

CHAPTER V

CONCLUSION AND SUGGESTION

A. CONCLUSION

Based on the discussion and analysis of research on the implementation of peer tutoring methods in English speaking activities at Darunnajah 14 Nurul Ilmi Serang Banten, there are several findings that can be concluded as follows:

1. The implementation of the peer tutoring method is carried out by the language section department in speaking activities at the Darunnajah 14 Nurul Ilmi Islamic Boarding School, Serang Banten follows: planing, in this proses the supervisor and the language section department will conduct the regular meeting to discuss the material and scadule. Organizing, one of the organizations that is to carried out the activities of the language section department is OSNI (Organization of Student's Of Nurul Ilmi). Implementing, there are three activities taht use peer tutoring method, they are giving vocabularies, conversation and public speaking. Supervising, this monitoring process is carried out to find out whether the goals that have been designed by the

supervisor and the language section department have been achieved or not.

2. The role of language section in applying the peer tutoring method is very important, because the peer tutoring method will not work properly without the language section department. One of the important roles of the language section is as a language controller for students. The language section will appoint some students to be spies. The task of this spy is to report students who do not use language in daily conversations.

B. SUGGESTION

In this part, the researcher would like to contribute some suggestion for the supervisor, language section department, students and other researcher based on the finding and discussion.

1. For language supervisor apart from holding meeting to discuss material and schedule, it is also advisable to conduct or provide training to the language section department. This will make the language section department as a tutor better prepared to implement peer tutoring methods for students.
2. The language department must be more active in carrying out language activities, therefore it can familiarize the students to use English or Arabic as their daily language, and can maximize the

use of the peer tutoring method properly, and take a good approach when using this method.

3. Students must change the mindset that speaking English is difficult. Student's must get used to communicating using English with vocab which is always given when giving vocabulary activities, because if you continue to get used to it, it will make it easier for students to communicate using English.