### STATEMENT OF ORIGINALITY

I here with declare that the research paper I wrote as a partial fulfillment of the requirement for the Sarjana Degree and submitted to the English Education Department, the Faculty of Education and letters wholly constitutes my own original scientific writing.

As for the other persons' works whose ideas are quoted in this paper have been referred to appropriately in accordance to the prevailing legal are intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism, I would be prepared to receive any concequences in the form of any sanction such as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, December 16<sup>th</sup> 2022



**SUZA ATHA ULAYYA** 

SRN: 181230012

### **ACKNOWLEDGEMENT**

### Assalamu'alaikum Wr. Wb.

In the name of Allah the most beneficent and the most merciful. All praises be to Allah the lord of the world, who has given the mercy, direction, guidance, fluency and pleasure. It would be possible for the researcher to finish this paper.

Peace and solutation be upon the great prophet Muhammad SAW who has given us mercing and blessing, and guided us from the darkness to the lightness.

In this opportunity, the researcher here would like to express her profound gratitude, the researcher would like to express gratitude to:

- 1. Dr. H. Wawan Wahyudin, M.Pd. as the Rector of State Islamic University of Sultan Maulana Hasanuddin Banten.
- 2. The Dean of Faculty of Education and Teacher Training, Dr. Nana Jumhana, M.Ag.
- 3. The Head of English Education Department, Dr. Hj. Anita, S.S., M.Pd.
- 4. Moh. Nur Arifin, S.Ag, M.Pd, as the first adviser and Rohman, M.A. as the second adviser who have guided and given their best suggestions, corrections and critics to the researcher on process of paper arrangement.
- 5. All the lecturers in English Education Department and all the staffs who have helped the researcher in processing of graduating paper administration.
- 6. My biggest support system, and the love of my life, Mama and Papa who always support the researcher in every condition, and also give the researcher love, motivation, advice and the best prayers for the researcher.

7. My beloved sisters and brother in law, Naezmi Renofa S.E, dr. Nafla

Rintisa, Afaf Fatina Faddal, and Agusman Doris who always give the

researcher advice to do best, and also support the researcher in money,

care, and love.

8. My cutie and lovely nephew and niece Shahzhad Izzan Atthar Ahfaz and

Shaqueena Mahwa Qadra Qonata, who always give the researcher their

cuteness as a spirit to write this thesis.

9. My beloved best friends who always struggling together in happinest

and sadness moment since first time in college Haliza and Shafa

10. My beloved friends Aufar, Indah, Jasmine, Zachra, Zakiya, who always

pray, support and give the researcher best motivation since in high

school.

11. All beloved teachers and participants who had been enthusiastic during

the research. Hopefully all of them will become success later.

12. All people who cannot mentioned one by one who always support and

give the researcher motivation and prayers.

The researcher knows that this paper needs to be revised in order to

get good result. The researcher will always hope that this paper will be useful

for the reader and become references for other researcher.

Wassalamu'alaikum Wr.Wb.

Serang. December 16<sup>th</sup> 2022

SUZA ATHA ULAYYA

SRN: 181230012

iii

#### **ABSTRACT**

**Suza Atha Ulayya, 181230012.** 2022. "The Effectiveness of Using Discord Application For Student's Speaking Skills (An Experimental Research of the elevent grade at SMA Islamic Centre Kota Tangerang)"

This research is conducted to investigate the effectiveness of discord application to improve student's speaking skills, at SMA Islamic Centre Kota Tangerang. The researcher collected the data from 60 students that spared into two classes. Population of this research was the eleventh grade students of SMA Islamic Centre, academic year 2022/2023. The sample of the research used class XI IPS 1 as an experimental class and XI IPA 3 as an control class. The method that is used in this research was quantitative and also used quasi-experimental research design with use the instruments were three stages are pre-test, treatment, post-test. The result of the research is the mean score of experimental class was 46,9. After using discord application, the mean score increase to 66,03. The data analysis is using t-test the value of  $t_0$  or  $t_{test}$  is 4,586 and the degree of freedom (df) was 58. Based on the result, it can be seen that Ha is accepted because  $t_{observe}$  is higher than  $t_{table}$ . It conclusion that discord application is effective to be applied in teaching speaking and based on t-test, using discord application has significant effect towards students speaking skills in senior high school.

Keywords: Speaking, Discord application, An experimental research.

### THE ADVISOR'S APPROVAL

This is to certify that the undergraduate research paper of Suza Atha Ulayya by the title "The Effectiveness of Using Discord Application For Student's Speaking Skills (An Experimental Research of The Elevent Grade at SMA Islamic Centre Kota Tangerang)"

Has been approved by the reseach paper advisers for futher approval by the board of examiners.

Serang, Dec 16th, 2022

Adviser I

Dr. Moh. Nur Arifin, S.Ag., M.Pd. NIP. 19710221 200212 1 007 Adviser II

Rohman, M.A.

Acknowledged by:

The Head of English Department

Dr. Hj. Anita, S.S., M.Pd. NIP. 19770410 200312 2 001

# The Effectiveness Of Discord Application

## For Student's Speaking Skills

(An Experimental Research of The Elevent Grade at SMA Islamic Centre Kota Tangerang)

By:

Suza Atha Ulayya

SRN: 181230012

Under the supervision of

Adviser I

Dr. Moh. Nur Arifin, S.Ag., M.Pd.

