STATEMENT OF ORIGINALITY

Herewith I declare that the research paper I wrote as partial fulfillment of the requirements for the Sarjana degree and submitted to the English Department, the faculty of Education and letters wholly constitutes my own original scientific writing.

As for the other persons' works whose ideas are quoted in this paper have been referred to appropriately in accordance to the prevailing legal and intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism, I would be prepared to receive any consequences in the form of any sanction such as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, Oktoberber 05 th 2021



<u>Linda</u> SRN.171230058

ACKNOWLEDGEMENT

In the name of Allah, the merciful, the compassionate

There is no valuable words to be said but all praises be to all praises to be Allah, the almighty god, who has sent Muhammad, peace be upon him, to be His prophet and messenger for people all over the world. The writer realized and feel very sure that without His blessing, mercy, and guidance, it would be possible for me myself to finish the paper.

In addition, this paper would not be finish without the help others. Hereby the researcher would like to express her profound gratitude and appreciation to:

- 1. Prof. Dr. H. Wawan Wahyudin, M. Pd, as the rector of the state Islamic University of Sultan Maulana Hasanudin Banten, and also as the first advisor who have been very helpful, kind and patient in giving advice, ideas, guidance, assistance, provide teaching, give criticism and constructive suggestions on the process of paper arrangement.
- 2. Dr. Nana Jumhana, M.Ag, as the dean of faculty of Education and Teacher Training.
- 3. Dr. Hj. Anita, M. Pd, as the head of English Education
 Department, and also as a second adviser, one of my big
 inspiration and my beloved teacher that always give me motivation
 and remaind me to always to the best in everything that I do.

4. The big family. The parents, Mr. Badarudin and Mrs. Mursani.

Both of tough figure who always provides love, pray and never tired of struggling to support me.

Everyone which I can not mention one by one, who knows me and give support and also prayers for me.

The researcher realized that this paper is far from perfect but the researcher expect too much that this paper will be useful for all the readers.

Serang, Oktober 05th 2021

The writer

ABSTRACT

Linda. 171230058. 2021. The Implementation Of Peer Tutoring Method In English Activities At Darunnajah 14 Nurul Ilmi Serang Banten (A Qualitative Research in Academic Year 2021/2022)

In the process of learning and implementing English as the language of instruction at Darunnajah 14 Nurul Ilmi Islamic Boarding School uses various strategis, method and learning approach. One of the learning method that applied in English activities at Darunnajah 14 is the peer tutoring method. In peer leaening, students learn and with from each other, usually in the same group. Qualitative method is uses in this study with case study approach. The data obtained came from interview and documentation. This interview was conducted by the people involved in the process of implementing the peer tutoring method, susch as: the supervisor of language department, the language section department and the students. The result of interview show many many english speaking activities at Darunnajah 14 Nurul Ilmi using peer tutring method such as: giving vocabularies, conversation and public speaking. They are 4 stages in the process of implementing the peer tutoring method in these activities they are: planning, organizing, implementing and supervising.

Keywords: English Language activitis, Peer Tutoring Method.

THE ADVISERS' APPROVAL

This is to certify that the undergraduate research paper of

Linda

Entitled

"The Implementation Of Peer Tutoring Method In English Speaking Activities At Darunnajah 14 Nurul Ilmi Serang Banten"

Has been approved by the research paper advisers for further approval

By the board of Examiners.

Serang, Oktober 05th, 2021

Adviser I

Adviser II

Prof. Dr. H. Wawan Wahyudin, M. Pd.

NIP. 196201011985031000

Dr. Hj. Anita, S.S., M. Pd.

NIP. 197704102003122001

Acknowledge by

The Head of English Department

Dr. Hj. Anita, S.S., M. Pd.

NIP. 19770410 200312 2 001

THE IMPLEMENTATION OF PEER TUTORING METHOD IN ENGLISH SPEKING ACTIVITIES AT DARUNNJAH 14 NURUL ILMI SERANG BANTEN

By:

LINDA

SRN. 171230058

Under the Supervision of:

Adviser I,

Adviser II,

Prof. Dr. H. Wawan Wahyudin, M.Pd.

NIP. 19620101/198503 1 000

Dr. Hj. Anita, S.S., M.Pd.

