that the value of  $t_0$  or  $t_{test}$  is 5,561 and degree of freedom is 58. According t-table as degree significance of 5% = 1,671 in degree significance 1% = 2,392. After that the researcher compared the data with  $t_t$  ( $t_{table}$ ) both in degree significance 5% and 1% therefore  $t_0 : t_t = 5,561 > 2,392$  in degree significance 1%, also  $t_0 : t_t = 5,561 > 1,671$  in degree significance 5%

The statistic hypothesis states that if  $t_0$  is higher than  $t_t$ , it means that  $H_a$ (the alternative hypothesis) is accepted and  $H_0$ (null hypothesis) is rejected. It shows that there was an effect of using discord application in teaching speaking than without using discord application.

## **B. Suggestions**

Based on the research and observation, the researcher assumes that using discord application is suitable in teaching speaking English to a foreign language learner. Therefore the research suggests that the English teacher sometimes use an application as an innovation in teaching speaking. The researcher also suggests that teacher can try to use the discord application as a media for classroom activities in speaking English aspecially.

By using discord application, it can make the students be more confident to use English in their activities and be more flexible to

learn a new language, and be more interactive each other in the classroom. being aware that speaking is important in global communication, the students should be trained to be confident to speak up their ideas in English fluently and understandable to reach communicative classroom activities