NIP. 19710221 200212 1 007

Adviser II

Rohman, M.A. NIDN. 2030058102

Acknowledged by:

The Dean of Education And Teacher

raining Faculty

Dr. Nana Jumhana, M. Ag.

NIP. 19711029 199903 1 002

The Head of English Education

Department

Dr. Hj. Anita, S.S., M.Pd.

NIP. 19770410 200312 2 001

# THE BOARD OF EXAMINERS' APPROVAL

This is to certify that the undergraduate research paper of Suza Atha Ulayya has been approved by the Board of Examiners as partial fulfillment of the requirement for the degree of Sarjana in English Education.

Serang, Dec 16th, 2022

The Board of Examiners:

<u>Dr. Hj. Eneng Muslihah, Ph.D.</u> NIP. 19681117 199103 2 001	Chair Person
<u>Afif Suaidi, S.S., M.Hum.</u> NIP. 19871228 201903 1 003	Secretary
<u>Dr. Yayu Heryatun, M.Pd.</u> NIP. 19730107 200801 2 005	Examiner I
<u>Hj. Eulis Rahmawati, M.Pd.</u> NIP. 19790713 200312 2 002	Examiner II
Dr. Moh. Nur Arifin, S.Ag., M.Pd. NIP. 19710221 200212 1 007	Adviser I May K.
Rohman, M.A. NIDN 2030058102	Adviser II

# **DEDICATION**

This research paper dedicated to:

The researcher's beloved parents as her first respected teachers:

Mr. Dasmizal, S.T

And

Mrs. Elvarini

## **MOTTO**

"You can change impossible to I'm possible"

Ilmu itu dimiliki dengan lidah yang banyak bertanya dan
akal yang gemar berpikir. – Abdullah ibnu Abbas

### A BRIEF BIOGRAPHY

The researcher, Suza Atha Ulayya, was born in Jakarta, on October 19<sup>th</sup>, 2000. She is the third child from four children of Mr. Dasmizal and Mrs. Elvarini. She lives with her parents.

She finished her Elementary Education at SD Persatuan in 2012, then she completed her junior high school education at SMPN 20 Kota Tangerang in 2015, and she finished her senior high school at SMA Islamic Centre in 2018. After she graduated from senior high school, she continued her education by joining undergraduate program of English Education Department, Faculty of Education and Teacher Training at The State Islamic University of Sultan Maulana Hasanuddin Banten.

# TABLE OF CONTENTS

STAT	EMENT OF ORIGINALITY	i
ACKN	NOWLEDGEMENT	ii
ABST	RACT	iv
THE A	ADVISOR'S APPROVAL	v
THE I	BOARD OF EXAMINERS' APPROVAL	vii
DEDI	CATION	viii
MOT	го	ix
A BRI	IEF BIOGRAPHY	x
TABL	E OF CONTENTS	xi
LIST	OF TABLES	xiii
LIST	OF APPENDICES	xiv
CHAP	PTER I	1
INTR	ODUCTION	1
A.	The Background of Study	1
В.	Identification of the Problem	5
<b>C.</b>	The Limitation of the Research	5
D.	The Statement of the Problem	5
E.	Objective of the Study	6
F.	Significant of the Study	6
G.	Hypothesis of the Study	7
H.	Previous Study	7
I.	Organization of Writing	10
CHAP	PTER II	12
THEO	ORITICAL FRAMEWORK	12
A.	Speaking	12
1.	. Definition of Speaking	12
2.	. Types of Speaking	14
3.	. Component of Speaking	16

В.	ICT On Language	25
1.	Definition of ICT	25
2.	ICT in Language Teaching and Education	27
3.	The role of ICT in Language Teaching and Education	30
3.	Application of ICT in Education	32
C.	Discord Application	39
1.	Definition of Discord Application	39
2.	The Advantages of Discord Application	42
CHAP	TER III	45
RESEA	ARCH METHODOLOGY	45
A.	Method of The Research	45
В.	The Placement and Time of the Research	46
C.	Participant of the Research	47
D.	Technique of Data Collecting	47
E.	Technique of Data Analyzing	48
CHAP	TER IV	51
RESEA	ARCH FINDING	51
A.	Description of Data	51
В.	Data Analysis	60
CHAP	TER V	69
CONC	CONCLUSION AND SUGGESTIONS69	
<b>A.</b>	Conclusions	69
В.	Suggestions	70
BIBLI	OGRAPHY	72

## LIST OF TABLES

1.	Table 2.1 Weighting Table Score 19
2.	Table 2.2 Students Score
3.	Table 2.3 Level of Speaking Proficiency
4.	Table 3.1 Quasi Experiment Design
5.	Table 4.1 The students score of pre-test at the experimental class52
6.	Table 4.2 The students score of post-itest at the experimental class
7.	Table 4.3 The students score of pre-itest at the controlled class56
8.	Table 4.4 The students score of post-itest at the controlled class58
9.	Table 4.5 The differences score between pre-test and post-test at the experimental class
10.	Table 4.6 The differences scores between pre-test and post-test at the controlled class
11.	Table 4.7 The result calculation of post-test at the experiment class (x) and control class (y)

## LIST OF APPENDIXES

1.	Table of Research Activities
2.	Lesson Plan for Experimental Class and Control Class
3.	Instrument Pre-test and Post-Test. 123
4.	The Decision Letter from Dean of Education and Teacher Training Faculty
5.	Recommendation of Research
6.	The Statement Letter from The Principles of SMA Islamic Centre
7.	Research Documentation 128
8.	Consultation Book 132