NIP. 19770410 200312 2 001

Acknowledged by:

The Dean Of Education And Teacher **Trainings Faculty**

The Head Of English EducationDepartment

Dr. Hj. Anita, S.S., M.Pd. NIP. 19770410 200312 2 001

THE BOARD OF EXAMINERS' APPROVAL

This is to certify that the undergraduate research paper of Linda has been approved by Board Examiners as a partial fulfillment of the requirement for Sarjana degree in English Education.

Serang, October 26th, 2021

The Board of Examiners

Prof. Dr. H. Wawan Wahyudin, M.Pd. Chairperson

NIP. 19620101 198503 1 000

Siti Sadiah, S.Pd, M. Hum.

NIP. 198608292019032005

Dr. H. Abdul Muin, S.Ag., M.M.

NIP. 197109231999021003

Ila Amalia, M.Pd.

NIP. 19770731 200604 2 002

Prof. Dr. H. Wawan Wahyudin, M.Pd. Advisor I

NIP. 19620101 198503 1 000

Dr. Hj. Anita, S.S., M,Pd.

NIP. 197704102003122001

Secretary

Examiner I

Examiner II

Advisor II

DEDICATION

This paper is dedicated to:

My beloved Parents

Mr. Badarudin and Mrs. Mursani

Hope you are happy, healthy and remain in the protection of Allah SWT.

My beloved Brother

Awaludin

That always supported me in a creadible way

My beloved Man

Muhammad Abdul Mughni

Always be a good listener and supported me

My beloved Friend

Dewi Shahnaz Nahatta

My frist friend, and my partner in collage life

MOTTO

Life is choise

A Brief Biography

The writer, Linda was born in Tangerang, March 24th 1997. She is the daughter of Mr. Badarudin and Mrs. Mursani. She finished elementary education at SDN Palasri 4 in 2009. Then, continued to SMPN 01 Legok 2012 and finished her senior high school at MA Darunnajah 2 Bogor 2016. And then, she continued her education to English education department State Islamic University Sultan Mulana Hasanudin Banten.

TABLE OF CONTENTS

STATEMENT OF ORIGINALITYi
ACKNOWLEDGEMENTii
ABSTRACTiv
THE ADVISORS' APPROVALv
THE BOARD OF EXAMINERS' APPROVALvii
DEDICATIONvii
MOTTO ix
A BRIEF BIOGRAPHYx
TABLE OF CONTENTS xi
LIST OF TABLESxiv
LIST OF APPENDICESxv
CHAPTER I INTRODUCTION1
A. Background of research
B. Identification of problem5
C. The Limitation ProblemThe Problem statements 6
D. The Problem Statement7
E. The Objective of research
F. The Significance of research8
G. The organization of research8
CHAPTER II THEORITICAL FRAMEWORK10
A. Literature Review

B. Theoritical Review	13
Theoretical ReviewThe Concept Of Peer Tutoring Strategy	13
1. Definition Of Peer Tutoring	13
2. Types Of Peer Tutoring	15
3. The Benefits Of Peer Tutoring	17
4. The Implementation Of Peer Tutoring	19
a. English Speaking Activities	20
1. Definition Of Speaking	20
2. The Elements Of Speaking	21
3. Types Of Speaking	22
4. Giving Vocabularies	24
CHAPTER III METHODOLOGY OF RESEARCH	28
A. Research Methodology	28
B. The place and time of study	28
C. Data Sources	28
D. Data Collection Techniques	29
a. Observation	29
b. Interview	30
c. Documentation	33
E. Data Analysis technique	34
CHAPTER VI FINDINGS AND DISCUSSION	
A. Findings	36
1. Interview	36

B. Discussion	57
CHAPTER V CONCLUSION AND SUGGESTION	63
A. CONCLUSSION	63
B. SUGGESTION	64
BIBLIOGRAPHY	65
APPENDICES	67

LIST OF TABLES

Tables 1.1 Interview guidelines for dormitory supervisor	30
Tables 1.2 Interview guidelines for supervisor of language	31
Tables 1.3 Interview guidelines for teacher	31
Tables 1.4 Interview guidelines for OSNI	32
Tables 1.5 Interview guidelines for students	33

LIST OF APPENDICES

Appendix 1 interaction with Dormitory supervisor	67
Appendix 2 interaction with supervisor of language	68
Appendix 3 interaction with teacher	69
Appendix 4 interaction with OSNI 1	70
Appendix 5 interaction with OSNI 2	71
Appendix 6 interaction with Student 1	72
Appendix 7 interaction with Student 2	73
Appendix 8 interaction with Students 3	74
Appendix 9 vocabulary book	75