

STATEMENT OF ORIGINALITY

Herewith I declare that the research paper I wrote as a partial fulfillment of the requirements for the Sarjana degree and submitted to the English Education Department, the faculty of Education and Letters wholly constitutes my own original scientific writing.

As for the other persons' works whose ideas are quoted in this paper have been referred to appropriately in accordance to the prevailing legal and intellectual ethnic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism, I would be prepared to receive any consequences in the form any sanction such as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, May 15th, 2023



ACKNOWLEDGMENT

Bismillahirrahmanirrahim,

There are no valuable words to be said but all praises be to Allah, the almighty God, who has sent Muhammad, Peace be upon him, to be His prophet and messenger for people all over the world. The writer realizes and feels very sure that without His blessing, mercy and guidances, it would be possible for me myself to finish the paper.

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2. Dr. Nana Jumhana, M.Ag., as the Dean of Education and Teacher Training Faculty.
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10. All good people around me who cannot be mentioned personally here, who has provided motivation during the preparation of this paper.

For all the help that has been given, I hope that Allah SWT. Reply with abundant rewards. Aamiin.

I also realize that this paper is still far from perfection. For that, criticism and suggestions from readers are very much expected for further improvement.

Finally, only to Allah, the writer hopes that this thesis will be useful for all of us. Aamiin.

Serang, May 15th, 2023

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ABSTRACT

Villy Al Viyani. SRN. 191230010. An Analysis of Conceptual Metaphor Use in English Textbooks of Senior High School.

In the teaching and learning process, textbooks are defined as the primary fundamentals of courses. Metaphor is used in everyday language as well as in literature. One of metaphorical theories that support this statement is the conceptual metaphor theory. The conceptual metaphor is one of the theories initiated by George Lakoff and Mark Johnson. The aims of this study are to identify the kinds of conceptual metaphor and describe the meaning of metaphorical expression that found in English Textbooks of Senior High School. Furthermore, this research is a qualitative method which is presented in qualitative descriptive. The researcher uses content analysis method in analyzing the data and uses documentation study in collecting the data. The data source was taken from English Textbook of Senior High School grade 10-12, the data used in this study are words, phrases, and sentences that contain conceptual metaphor. The result of research show that there are 36 conceptual metaphor data that found in English textbooks. The types of conceptual metaphors that often appear are ontological metaphors with 19 data, structural metaphors with 7 data, and orientational metaphors with 10 data. Metaphorical expressions found in the data are in the form of words, phrases and sentences that describe their meaning.

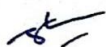
Keywords: conceptual metaphor, English textbooks, metaphorical meaning.

THE ADVISERS' APPROVAL

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“An Analysis of Conceptual Metaphor Use in English Textbook of Senior
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Has been approved by the research paper advisers for further approval by the

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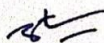
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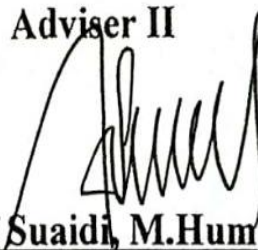
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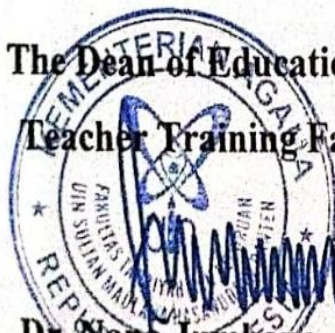


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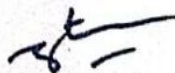
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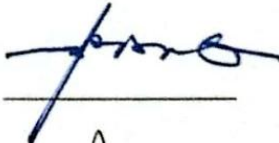


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DEDICATION

This research paper is especially dedicated to: her beloved parents Jumri and Siti Asaroh, who always give her support, love, spirit, and have never stopping sending pray for the writer to become the better person in life. Then, the writer dedicated this research to her younger sister, Varisha Khoirina. Thank you for always accompanying and comforting the writer as long as you are present in this world. The writer hopes you grow up to be a good and great person like mom.

MOTTO

“If something you like doesn't happen then be happy with what it did”

-Ali bin Abi Thalib

A BRIEF BIOGRAPHY

The writer's name is Villy Al Viyani. She was born in Serang, June 25th 2001. She is a girl who have big dreams and always want to learn new things. She lives in Link. Unyur RT 02 RW 01 Serang City, the Province of Banten. First daughter of Jumri and Siti Asaroh, she has one younger sister named Varisha Khoirina.

The writer started her first study in TK Uzma Ranti. She attended kindergarten for one year before continuing her studies at SDN Unyur and graduated in 2013. Then she continued her studies in SMPN 4 Kota Serang and finished junior high school in 2016. She went to SMKN 1 Kota Serang with the majority Accountancy to complete her education and graduated in 2019. Later on, she continued her education to get a bachelor's degree in the State Islamic University Sultan Maulana Hasanuddin Banten and choose English Education Department, Faculty of Education and Teachers Training.

During her time as a student she was active as a member of the student association majors also known as English Students Association (ESA) as secretary of External Division in 2020 periode and became a Head of External Division in 2021 periode.

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